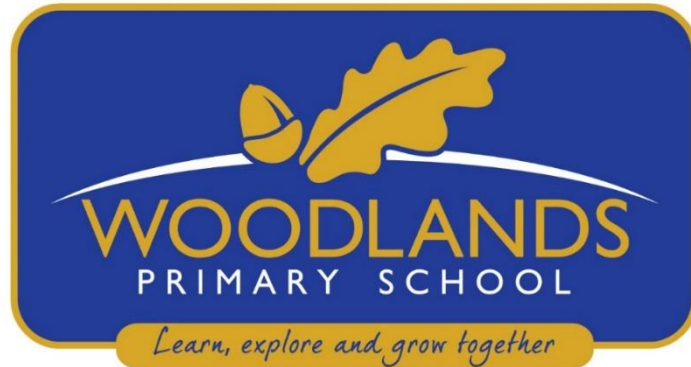


Woodlands Primary School

Acts of Worship Policy



Written by	Mark Burns
Ratified by Governors	January 2025
Date for Review	January 2028
Signed – Chair of Governors	
Signed – Headteacher	
Is this an internal or external policy	External
Is this based on a model policy?	No

This policy has been impact assessed by Mark Burns in order to ensure that it does not have an adverse effect on race, gender or disability equality

Policy for School Acts of Worship

Introduction

This school policy should be read in conjunction with 'Developing Good Practice in Collective Worship' – Kent SACRE Guidance.

- All maintained schools should provide a daily act of worship for registered pupils, apart from those who have been withdrawn by their parents; in accordance with the 'The Education Reform Act 1998'.
- It is a daily focal point for the transmission and development of all that the school stands for in terms of beliefs, values, moral codes and community ethos.
- Worship may take place with different school groups: key stages, year groups and classes.

The Nature of Worship

Acts of worship reflect something special or separate from ordinary school activities.

We aim to provide the opportunity for pupils to:

- Reflect on values that are of a broadly Christian nature
- Consider moral issues
- Explore their own beliefs
- Participate and respond
- Develop a community spirit
- Reflect on what is going on in the world around them
- Share in the common ethos and values of the school
- Reinforce positive attitudes
- Reflect on the awe and wonder of life and the beauty of the natural world
- Develop an understanding of British values
- Be aided in their spiritual, moral and cultural development

Implementation Procedures

- As part of a Christian faith community, worship is of a broadly Christian focus but also reflects the multi-faith society in which we live.
- Songs, including hymns, are chosen with care, ensuring appropriate language and content.
- Prayers and moments of reflection must be in a language appropriate for the children and reflect the pluralist society in which we live.
- Acts of worship are linked to the school's chosen areas of RE study - Christianity, Islam, Judaism, Hinduism and Sikhism. Themes reflected encompass celebration, relationships, communication, specialness, community, values and journeys.
- The assemblies are also based on our core school values, British values, growth mindset and safety e.g. E-safety and road safety.

The Senior Leadership Team prepares a list of themes on a termly basis.

Format of Assemblies

- Pupils and adults are expected to leave and enter the place of assembly in a quiet reflective manner.
- Silent signals are used as far as possible to reinforce expectations.
- The person who is leading the assembly is expected to be present first and play the appropriate chosen music to set the atmosphere.
- Active participation with focused listening is an essential part of collective worship.

Resources

- A varied selection of books containing stories and teaching material is available in the RE resource area.
- Local ministers lead assemblies on certain special occasions - currently Easter, Harvest Festival and Christingle.

DOCUMENT HISTORY	
Date	Summary of Changes
15.12.21	Very minor changes to bring policy in line with current assembly format
08.01.2025	No changes