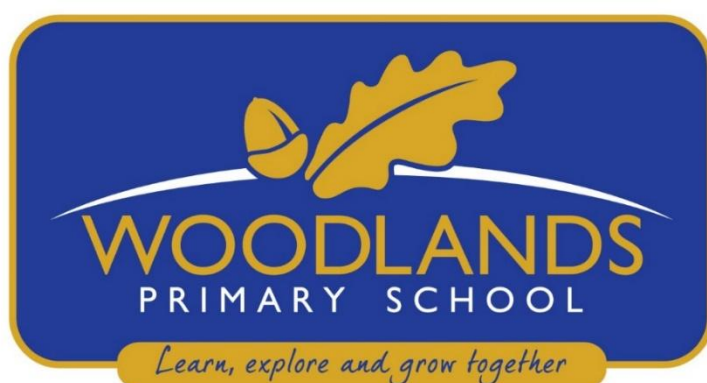


# Woodlands Primary School

## Homework Policy



|                                         |            |
|-----------------------------------------|------------|
| Written by                              | Mark Burns |
| Ratified by Governors                   | July 2026  |
| Date for Review                         | July 2029  |
| Signed – Chair of Governors             |            |
| Signed – Headteacher                    |            |
| Is this an internal or external policy? | External   |
| Is this based on a model policy?        | No         |

This policy has been impact assessed by Vicki Lonie in order to ensure that it does not have an adverse effect on race, gender or disability equality

## **The purpose of homework at Woodlands**

To practise skills and consolidate understanding of learning covered in lessons to support long-term retention of knowledge.

### **Principle 1: Access**

- Our approach to homework is supportive and not onerous for pupils or parents. Homework should not cause stress or conflict at home.
- Our homework is accessible to all children to avoid creating learning gaps.
- Our teachers will aim to understand and address any barriers to completion, such as access to a learning device or resources.
- Our homework routines are familiar and predictable for children and families.
- We provide a blend of both paper-based and online activities for the children to complete.

### **Principle 2: Purposeful thinking**

- Reading will be the most frequent homework activity - reading books are provided at the correct level for each child.
- All homework will focus on the core knowledge we have taught pupils.
- We aim to use well-designed tasks that are linked to classroom learning to enable the retrieval and consolidation of learnt content.

### **Principle 3: Accountability**

- It is the expectation that all children will complete homework tasks to the best of their ability.
- Timings and routines for the setting and collection of homework remain consistent, so pupils and parents have clarity on this.
- We understand that occasionally homework may be late, but where this happens frequently, teachers will discuss this with parents and child and establish how this could be improved i.e., through adapted materials or resources.
- Teachers may ask pupils to complete homework in their lunchtime, if – following additional support – deadlines are still being missed.

### **Principle 4: Value**

- Pupils who can see that the work they do at home makes them better in class will grow, not just in their knowledge, but also in their confidence and surety that homework really helps.
- It is imperative that we explain to pupils why we set certain homework tasks.
- We aim for home and school learning to support each other.

*If parents have any concerns about the homework set for their child, they should not hesitate to contact the class teacher.*

|           | Year group homework schedule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Reception | <p><b>Phonics</b> – children can watch videos relating to the sounds taught that week in school (these are accessed via QR codes stuck into the Reading Records).</p> <p><b>Reading</b> – children will begin taking home a reading book to read to an adult when they are ready to do so, in line with the Read Write Inc. phonics programme. Our guide is 10 minutes minimum. From January, we send home four ‘red’ words (high frequency words) each week and children will be verbally tested on these in school.</p> <p><b>Reading for pleasure</b> – sharing and enjoying more complex picture books with an adult.</p> <p><b>Speaking and Listening</b> – children are encouraged to informally share things that interest them or things they have experienced with their class whenever they want to.</p> <p><b>Mastering Number at home</b> – this involves playing games provided by the school to consolidate number recognition and number bonds to 10.</p> <p><i>We may also offer suggestions for home learning linked to what we are doing that week in class or specific individual needs.</i></p> |
| Year 1    | <p><b>Phonics</b> – children can watch videos relating to the sounds taught that week in school (these are accessed via QR codes stuck into the Reading Records).</p> <p><b>Reading</b> – daily to an adult (our guide is 10 minutes minimum). We send home a list of ‘red’ words (high frequency words) at the beginning of the year and expect to see children apply these correctly in their writing.</p> <p><b>Reading for pleasure</b> – sharing and enjoying more complex books of their own choice with an adult.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Year 2    | <p><b>Reading</b> – daily to an adult (our guide is 10 minutes minimum).</p> <p><b>Reading for pleasure</b> – sharing and enjoying more complex books of their own choice with an adult (our guide is 10 minutes minimum).</p> <p><b>Spelling</b> – activity sheet set every week on a Friday to be handed in on Tuesday. This sheet will consolidate learning in spelling from the previous week.</p> <p><b>Mathematics</b> homework set every week on a Friday and to be handed in on a Tuesday (completed in homework books).</p> <p>Additionally, 20 minutes across the week on <i>Numbots</i> (an online maths app for consolidating and developing knowledge of number) – our tip is that a number of shorter sessions is better than one single 20 minute session.</p>                                                                                                                                                                                                                                                                                                                                       |
| Year 3    | <p><b>Reading</b> ‘Read Aloud’ book daily to an adult (our guide is 10 minutes minimum).</p> <p><b>Reading for pleasure</b> – sharing and enjoying more complex books of their own choice with an adult (our guide is 10 minutes minimum).</p> <p><b>Spelling</b> – activity sheet set every week on a Friday to be handed in on Tuesday. This sheet will consolidate learning in spelling from the previous week.</p> <p><b>Mathematics</b> homework set every week on a Friday and to be handed in on a Tuesday (completed in homework books).</p> <p><b>Times tables</b> – 20 minutes per week minimum on Times Table Rockstars and 5 minutes for the weekly practice sheet.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Year 4    | <p><b>Reading</b> ‘Read Aloud’ book daily to an adult (our guide is 10 minutes minimum).</p> <p><b>Reading for pleasure</b> – sharing and enjoying more complex books of their own choice with an adult (our guide is 10 minutes minimum).</p> <p><b>Spelling</b> – activity sheet set every week on a Friday to be handed in on Tuesday. This sheet will consolidate learning in spelling from the previous week.</p> <p><b>Mathematics</b> homework set every week on a Friday and to be handed in on a Tuesday (completed in homework books).</p> <p><b>Times tables</b> – 20 minutes per week minimum on Times Table Rockstars and 5 minutes for the weekly practice sheet.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Year 5    | <p><b>Reading</b> daily to an adult (our guide is 10 minutes minimum).</p> <p><b>Reading for pleasure</b> – enjoying more complex books of their own choice independently (our guide is 20 minutes minimum).</p> <p><b>Spelling</b> – activity sheet set every week on a Friday to be handed in on Tuesday. This sheet will consolidate learning in spelling from the previous week.</p> <p><b>Mathematics</b> homework set every week on a Friday and to be handed in on a Tuesday (completed in homework books).</p> <p><b>Times tables</b> – 5 minutes for the weekly practice sheet. Some children may be asked to do additional tables practise on Times Table Rockstars.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Year 6    | <p><b>Reading</b> daily to an adult (our guide is 10 minutes minimum).</p> <p><b>Reading for pleasure</b> – enjoying more complex books of their own choice independently (our guide is 20 minutes minimum).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|  | <p><b>Spelling</b> – activity sheet set every week on a Friday to be handed in on Tuesday. This sheet will consolidate learning in spelling from the previous week.</p> <p><b>Mathematics</b> homework set every week on a Friday and to be handed in on a Tuesday.</p> <p><b>Times tables</b> - 5 minutes for the weekly practice sheet. Some children may be asked to do additional tables practise on Times Table Rockstars.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <p><b>Checking homework completion and feedback</b></p> <ul style="list-style-type: none"> <li>• All compulsory homework will be monitored by class teachers and completion will be recorded regularly.</li> <li>• Teachers will check who has completed and returned homework in line with the published homework schedule.</li> <li>• Where homework is not completed regularly, teachers will work with pupils and parents to understand any barriers and provide appropriate support.</li> <li>• <i>EYFS and Key Stage 1 Reading</i>: Teachers will check reading records regularly and monitor engagement with home reading. Our expectation is that children read at home on at least five occasions each week.</li> <li>• <i>Key Stage 2 Reading</i>: Teachers will monitor reading records and pupils' reading habits over time. Where there are concerns about engagement with reading, parents will be contacted to discuss support strategies.</li> <li>• <i>Spelling Homework</i>: Spelling activities will be checked by the teacher and may be reviewed in class through discussion, self-assessment, quizzes or follow-up activities to assess understanding and retention.</li> <li>• <i>Mathematics Homework</i>: Mathematics homework will be checked and feedback provided either directly by the teacher or through guided self-assessment in class, depending on the age of the pupils and the nature of the task.</li> <li>• <i>Online Learning Platforms</i>: Usage of Numbots and Times Tables Rock Stars will be monitored over time. Where pupils are not engaging regularly, teachers may contact parents to offer support and encourage participation.</li> <li>• Homework feedback may be given verbally, through whole-class review, self-assessment, peer discussion or written marking, depending on the task. The purpose of feedback is to support learning and identify any misconceptions.</li> <li>• <i>Optional Homework</i>: We are always pleased to see pupils undertaking additional learning at home. Optional activities will not be routinely monitored or marked by teachers, although pupils are encouraged to share particularly interesting or high-quality work with their class and / or teacher.</li> </ul> |

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|                  | <p style="text-align: center;"><b>Optional homework, games and activities</b></p> <p style="text-align: center;">We know some families enjoy doing additional learning at home. The activities below are completely optional. They are designed to be practical, low-preparation and enjoyable ways to strengthen key skills in reading, maths, vocabulary and speaking. These activities are not expected or monitored by school.</p>                                                                                                                                                                                                                                                                                                                                                             |
| <b>All Years</b> | <p><b>Developing Independence - Let Grow Experience</b></p> <p>As part of our commitment to developing resilient, independent learners, the school implements the <i>Let Grow Experience</i>. Each month, pupils are encouraged to undertake a simple, age-appropriate task independently at home (for example, organising an activity, helping with a household responsibility, or trying something new). This approach builds confidence, responsibility and problem-solving skills by encouraging pupils to take safe, supported steps towards greater independence. The termly themes are introduced in assemblies and teachers reflect on these experiences with pupils as part of our wider personal development curriculum.</p>                                                             |
| <b>Reception</b> | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Re-read a favourite story and ask: Why did that happen?</li> <li>• Change the ending of a familiar story.</li> <li>• Play “New Word of the Week” – choose one word and try to use it in conversation.</li> <li>• Sound Hunt – find objects around the house that start with a chosen sound.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Subitising Snap – show fingers quickly, child says the number without counting.</li> <li>• Number of the Day – find that number around the house (doors, clocks, packaging).</li> <li>• Count in 2s or 5s while walking upstairs.</li> <li>• Play simple board games such as Snakes and Ladders.</li> </ul> <p><b>Outdoor Learning</b></p> |

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|        | <ul style="list-style-type: none"> <li>• Get to know a tree from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-1-get-to-know-a-tree">https://www.nationaltrust.org.uk/visit/50-things/no.-1-get-to-know-a-tree</a></li> <li>• Build a den from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-4-build-a-den">https://www.nationaltrust.org.uk/visit/50-things/no.-4-build-a-den</a></li> <li>• Go welly wandering from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-6-go-welly-wandering">https://www.nationaltrust.org.uk/visit/50-things/no.-6-go-welly-wandering</a></li> </ul> <p><b>Recommended Online Resources</b></p> <ul style="list-style-type: none"> <li>• BBC Bitesize Early Years teaching resources - <a href="https://www.bbc.co.uk/teach/articles/zhhf92p">https://www.bbc.co.uk/teach/articles/zhhf92p</a></li> <li>• Hit the Button (Number bonds to 10) - <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>• Phonics Play 'Picnic on Pluto' - <a href="https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></li> <li>• Balloon phonics - <a href="https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game">https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Year 1 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Read a book and explain who your favourite character is and why.</li> <li>• Word Hunt – find words with a focus sound in books.</li> <li>• Build a Sentence – orally create a sentence and improve it by adding an adjective.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Roll two dice and add the numbers.</li> <li>• Odd or Even? – sort household objects into odd/even groups.</li> <li>• Number Line Jump – draw a number line in chalk and jump to answers.</li> <li>• Quick-fire number bonds to 10 or 20.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Play conkers from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-10-play-conkers">https://www.nationaltrust.org.uk/visit/50-things/no.-10-play-conkers</a></li> <li>• Have fun with sticks from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-12-have-fun-with-sticks">https://www.nationaltrust.org.uk/visit/50-things/no.-12-have-fun-with-sticks</a></li> <li>• Make a mud creation from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-13-make-a-mud-creation">https://www.nationaltrust.org.uk/visit/50-things/no.-13-make-a-mud-creation</a></li> </ul> <p><b>Recommended Online Resources</b></p> <ul style="list-style-type: none"> <li>• Hit the Button (Number bonds to 10) - <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>• BBC Bitesize Maths - <a href="https://www.bbc.co.uk/bitesize/subjects/z8x8h4j">https://www.bbc.co.uk/bitesize/subjects/z8x8h4j</a></li> <li>• BBC Bitesize English - <a href="https://www.bbc.co.uk/bitesize/subjects/z2n7ywx">https://www.bbc.co.uk/bitesize/subjects/z2n7ywx</a></li> <li>• Phonics Play 'Dragon's Den' - <a href="https://www.phonicsplay.co.uk/resources/phase/2/dragons-den">https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</a></li> </ul> |
| Year 2 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Read a short text and explain what happened and why.</li> <li>• Fact or Opinion – sort simple statements into fact or opinion.</li> <li>• Word Ladder – change one letter at a time to make a new word.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Times Table Snap (2s, 5s, 10s).</li> <li>• Coin Challenge – make different amounts using real coins.</li> <li>• Daily 4 – answer four quick mental maths questions.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Dam a stream from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-14-dam-a-stream">https://www.nationaltrust.org.uk/visit/50-things/no.-14-dam-a-stream</a></li> <li>• Go on a wintry adventure from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-15-go-on-a-wintery-adventure">https://www.nationaltrust.org.uk/visit/50-things/no.-15-go-on-a-wintery-adventure</a></li> <li>• Wear a wild crown from National Trust's '50 things to do before you're 11½' <a href="https://www.nationaltrust.org.uk/visit/50-things/no.-16-wear-a-wild-crown">https://www.nationaltrust.org.uk/visit/50-things/no.-16-wear-a-wild-crown</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| Year 3 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Find three unfamiliar words in your reading and find their meaning.</li> <li>• Story Starter – continue a story from one opening sentence.</li> <li>• Read a short news article from BBC Newsround and discuss why it matters.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Quick-fire times tables practice.</li> <li>• Estimate Jar – guess how many items are in a jar, then count.</li> <li>• Fraction Pizza – draw and label halves, quarters and thirds.</li> <li>• £10 Challenge – choose items you could buy within budget.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Set up a snail race from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-17-set-up-a-snail-race">https://www.nationaltrust.org.uk/visit/50-things/no.-17-set-up-a-snail-race</a></li> <li>• Create some wild art from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-18-create-some-wild-art">https://www.nationaltrust.org.uk/visit/50-things/no.-18-create-some-wild-art</a></li> <li>• Go paddling from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-20-go-paddling">https://www.nationaltrust.org.uk/visit/50-things/no.-20-go-paddling</a></li> </ul> <p><b>Recommended Online Resources</b></p> <ul style="list-style-type: none"> <li>• Reading Write Inc. Spelling – <a href="https://www.oxfordowl.co.uk/please-log-in">https://www.oxfordowl.co.uk/please-log-in</a> (link and passwords to be given to classes at the start of each year)</li> <li>• BBC Bitesize Maths: <a href="https://www.bbc.co.uk/bitesize/subjects/zdtwnk7">https://www.bbc.co.uk/bitesize/subjects/zdtwnk7</a></li> <li>• Corbett Maths: <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a></li> <li>• BBC Bitesize English: <a href="https://www.bbc.co.uk/bitesize/subjects/zhbhcx5">https://www.bbc.co.uk/bitesize/subjects/zhbhcx5</a></li> <li>• Explorify (Science) - <a href="https://www.stem.org.uk/explorify">https://www.stem.org.uk/explorify</a></li> </ul> |
| Year 4 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Explain a character’s actions using evidence from the text.</li> <li>• Similar Word Challenge – e.g. how many words can you think of that mean similar to ‘big’?</li> <li>• Read and discuss a current event from BBC Newsround.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Decimal Dash – order decimal numbers correctly.</li> <li>• Fraction War – compare two fractions and explain which is larger.</li> <li>• Maths Countdown – use four numbers to reach a target.</li> <li>• Explain It Back – teach someone a maths method learned in school.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Make a home for wildlife from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-36-make-a-home-for-wildlife">https://www.nationaltrust.org.uk/visit/50-things/no.-36-make-a-home-for-wildlife</a></li> <li>• Explore the wonders of a rock pool from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-37-explore-the-wonders-of-a-rock-pool">https://www.nationaltrust.org.uk/visit/50-things/no.-37-explore-the-wonders-of-a-rock-pool</a></li> <li>• Help a plant grow from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-41-help-a-plant-grow">https://www.nationaltrust.org.uk/visit/50-things/no.-41-help-a-plant-grow</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|        | <p><b>Recommended Online Resources</b></p> <ul style="list-style-type: none"> <li>• Reading Write Inc. Spelling – <a href="https://www.oxfordowl.co.uk/please-log-in">https://www.oxfordowl.co.uk/please-log-in</a> (link and passwords to be given to classes at the start of each year)</li> <li>• BBC Bitesize Maths: <a href="https://www.bbc.co.uk/bitesize/subjects/zxv6g2p">https://www.bbc.co.uk/bitesize/subjects/zxv6g2p</a></li> <li>• Corbett Maths: <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a></li> <li>• Maths Frame – <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></li> <li>• BBC Bitesize English: <a href="https://www.bbc.co.uk/bitesize/subjects/zf4f8p3">https://www.bbc.co.uk/bitesize/subjects/zf4f8p3</a></li> <li>• Top Marks English: <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Year 5 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Clue Detective – what clues tell you how a character is feeling?</li> <li>• Would You Rather...? – make a choice and justify it clearly.</li> <li>• Summarise a short non-fiction paragraph in three sentences.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Percent Hunt – find percentages in shops or on packaging.</li> <li>• Ratio Recipe – adjust a recipe to serve more or fewer people.</li> <li>• Daily 5 – five quick mental arithmetic questions.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Discover wild animal clues from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-34-discover-wild-animal-clues">https://www.nationaltrust.org.uk/visit/50-things/no.-34-discover-wild-animal-clues</a></li> <li>• Find your way with a map from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-45-find-your-way-with-a-map">https://www.nationaltrust.org.uk/visit/50-things/no.-45-find-your-way-with-a-map</a></li> <li>• Help a wild animal from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-43-help-a-wild-animal">https://www.nationaltrust.org.uk/visit/50-things/no.-43-help-a-wild-animal</a></li> </ul> <p><b>Recommended Online Resources</b></p> <ul style="list-style-type: none"> <li>• Reading Write Inc. Spelling – <a href="https://www.oxfordowl.co.uk/please-log-in">https://www.oxfordowl.co.uk/please-log-in</a> (link and passwords to be given to classes at the start of each year)</li> <li>• BBC Bitesize Maths: <a href="https://www.bbc.co.uk/bitesize/subjects/zykwvsg">https://www.bbc.co.uk/bitesize/subjects/zykwvsg</a></li> <li>• Corbett Maths: <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a></li> <li>• Maths Frame – <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></li> <li>• Maths Chase - <a href="https://www.tutorhunt.com/maths-games/maths-chase/">https://www.tutorhunt.com/maths-games/maths-chase/</a></li> <li>• BBC Bitesize English: <a href="https://www.bbc.co.uk/bitesize/subjects/zbwg7v4">https://www.bbc.co.uk/bitesize/subjects/zbwg7v4</a></li> <li>• Crickweb English: <a href="http://www.crickweb.co.uk/ks2literacy.html">http://www.crickweb.co.uk/ks2literacy.html</a></li> </ul> |
| Year 6 | <p><b>Reading and Language</b></p> <ul style="list-style-type: none"> <li>• Summarise a chapter in five sentences.</li> <li>• Word Morph – change one letter at a time to create new words.</li> <li>• Headline Talk – discuss what might have happened and why it matters.</li> <li>• Research three facts about a topic of interest and explain why it is important.</li> </ul> <p><b>Maths Fluency</b></p> <ul style="list-style-type: none"> <li>• Prime Hunt – identify prime numbers in a list.</li> <li>• Target Number – use four operations to reach a chosen number.</li> <li>• Budget Builder – plan a simple event within a fixed budget.</li> <li>• Daily 10 – ten mixed arithmetic questions.</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• Hunt for fossils and bones from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-26-hunt-for-fossils-and-bones">https://www.nationaltrust.org.uk/visit/50-things/no.-26-hunt-for-fossils-and-bones</a></li> <li>• Climb a huge hill from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-28-climb-a-huge-hill">https://www.nationaltrust.org.uk/visit/50-things/no.-28-climb-a-huge-hill</a></li> <li>• Go on a scavenger hunt from National Trust’s ‘50 things to do before you're 11½’<br/><a href="https://www.nationaltrust.org.uk/visit/50-things/no.-30-go-on-a-savenger-hunt">https://www.nationaltrust.org.uk/visit/50-things/no.-30-go-on-a-savenger-hunt</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

#### Recommended Online Resources

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- Maths Chase - <https://www.tutorhunt.com/maths-games/maths-chase/>
- BBC Bitesize English: <https://www.bbc.co.uk/bitesize/subjects/z4296rd>
- Top Marks English: <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

### Enthuse your child about undertaking homework and model its value

In order to do this, we would encourage you to do the following...

Be actively involved and support your child with homework tasks

Provide a suitable place in which your child can do their homework equipped with a clear table space, chair and good light without the distractions of television, other family members and pets, preferably with an adult to discuss, encourage and support

Encourage your child to do their best at all times and praise them for their effort when they have completed homework set

Ensure work is complete and returned to school on time

Discuss any worries or concerns with the school when necessary

### Support your child to become a competent and enthusiastic reader

We are committed to sharing our love of reading with our pupils and are dedicated to helping them become the best readers they can be.

A commitment to reading must continue at home for it to become second nature and enjoyable for children.

Support and enthusiasm from parents with their child's reading - in tandem with ours - will be crucial to their success at Woodlands and then beyond.

We encourage parents to follow our four reading rules:

1. Listen to your child read every day
2. Read to your child every day
3. Talk to them about what they are reading every day
4. Let them see you read frequently, whether it's a book, newspaper or magazine.

**Finding just 15 minutes in the day to do these things, will make all the difference!**

### Nurture and develop your child's curiosity and love for learning (may include):

Visiting libraries, museums etc.

Cooking

Taking them swimming

Playing games e.g. board games, cards, ball games

Watching informative TV programmes together

Providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.

Gardening and growing plants

Using the internet to research something with your child (following guidelines for safe internet use)

Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning

**How parents  
can support  
with  
homework**

| DOCUMENT HISTORY |                                                                                                                                                           |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date             | Summary of Changes                                                                                                                                        |
| Spring 2018      | Previous policy written                                                                                                                                   |
| October 2022     | New homework policy written                                                                                                                               |
| February 2026    | Updated Year group homework schedule and added new Optional homework, games and activities. Also added Checking homework completion and feedback section. |
|                  |                                                                                                                                                           |
|                  |                                                                                                                                                           |