

Year 4

Terms 5 and 6 Curriculum Outline

Welcome to our Curriculum Outline for Terms 5 and 6. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

	TERM 5	TERM 6
ENGLISH	<p><u>Poetry</u></p> <p>We will explore limericks, learning how they are structured and reading examples before writing our own.</p> <p><u>Biography</u></p> <p>We will explore the life of Edmund Hillary, the first person to climb Mount Everest. Children will study the structure of a biography, linking to our art topic on William Morris, before writing their own based on Hillary's life.</p> <p><u>Non-chronological report</u></p> <p>Linked to our mountains topic, children will write a non-chronological report using their knowledge and research, which will be shared with Year 3.</p>	<p><u>Balanced argument</u></p> <p>We will study the structure of a balanced discussion, focusing on presenting both sides of an argument clearly and fairly.</p> <p><u>Finding tale</u></p> <p>We will explore the structure of a finding tale, where a character goes on a journey and discovers something important. Children will then write their own stories based on this pattern.</p>
MATHS	<p>In maths, children will learn to recognise, compare and calculate with money, including writing amounts as decimals and converting between pounds and pence, before applying these skills to solve real-life problems. They will also learn to tell the time to the minute and understand units of time.</p> <p>Children will explore the properties of 2D and 3D shapes, including vertices, faces and edges, and learn how to translate shapes using coordinates. In addition, they will interpret and present data using charts, tables and graphs.</p> <p>We will continue to consolidate learning in the four operations, fractions and decimals, and practise times tables using Times Tables Rock Stars in preparation for the Multiplication Tables Check in Term 6.</p>	

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SCIENCE	In Term 5, our topic is <i>Animals including Humans</i> . We will explore the human body, beginning with digestion and teeth. We will also learn about food chains and the roles of carnivores, omnivores and herbivores in the environment.	In Term 6, our topic is <i>Living Things and Their Habitats</i> . We will learn to classify animals into different groups using classification keys. We will also explore the threats to living things and their environments, including global warming, deforestation and hunting.
GEOGRAPHY	In Term 5, our Geography topic is <i>Mountains</i> . We will learn what mountains are, where they are found and how they are formed. We will also explore their climate and the dangers they present, including a case study of Mount Everest alongside research on other mountains.	In Term 6, our Geography topic is <i>Settlements</i> . We will explore how and why human settlements are chosen, and how people depend on natural resources to survive. We will also revisit the concept of population and consider the effects of overpopulation on the Earth.
RE	In Term 5, we study the religion of Hinduism in depth. We explore what Hindus believe and why, as well as what daily life looks like for a Hindu child and their responsibilities. We also learn about Mahatma Gandhi as a significant and respected Hindu individual.	In Term 6, we will explore what different religions and worldviews can teach us about right and wrong, including Christianity, Judaism and Humanism.
PSHE	In Term 5, our unit is <i>Relationships</i> . Children will explore what makes a healthy friendship and learn how to manage situations when friendships become challenging.	In Term 6, our unit is <i>Changing Me</i> . As discussed in our 'Meet the Teacher' event, children will learn about the changes that may happen to their bodies and how they can manage and cope with these changes.
COMPUTING	In Term 5, we will combine computing with Art. Children will learn how to create digital artwork by drawing and tessellating shapes using <i>Inkscape</i> . At the end of the topic, children will use their wallpaper designs to create repeated tessellated patterns using the programme.	In Term 6, children will take on the role of meteorologists, measuring and recording weather data over time. They will analyse their findings, create charts and present their own weather forecasts using digital tools.
ART	In Term 5, we begin our topic on William Morris. Children will explore symmetry in art and focus on nature as Morris did. They will create their own wallpaper designs, linking this work with their computing lessons.	

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	PE DAYS: WEDNESDAYS AND THURSDAYS	
PE	<p>Wednesdays: Tennis</p> <p>Thursdays: Outdoor Adventurous Activities (OAA).</p>	<p>Wednesdays: Rounders</p> <p>Thursdays: Athletics.</p>
MUSIC	In Term 5, children will study <i>BBC Ten Pieces</i> and <i>The Little Train of the Caipira</i> . They will also develop their understanding through a focus on music appreciation.	In Term 6, children will listen to and develop their appreciation of jazz music.
FRENCH	In Term 5, our topic is <i>Le Carnaval des animaux</i> . Children will learn French vocabulary for animals and their habitats, as well as adjectives to describe them.	In Term 6, our topic is <i>Let's Go!</i> Children will learn French vocabulary for different modes of transport, as well as the names of countries they could visit.
DT		In Term 6, our DT topic is <i>Building Pavilions</i> . Children will design and build a structure for a specific purpose, exploring how pavilions can be open structures that do not require solid sides.