

Year 6 Curriculum Map 2025-2026

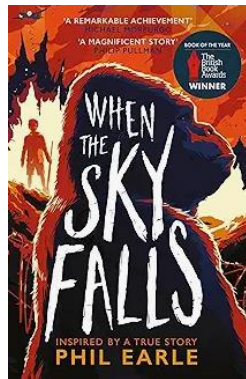
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Writing</b>	<p><b><u>To entertain</u></b> Setting description <i>Based on When the Sky Falls</i></p> <p><b><u>To persuade</u></b> Informal letter (letter from Joseph to Grandma to persuade her to let him come home)</p> <p><b><u>To inform</u></b> Explanation text - Healthy Eating</p> <p><b><u>To entertain</u></b> Poetry – free verse ('Why I am rude?')</p> <p>Poetry – Ottava Rima (based on Dunkirk)</p>	<p><b><u>To inform</u></b> Recount – James Nicholson</p> <p><b><u>To entertain</u></b> Warning Tale <i>Dragon Hunt</i></p> <p><b><u>To inform</u></b> Recount – diary based on Tinker’s Island</p> <p><b><u>To inform</u></b> Fact file – focusing on either a famous Tonbridge war hero or a family members experience during the war</p>	<p><b><u>To entertain</u></b> Recount (diary) – Macbeth meeting the witches</p> <p><b><u>To persuade</u></b> Persuasive speech – Lady Macbeth convincing Macbeth to kill the king</p> <p><b><u>To entertain</u></b> Tale of suspense - short story – Banquo and Fleance fleeing</p> <p><b><u>To persuade</u></b> Speech – Macbeth’s battle cry + performance</p>	<p><b><u>To inform</u></b> Formal letter (from the Childcare Agency)</p> <p><b><u>To inform</u></b> A balanced argument – Should large animals be kept in zoos?</p> <p><b><u>To inform</u></b> Recount (Newspaper) Pulling down the Edward Colston statue</p>	<p><b><u>To inform</u></b> Explanation – How to be a rooftoper (survival guide)</p> <p><b><u>To entertain</u></b> Flashback tale (Matteo’s past)</p>	<p><b><u>To entertain</u></b> Suspense story - based on The Borrowers</p> <p><b><u>To entertain</u></b> A diary entry – exploring carefully chosen language when writing using an informal tone.</p> <p><b><u>To entertain</u></b> Poetry based on our class book The Final Year</p>

Reading

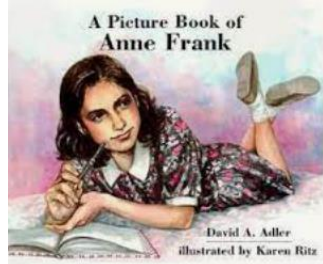
Fluency assessments and book levelling

Chamberlain's speech (fluency)

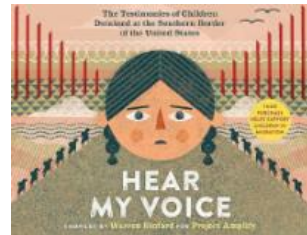
When the Sky Falls by Phil Earle



Anne Frank by Davis Adler



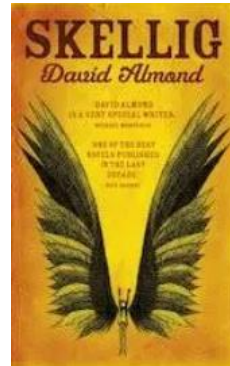
Hear My Voice/Escucha mi voz: The Testimonies of Children Detained at the Southern Border of the United States Compiled by Warren Binford



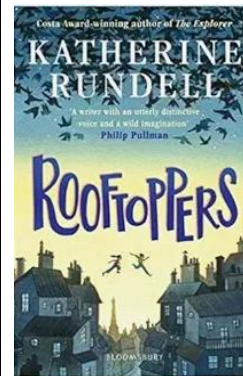
How To Be More Hedgehog by Anne-Marie Conway



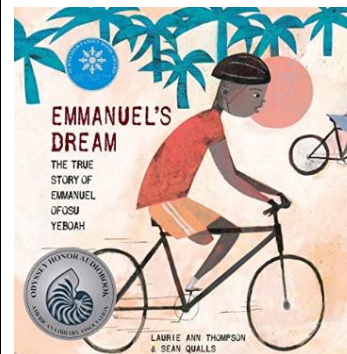
Skellig by David Almond



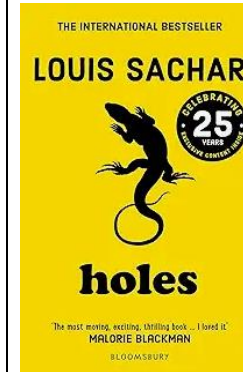
Rooftoppers by Katherine Rundell



Emmanuel's Dream: The True Story of Emmanuel Ofose Yeboah by Laurie Ann Thompson



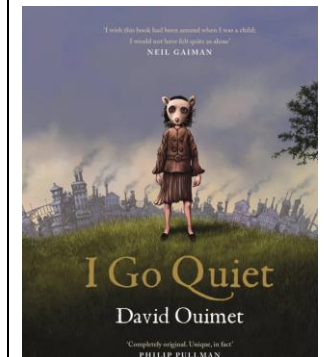
Holes by Louis Sachar



The Final Year by Matt Goodfellow



I go quiet by David Quimet



<p><b>Mathematics</b></p> <p><b>Science</b></p> <p><b>Computing</b></p> <p><b>History</b></p> <p><b>Geography</b></p> <p><b>Art</b></p> <p><b>DT</b></p>	<p>Extracts from Anne Frank's diary</p> 					
	<p>Place Value Addition, subtraction and multiplication</p>	<p>Fractions Position and direction</p>	<p>Converting measures Decimals Percentages Algebra</p>	<p>Perimeter, area and volume Ratio</p>	<p>Statistics Revision</p>	<p>Properties of shape Investigation and Problem Solving</p>
	<p>Animals including humans</p>	<p>Light</p>	<p>Living things and their environment</p>	<p>Evolution and Inheritance</p>	<p>Evolution and Inheritance cont./ Electricity</p>	<p>Electricity</p>
				<p>We are connected</p>	<p>We are publishers (Year book link)</p>	<p>We are advertisers – video selling the school</p>
	<p>World War Two</p>	<p>World War Two</p>		<p>Black British History</p>		
			<p>The United Kingdom (revisited)</p>		<p>Coasts</p>	<p>Global Trade</p>
		<p>The human form</p>	<p>The human form</p>	<p>Talking Textiles</p>		
	<p>Structures: Playground</p>				<p>Talking Textiles</p>	<p>Electrical systems: Steady hand game</p>

<b>RE</b>	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What difference does it make to believe in Ahimsa, Grace and Ummah?
<b>PHSCE</b>	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE and Outdoor learning</b>	Athletics Tag Rugby	Gymnastics Basketball	Handball Dance	Hockey Tennis	Rounders Athletics	OAA Trigolf
<b>French</b>	Set up a café <i>Cafe food and drink</i> <i>Menus</i> <i>Ordering food.</i>	French numbers <i>Asking and answering questions</i>	Animals <i>Non-fiction.</i> <i>Adjectives</i> <i>Verbs</i> <i>No.s to 100</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes Landscapes</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes</i> <i>Landscapes</i>	The world around us <i>Continents/weather</i> <i>French speaking countries</i>
<b>Music</b>	Songs from WWII Introduction to the Blues	Composing Blues Songs WW II songs	BBC Ten Pieces Composition on a theme	Music Technology using iPads	Garage band. Production practise	Production Songs and performance techniques
<b>Proposed Trips/Events</b>	Bikeability	Evacuee Day			SATS Devon residential	Safety in Action (First Aid TBC) Kooth (transition) School visits
<b>End of Topic Piece</b>	French Café Ottava Rima Poetry	WWII song showcase	Macbeth call to arms	Linked to art	Residential experiences	End of Year Production Leavers assembly
<b>Growth mindset</b>	The effect of different types of feedback	Identifying barriers to learning	Overcoming barriers to learning	Reflecting on the opinions of others	Responding positively to mistakes	Helping younger children within the school
<b>Values</b>	Empathy Perseverance	Diversity Tolerance Compassion	Awareness and respect of the world around us.	Inspiration Fitness Motivation	Team work Respect	Courage Optimism Creativity Passion