

Year 1

Terms 3 and 4 Curriculum Outline

	TERM 3	TERM 4
ENGLISH	<p>Year 1 children will be focusing on using exclamation marks and question marks in their writing as well as co-ordinating conjunctions such as and, but and so.</p> <p>Narrative- Fairy Tales Children will be reading fairy tales and traditional tales before writing their own version of The Three Billy Goats Gruff and Little Red Riding Hood.</p> <p>Non-Fiction – Explanation text They will also be writing an explanation text about the differences between human features and physical features focusing on the local area.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>	<p>The children will continue with our focus on sentence writing and using co-ordinating conjunctions while writing.</p> <p>Narrative – Overcoming a monster They will be writing their own stories based on Zog and Sir Charlie Stinky Socks.</p> <p>Non-Fiction – Non-chronological report Children will be using their knowledge about castles to write a fact file about castles.</p> <p>In Phonics, children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>
MATHS	<p>Place value within 20 Children will look at individual numbers to 20 in more depth and have a good understanding of place value to 20. They will be using number lines to support this and understand the concept of 1 more and 1 less.</p> <p>Addition and Subtraction within 20 Children will learn how to add and subtract within 20 including doubling, number bonds and missing number problems.</p>	<p>Place value (within 50) Children will build on the work of the past few terms and become more confident with their numbers to 50.</p> <p>Length and height Children will learn how to compare length and height as well as understanding how to measure accurately using centimetres.</p> <p>Mass and volume Children will use terms such as “heavier” and “lighter” to compare mass and “full” and “empty” to compare capacity. Children will also learn how to measure mass (in grams and kilograms) and capacity (in millilitres and litres).</p>
	TERM 3	TERM 4

SCIENCE	Children will learn the different parts of the body. They will learn about the 5 senses and how they are used to understand the world.	Children will learn to identify and name a variety of common wild and garden plants and flowers. They will learn the basic structure of a flowering plant.
HISTORY		Children will learn about the different features of a castle and how and why they were built. Children will learn why castles were built in specific places and we will look at Tonbridge Castle as an example.
GEOGRAPHY	Children will learn about their locality beyond the school gates, building on children's knowledge and understanding of their environment.	
RE	In Term 3, children will learn about the religion of Islam and what Muslims believe.	In Term 4, children will learn about the religion of Judaism.
PSHE	Children will be thinking about how to be resilient and stay motivated. We will be discussing how we can stay positive and work hard to achieve our goals.	Children will be developing their understanding of how to maintain a healthy lifestyle. We will also be thinking about how to be a good friend and maintain healthy relationships.
COMPUTING	In Term 3, the children will be working with the iPads to make their forms of artwork including Kandinsky's Concentric Circles and Picasso's Dove of Peace.	In Term 4, the children will use Book Creator to create a multimedia eBook about what they enjoy and what they have achieved.
ART		

P	TERM 3	TERM 4
	Tuesday and Wednesday are the PE days for Year 1.	

	<p>In Term 3, the children will participate in infant agility and dance.</p>	<p>In Term 4, the children will learn striking and fielding and dodgeball.</p>
<p>MUSIC</p>	<p>In Term 3, children will be listening to music from around the British Isles, comparing and contrasting.</p>	<p>In Term 4, children will be developing their understanding of musical notation and how they could represent their own musical ideas and compositions.</p>
<p>DT</p>	<p>In Term 3, children will understand the purpose and history of puppets. They will learn some basic textiles skills to design and make a flag of their own fairy tale.</p>	<p>In Term 4, children will be learning how to make a stable structure by making their own windmills.</p>