

Year 4

Terms 3 and 4 Curriculum Outline

Welcome to our Curriculum Outline for the first two Terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

	TERM 3	TERM 4
ENGLISH	<p>Non-Fiction: Journalistic Writing The children will learn about the skills behind journalistic writing and develop their ideas to create their own report.</p> <p>Narrative: Journey Tale Using the themes from Edward Tulane, the children will explore the structure of a journey tale and write their own journey tale.</p>	<p>Non-Fiction: Persuasive Speech The children will be exploring how language can be used to persuade the audience. They will write and perform their own persuasive speech based on a current issue e.g. climate change.</p> <p>Non-Fiction: Instructions The children will explore the structure of an instructional text, noticing the language and organisational features. The children will write their own sets of instructions throughout the unit.</p>
MATHS	<p>Number: Multiplication and Division The children will build on our learning of times tables and factor pairs to introduce formal methods for multiplication. Division methods are mostly linked to related to multiplication facts and flexible partitioning.</p> <p>Number: Fractions The children will explore what happens when a number is smaller than 1 including mixed numbers and improper fractions. The children will end the unit by adding and subtracting fractions.</p>	<p>Number: Fractions (continued from Term 3) The children will explore what happens when a number is smaller than 1 including mixed numbers and improper fractions. The children will end the unit by adding and subtracting fractions.</p> <p>Number: Decimals The children will look at both tenths and hundredths as decimals, linking our learning to our knowledge of fractions. The children will also divide numbers by 10 and 100.</p>
In Year 4, the children will allocate time to learn times tables using Times Tables Rockstars working towards the Government Multiplication Times Table Check in the Summer Term.		

TERM 3

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SCIENCE	<p>In Term 3, the children will be learning about electricity. The children will explore what electricity is and where it comes from. The children will investigate how a circuit works and the different components. The children will also look at the terms insulator and conductor and discuss how this affects a circuit. This will continue into partially into Term 4.</p>	<p>In Term 4, The children will begin learning about Animals including Humans. The children will explore the Human body! Beginning our journey with digestion and teeth, the children will also learn about food chains and the role of carnivores, omnivores and herbivores in daily life.</p>
HISTORY	<p>In terms 3 and 4, children will be learning about the Tudors. The Tudor period was a very famous and transformative period of history. The aim of this unit is to help pupils appreciate the breadth of change that occurred beyond the well-known facts and personalities. This unit allows pupils to extend their understanding of British history beyond 1066, examining the diverse consequences of this period and the lasting impact these had on our country.</p>	
RE	<p>In terms 3 and 4, the children will explore the question why are festivals important to religious communities. Firstly The children will look at what makes something worth celebrating. Then, they will explore many different religions and the reasons behind the festivals of Easter, Divali, Ramadan and Pesach.</p>	
PSHE	<p>Term 3- Dreams and Goals This unit helps children develop understand the importance of perseverance in achieving their dreams and goals. It also prepares them for when dreams or goals are not achieved and how to react.</p>	<p>Term 4- Healthy Me Children are taught how to say 'no' if they feel uncomfortable in a variety of situations or feel anxious or under pressure. They will be provided with strategies to help them make safe and healthy choices.</p>
COMPUTIN	<p>In term 3, the children will become bloggers and the children will create a media-rich blog, comment on blogs and respond to comments as well as practise our times table skills using Times Table Rockstars in the Computing Suite. This will help children to be prepared for the MTC in June.</p>	
ART	<p>The children will look at various types including nature printing and monograph printing. The children will design and produce their own collograph print.</p>	

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PE	Wednesday and Thursday are the PE days for Year 4	
	<p>Wednesday PE In term 3, the children will learn netball skills.</p> <p>Thursday PE In term 3, the children will learn dance skills.</p>	<p>Wednesday PE In term 4, the children will learn cricket skills.</p> <p>Thursday PE In term 4, the children will learn handball skills.</p>
MUSIC	<p>In term 3, children will begin by continuing their ukulele lessons.</p> <p>For the majority of terms 3 and 4, the children are focused on creating our Year 4 Easter Musical Showcase. The children will be practising many different skills in our sessions to perform for you at the end of Term 4!</p>	
FRENCH	<p>In term 3, we will learn how to count up to 30 and how to say the months of the year. The children will use this information to enable them to speak in French about celebrations.</p>	<p>In term 4, the topic is Weather. Children will explore months and dates, as well as weather forecasts. The children will also focus on numbers to 50 to help with the dates.</p>
DT		<p>In term 4, the children will be creating torches. This will bring together the knowledge the children have gained in our science lessons as well as building on the skills the children have learned through our technology topics.</p>