

Year 1

Terms 5 and 6 Curriculum Outline

	TERM 5	TERM 6
ENGLISH	<p>Year 1 children will be continuing to use Colourful Semantics to help them form sentences. They will be moving the When and the Where to the start of sentences.</p> <p>Narrative – Overcoming a problem Children will be reading and writing their own version of <i>Food Fight</i> and <i>Bear vs Dragon</i>. They will be acting out different parts of the story before putting their ideas into sentences.</p> <p>Non-Fiction – Instructions They will also be writing instructions based on how they made their fruit smoothie.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>	<p>The children will be learning about adverbs and how to use them in sentences.</p> <p>Narrative They will be writing their own stories based on <i>The Dot</i> and <i>Ish</i>, both by Peter Reynolds, using adjectives and a range of sentence starters.</p> <p>Non-Fiction – Biography Children will be writing a biography about Van Gogh using conjunctions to extend their sentences.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds. They will also be participating in the Phonics Screening Check in June.</p>

Multiplication and division

Children will:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

Children will:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Position and direction

- describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Place value (within 100)

Children will:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Money

Children will:

- recognise and know the value of different denominations of coins and notes

Time

Children will:

- compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later]
- measure and begin to record time (hours, minutes, seconds)
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

	TERM 5	TERM 6
SCIENCE	<p>Everyday Materials Children will learn to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Flowers Children will learn to identify and name a variety of common wild and garden plants and flowers. They will learn the basic structure of a flowering plant.</p>
GEOGRAPHY	<p>The United Kingdom Children will be naming and locating the world's 7 continents and 5 oceans. They will name the four countries of the United Kingdom and their capital cities. They will also gain increasing familiarity with the shape of the United Kingdom and its surrounding seas and oceans. They will also gain basic knowledge of the location of the United Kingdom in relation to other countries.</p>	
RE	<p>In Term 5, children will be answering the questions who is Jewish and what do they believe?</p>	<p>In Term 6, children will be answering the question how can we learn from sacred books?</p>
PSHE	<p>Relationships Children will know how to make friends and who to talk to when they have difficulties with friendships. They will learn how to treat others with respect, know how to help others when they are upset and know what makes a good relationship.</p>	<p>Changing Me Children will identify how they are special and learn to understand and respect the changes they see in themselves and others. They will know who to ask for help if they are worried and will look forward to changes ahead.</p>
COMPUTING		<p>We Are TV Chefs Children will create simple and clear steps to follow (an algorithm) a recipe. They will use different features of a video camera and record a short video about making a meal or a snack.</p>
ART		<p>Flowers (artist study) Children will study a range of artists who have depicted flowers. They will refine their artistic skills and have an opportunity to use different media. The children are encouraged to use their research to make choices about creativity and resources in their final piece.</p>

	TERM 5	TERM 6
PE	Tuesday and Wednesday are the PE days for Year 1.	
	In Term 5, children will be participating in athletics and multi-skills.	In Term 6, children will be learning how to play tennis and participating in OAA.
MUSIC	Pitch The children will be learning about pitch during this unit.	Fairy Tales Children will be learning about composing to tell a story.
DT	Smoothies Children will understand the difference between fruit and vegetables, learn where our produce comes from and make and taste test fruit and vegetable smoothies.	