

## Year 3

### Terms 5 and 6 Curriculum Outline

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The welcome to their Curriculum Outline for Terms 5 and 6. For general information on routines and homework, please visit their year group page on the Woodlands website using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [class pages](#) tab.

	TERM 5	TERM 6
ENGLISH	<p><b><u>Non-chronological reports</u></b></p> <p>Children will learn the features and structure of non-chronological reports. They will apply their knowledge by writing reports about dragons before creating their own report based on an original creature they have designed.</p>	<p><b><u>Portal Tale</u></b></p> <p>Children will explore a portal tale, where a character enters a different world through a doorway or “portal,” often leading to a new and unfamiliar setting where they experience an adventure or face challenges. Using <i>The Lion, the Witch and the Wardrobe</i> as a model text, they will begin by imitating the structure and language before innovating their own stories using a video stimulus.</p> <p><b><u>Persuasive Writing</u></b></p> <p>Children will develop their persuasive writing skills by writing a formal letter, persuading either the witch or one of the siblings to take a particular action.</p> <p><b><u>Poetry</u></b></p> <p>Children will explore kennings and use this structure to write a poem about themselves for their new teacher.</p>
MATHS	<p>In maths, children will continue to develop their understanding of fractions by adding and subtracting fractions with the same denominator and finding fractions of amounts. They will also learn to tell the time to the minute using analogue and digital clocks, including Roman numerals and a.m. and p.m., and solve problems involving duration and units of time.</p> <p>Children will explore angles as turns, including right angles, and recognise and describe a range of 2D and 3D shapes and their properties. In addition, they will interpret and present data using pictograms, bar charts and tables, and use this information to answer questions and solve problems.</p>	

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SCIENCE	In Term 5, we will study plants. Children will learn what plants need to grow, the functions of each part of a plant and how plants reproduce.	In Term 6, children will learn about light and shadow. They will explore how light enables us to see and investigate how shadows are formed.
GEOGRAPHY	In Term 5, our topic will be <i>Rivers</i> . Children will learn about the water cycle and how to locate major rivers of the world using an atlas. They will follow a river from source to sea, explore how rivers change over time and consider the impact of flooding.	In Term 6, children will learn about deserts. They will locate deserts around the world using maps and create a desert biome in a jar. Children will also explore how animals and plants have adapted to survive in desert environments.
RE	In Terms 5 and 6, children will explore why people pray by learning about prayer in Christianity, Islam and Hinduism. They will compare different types of prayer, understand their importance to believers and reflect on their own thoughts and experiences of reflection.	
PSHE	In Term 5, children will explore the topic of <i>Relationships</i> . They will consider the different relationships they are part of, reflect on stereotypes in society and learn strategies for resolving conflicts with friends.	In Term 6, our topic will be <i>Changing Me</i> . As discussed in our 'Meet the Teacher' event in September, they will learn how babies grow and the changes that occur from birth to adulthood, including an introduction to the changes boys and girls experience during puberty and why these happen. As the term ends, they will reflect on their transition to Year 4 and what they are looking forward to.

	TERM 5	TERM 6
ART	In Term 5, children will explore impressionism through the topic <i>My River Journey</i> , using their local area as inspiration. They will develop their drawing and painting skills by experimenting with line, colour, brush strokes and watercolours to create artwork based on the River Medway.	
DT		In Term 6, children will explore Digital World: Wearable Technology. They will learn how digital products are designed and programmed, before creating and evaluating their own designs using coding and computer-aided design for a specific purpose.
COMPUTING	In Term 5, Children will research a topic and create a short presentation, which they will record using green screen technology. They will learn how to edit their videos and give constructive feedback on their own and others' work.	In Term 6, children will design and create their own online surveys, collect data and analyse the results using charts. They will also learn about presenting data clearly and understanding how information can be used responsibly.
FRENCH	In Term 5, children will learn the names of a range of shapes in French and use this vocabulary to describe pictures. They will also practise colours, numbers and simple sentence structures to create and describe their own artwork.	In Term 6, children will learn the months of the year and how to say and understand dates in French, including their birthdays. They will also explore French culture by learning about Bastille Day and its significance.
MUSIC	In Term 5, children will continue with their recorder lessons. They will consolidate their learning from Term 4 and begin to learn new notes in order to play a wider range of melodies.	In Term 6, children will develop their composition and listening skills through <i>Night on a Bare Mountain</i> by Modest Mussorgsky. They will also study <i>BBC Ten Pieces</i> , exploring music by Florence Price.
PE	PE DAYS: TUESDAYS AND THURSDAYS	
	Tuesdays – Swimming Thursdays - Cricket	Tuesdays – Swimming Thursdays - Athletics