

Year 2

Terms 5 and 6 Curriculum Outline

	TERM 5	TERM 6
ENGLISH	<p>Year 2 children's focus will continue to be to use the correct punctuation and to make their sentences more exciting by using adjectives.</p> <p>Narrative- Overcoming A Monster The children will read <i>The Lighthouse Keeper's Lunch</i> after which they will have the opportunity to sequence the story and write their own version of the story. They will also write their own version of <i>The Storm Whale</i> using a range of Year 2 skills.</p> <p>Poetry The children will also be writing riddles in poetry sessions.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. They will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>	<p>The children will continue with a focus on sentence writing and using co-ordinating conjunctions while writing.</p> <p>Narrative – Legends The children will be reading at <i>The Mousehole Cat</i> and <i>Somebody Swallowed Stanley</i> in order to write their own versions of these.</p> <p>Non-Fiction After their trip to Hastings, the children will be writing a detailed recount about their time.</p> <p>Poetry Children will be writing sea based poetry.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. They will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>
MATHS	<p>Fractions Children will look at fractions with a focus on recognising a half, thirds, quarters and equivalent fractions.</p> <p>Time During this topic, children will be learning how to tell the time to five minutes. They will be looking at how many minutes in an hour and hours in a day.</p>	<p>Statistics Children will explore tally charts, block diagrams and pictograms during this topic.</p> <p>Geometry They will also investigate types of movements and turns.</p>

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SCIENCE	<p>Living things and their habitats</p> <p>During these terms, the children will be studying living things and their habitats. The children will describe how different habitats provide for the basic needs of animals and plants, and how these depend on each other. They will identify and name a variety of plants and animals in their habitats, including microhabitats. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. The children will explore and compare the differences between things that are living, dead, and things that have never been alive.</p>	
GEOGRAPHY	<p>In Geography, the children will be naming and locating the world's seven continents and five oceans and naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will investigate how pollution is affecting seas and oceans and identify human and physical features of a typical seaside location.</p>	
RE	<p>In Term 3, children will explore the question "How and why do we celebrate special and sacred times?"</p>	<p>In Term 4, children will explore the question "How should we care for others and the world, and why does this matter?"</p>
PSHE	<p>Children will learn about the roles and responsibilities in a family and the importance of co-operation, appreciation and trust.</p>	<p>The children will look at different life cycles including that of humans.</p>
COMPUTING		<p>The children will go on a bug hunt, using iPads to photograph the bugs. They will then classify and record the bugs that we find. They demonstrate this data in a variety of charts and ultimately in a presentation.</p>
ART	<p>The children will be working with clay and creating and painting their own clay models. This is linked to their topic of the seaside. At the end of the topic, they will create a mini exhibition of their clay sculptures.</p>	

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	Wednesday and Friday are the PE days for Year 2.	
PE	In term 5, the children will be introduced to the game of cricket. They will have an opportunity to bowl, bat and field learning to work as a team.	The children will be practising their Athletic skills in preparation for Sports Day and continuing to enhance their games skills.
MUSIC	They will listen to The Lark Ascending and continuing to learn about pitch.	They will compose seaside music using percussion instruments, to create a musical seaside picture.
DT		The children will be using mechanisms to make a fairground wheel.