

Year 6 Curriculum Map 2026 -27

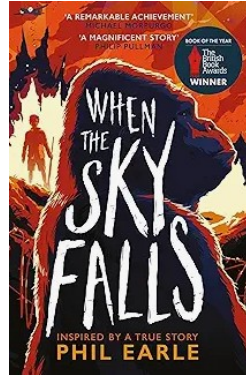
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing	<u>To entertain</u> Setting description <u>To inform</u> Explanation text - Healthy Eating <u>To persuade</u> Informal letter (letter from Joseph to Grandma to persuade her to let him come home) <u>To entertain</u> Poetry – free verse ('Why I am rude?') Poetry – Ottava Rima (based on Dunkirk) <u>To inform</u> Recount – James Nicholson	<u>To entertain</u> Warning Tale <i>Dragon Hunt</i> <u>To inform</u> Recount – diary based on Tinker's Island <u>To inform</u> Instructions – how to feed a gorilla	<u>To persuade (2weeks)</u> Persuasive speech – Lady Macbeth convincing Macbeth to kill the king <u>To entertain</u> Recount (diary) – Macbeth meeting the witches <u>To entertain</u> Tale of suspense - short story – Banquo and Fleance fleeing <u>To persuade</u> Speech – Macbeth's battle cry and performance	<u>To inform</u> Formal letter (from the Childcare Agency) <u>To entertain</u> Flashback tale (Matteo's past) <u>To inform</u> Explanation – How to be a rooftopper (survival guide)	<u>To inform</u> Recount (Newspaper) Pulling down the Edward Colston statue <u>To entertain</u> A suspense story based on The Borrowers	The Final Year by Matt Goodfellow  <u>To entertain</u> A diary entry

Reading

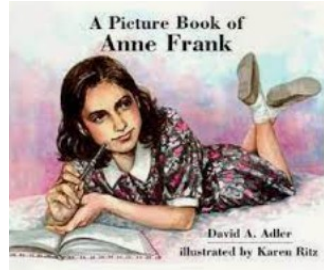
Fluency assessments and book levelling

Chamberlain's speech (fluency)

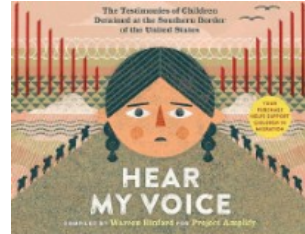
When the Sky Falls by Phil Earle



Anne Frank by Davis Adler



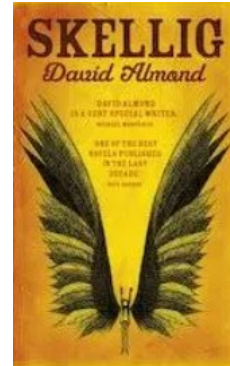
Hear My Voice/Escucha mi voz: The Testimonies of Children Detained at the Southern Border of the United States
Compiled by Warren Binford



How To Be More Hedgehog by Anne-Marie Conway



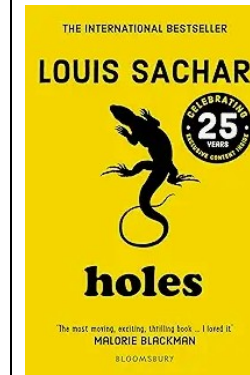
Skellig by David Almond



Rooftoppers by Katherine Rundell

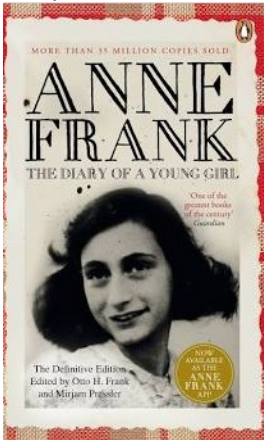


Holes by Louis Sachar



The Final Year by Matt Goodfellow



Mathematics Science Computing History Geography Art DT	Extracts from Anne Frank's diary 					
	Place Value Addition, subtraction and multiplication	Fractions Position and direction	Converting measures Decimals Percentages Algebra	Perimeter, area and volume Ratio	Statistics Revision	Properties of shape Investigation and Problem Solving
	Animals including humans	Light	Living things and their environment	Evolution and Inheritance	Electricity	
	Discussion topic on the future of smart phones and social media	We are advertisers – video selling the school		We are connected	We are AI developers	We are publishers (Year book link)
	World War Two	World War Two		Black British History		
			The United Kingdom (revisited)		Coasts	Coasts
		The human form	The human form	Talking Textiles		
	Structures: Playground				Digital world: Navigating the world	Electrical systems: Steady hand game

RE PHSCE PE and Outdoor learning French Music Proposed Trips/Events End of Topic Piece Growth mindset Values	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What difference does it make to believe in Ahimsa, Grace and Ummah?
	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Athletics Tag Rugby	Gymnastics Basketball	Handball Dance	Hockey Tennis	Rounders Athletics	OAA Trigolf
	1 Forest School session	1 Forest School session	1 Forest School session	1 Forest School session	1 Forest School session	1 Forest School session
	Set up a café <i>Cafe food and drink</i> <i>Menus</i> <i>Ordering food.</i>	French numbers <i>Asking and answering questions</i>	Animals <i>Non-fiction.</i> <i>Adjectives</i> <i>Verbs</i> <i>No.s to 100</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes</i> <i>Landscapes</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes</i> <i>Landscapes</i>	The world around us <i>Continents/weather</i> <i>French speaking countries</i>
	Songs from WW II Introduction to the Blues	Composing Blues Songs WW II songs	BBC Ten Pieces Composition on a theme	Music Technology using iPads	Ceremonial music	Production Songs
	Bikeability	Evacuee Day	-	Primary Futures TBA	Safety in Action Devon residential	Kooth (transition) School visits
	French Café Ottava Rima Poetry	WWII song showcase	Macbeth call to arms	Linked to art	SATS	End of Year Production Leavers assembly
	The effect of different types of feedback	Identifying barriers to learning	Overcoming barriers to learning	Reflecting on the opinions of others	Responding positively to mistakes	Helping younger children within the school
	Empathy Perseverance	Diversity Tolerance Compassion	Awareness and respect of the world around us.	Inspiration Fitness Motivation	Team work Respect	Courage Optimism Creativity Passion