

Year 1

Terms 1 and 2 Curriculum Outline

In addition to the formal teaching in Year 1, children will have to opportunity to build on and independently develop their learning during our daily Independent Learning Time.

ENGLISH	TERM 1	TERM 2
	The main focus for the first few terms of Year 1 will be on sentence writing, including capital letters and full stops. Year 1 children will be using Colourful Semantics to help them form sentences. They will be ensuring each of their sentences has a who and a doing. Narrative – Meeting tales The children will use meeting tales such as <i>Lost and Found</i> by Oliver Jeffers and <i>Beegu</i> by Alexis Deacon as inspiration for our writing. Non-Fiction – Non-chronological report & recount The children will write a non-chronological report about trees and a recount of our trip to Bedgebury forest. In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.	The children will continue to focus on creating simple sentences using Colourful Semantics. They will also learn about adjectives and how to use them in a sentence. Narrative – Problem / resolution tales The children will be reading the books <i>Loud!</i> and <i>The Screen Thief</i> as well as writing their own shape poems. Non-Fiction – Fact file Children will also write their own fact file about how to care for animals. In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.

	TERM 1	TERM 2
MATHS	Number The children will: - count, estimate, record and identify numbers both in and out of order - write numbers in words - position numbers on a number line and identify missing numbers in a given sequence. Calculating: The children will: - find one more and one less than a given number - record and solve addition and subtraction number sentences, including number bonds - Solve problems relating to addition and subtraction.	Number The children will: - continue with addition and subtraction problem solving - use a variety of manipulatives (Numicon, bead strings, number lines) to help solve more complex problems Shape, space and position The children will look at the properties of 2D and 3D shapes.
SCIENCE	Trees Children will learn the different parts of a tree, how various trees differ and the names of trees in our school grounds. There will be lots of opportunities for exploration in the forest! The children will also visit Bedgebury Pinetum to see some of the tallest trees in the country.	Animals, including humans Learning about animals including humans occurs in both Key Stages. In Year 1, the children are expected to be able to have an understanding of basic body parts and senses. They will learn new vocabulary and ways of grouping animals that will inform Year 2 studies.
HISTORY		Shops The children will learn about how shops have changed over time. They will look at how high streets used to be full of independent shop owners which moved to supermarkets and shopping centres before learning about the world of online shopping.

	TERM 1	TERM 2
GEOGRAPHY	Our School Children will learn about and explore our school grounds using basic maps and directions. They will discover why we have postcodes and how to use a compass.	
RE	Who is a Christian? In Term 5, children will be answering the question who is a Christian and what do they believe?	Who is a Muslim? In Term 6, children will be answering the question who is a Muslim and what do they believe?
PSHE	Being Me In My World This term the children will be focusing on their transition into Year 1. They will be looking at how they are part of a class team and how they can work together.	Celebrating Differences Children will be thinking about what makes them individual and special, including things they are good at.
COMPUTING	We are treasure hunters The topic builds a fundamental understanding of how computers use algorithms. They will learn how to make Blue Bots move as well as create their own sequence of instructions to move a Blue Bot around a treasure map.	
ART	Ephemeral Art The children will learn about the artist Andy Goldsworthy and ephemeral art. Children will use various natural items over the course of the term to create their own masterpiece.	Skyscapes Carrying on from last term children will continue to think about the world around us. Children will observe various skyscapes and recreate their own using watercolour and collage.

	TERM 1	TERM 2
	Monday and Thursday are the PE days for Year 1.	
PE	In PE the children will be initially participating in 'Multi-skills' and game sessions to develop a range of skills.	The children will be focusing on developing their accuracy and coordination when using a ball.
MUSIC	The children will be exploring rhythm and pulse.	The children will continue to explore rhythm and pulse and learn songs for their Christmas performance.