

Year 3

Terms 3 and 4 Curriculum Outline

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The welcome to their Curriculum Outline for the first two Terms. For general information on routines and homework, please visit their year group page on the Woodlands website using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

	TERM 3	TERM 4
ENGLISH	<p><u>Instructions</u> The children will be learning how to build a Roman Road. Using these skills to write a set of instructions to inform the soldiers how to do this.</p> <p><u>Newspaper Report</u> Continuing the learning of Romans, the children will learn about the famous Boudicca and her call to arms. They will gather understanding and build skills to write an informative newspaper article.</p>	<p><u>Poetry</u> The children will explore the structure of list poems, discussing syllables and stanzas. The children will read the poem called 'The Sound Collector' and write their own version called 'The Colour Collector'.</p> <p><u>Non-Chronological Report</u> As part of their learning about the Anglo-Saxons, the children will gather together all the information the children know about them, and write a fact-filled report.</p>
MATHS	<p>Number: Multiplication and division The children will begin to use their knowledge of times tables to solve problems using more formal methods. The children will begin by using the grid method before moving onto the expanded method.</p> <p>Measurement: Length and Perimeter The children will measure, compare, add and subtract: lengths (m/cm/mm).</p>	<p>Number: Fractions The children will recognise, find and write fractions of a discrete set of objects. Children will be taught to recognise unit fractions and non-unit fractions with small denominators</p> <p>Measurement: Mass and Capacity The children will measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml)</p>

TERM 3

TERM 4

SCIENCE	<p>In Term 3, the children will look at forces and magnets. They will discover what forces are in action around them and learn how different objects move on different surfaces. The children will then experiment with magnets thinking deeply about how they work and what they are used for in everyday life.</p>	<p>In Term 4, the children will look at the skeleton and its functions. They will learn about specific food groups and the different type of nutrition different animals need to remain healthy.</p>
HISTORY	<p>In Term 3, the children will be investigating the impact of the Roman Empire on Britain. They will explore the meaning of invasion before looking closely at the chronology of Roman Britain. The children will then compare the Romans and the Celts and learn how the Britannic tribes reacted to the Roman invasion. Finally, they will explore the legacy of Roman Britain.</p>	<p>In Term 4, the children will be investigating the impact of the Roman empire on Britain by investigating the following question: <i>Were the Dark Ages really that Dark?</i> The children will ask what life was like after the Romans left. They will look at how Anglo-Saxon England was ruled and organised and think about religion in this time. Finally, the children will pose the question, why is Alfred known as ‘the great’?</p>
RE	<p>In Terms 3 and 4, Year 3 will be considering the following key question: <i>Why is Jesus inspiring to some people?</i></p> <p>The children will discuss who inspires us and consider whether Jesus was a good teacher. The children will make connections between some of Jesus’ teachings and the way Christians live today. They will look at how Christians celebrate Holy Week and Easter Sunday and identify the most important parts of Easter for Christians.</p>	
PSHE	<p>Dreams and Goals In Term 3, the children will look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They will talk about facing learning challenges and identify their own strategies for overcoming these. The children will talk about obstacles which might stop them from achieving their goals and how to overcome these. They will then reflect on their progress and successes and identify what they could do better next time.</p>	<p>Healthy Me In Term 4, the children will talk about the importance of exercise and how it helps their body to stay healthy. They will also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; discuss what each of these are and how the amount they consume can affect their health. The children will talk about different types of drugs, the ones you take to make you better as well as other drugs. They will think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.</p>

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ART	In Term 3, The children will learn how to sketch exploring tones and shading methods. They will learn how to draw the different features of the face and produce a self-portrait as their final piece of work.	
DT		In Term 4, the children will be exploring the topic of eating seasonally. They will look at when different fruits and vegetables grow and which times of the year are best to eat them. The children will practise their cutting and slicing skills and talk about knife safety. They will then finish by designing and making their own vegetable tart.
COMPUTING	In Term 3, the children will be using Scratch to create their own game.	Term 4 The children will continue using Scratch, but this time they will find bugs (problems) in other people's coding and fix them.
FRENCH	In Term 3, The children will learn how to count up to 30 and how to say the months of the year. The children will use this information to enable them to speak in French about celebrations.	In Term 4, the children will learn the parts of the body and names of clothing.
MUSIC	In Term 3, the children will be listening to Elgar's Enigma Variations and working together to create their own compositions with variations.	This term the children will begin to learn to play the recorder, focusing on the first three note, B, A and G.
PE	Tuesday and Thursday are the PE days for Year 3	
	On Tuesdays, the children will be swimming, led by qualified swimming instructors at Tonbridge Swimming Pool. On Thursdays, they will be learning hockey skills.	On Tuesdays in Term 4, swimming lessons will continue for the children, led by qualified swimming instructors at Tonbridge Swimming Pool. On Thursdays in Term 4, the children will learn tag football skills.

