

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Plan for 2025 - 2026

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend, as well as on the impact it has on pupils’ PE and sport participation and attainment.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£21,473
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2025/26	£20,302
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026	£20,302

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Highlighted figures already accounted for in plan.

Academic Year: 2025/26		Total fund allocated: £20,302		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability	
<p>All children to access fully inclusive and active PE and outdoor activity lessons which focus on a variety of skills within a range of sports.</p>	<p>Support staff to work closely alongside PE teachers and sports coaches to ensure inclusion of all children.</p> <p>New scheme of learning will be taught that focuses on skills being taught through a variety of sports rather than it be a unit of learning focused on a particular sport.</p> <p>Children to enjoy and be fully engaged in school's PE provision.</p> <p>Purchase relevant sports equipment to ensure all children are provided with high quality learning experiences.</p> <p>Use of MUGA and climbing equipment at break and lunchtimes to ensure children are having active lunches.</p> <p>Sports Leaders will run daily sessions for KS1 children at lunchtimes for 30 minutes.</p> <p>After the success of last year, the continuation of a football inter house competition for each year in KS2 over four terms.</p>	<p>£2729</p>		<p>Continuous monitoring of curriculum areas covered and their sustainability to our cohorts and available PE spaces.</p> <p>Future sports club attendance to inform possible additions/ alterations to PE curriculum.</p> <p>PE & Sports coordinator undergo training in sports inclusion.</p> <p>Continuous monitoring of equipment to replace/ update any necessary equipment.</p>	

<p>Use of specialist sports coaches and teachers to maintain high quality teaching of PE, including more varied activities across the school.</p>	<p>Scheme of learning will be taught that focuses on skills being taught through a variety of sports rather than it be a unit of learning focused on a particular sport.</p> <p>An after-school football club provided by Leigh Academy Tonbridge School Sports Partnership (LATonSPP) throughout the year for all year groups.</p> <p>KS2 Healthy Roadshow run by LATonSPP - smoothie bike.</p> <p>Booking of Tonbridge Angels FC ground for league matches</p>	<p>LATonSPP membership: £16,948</p> <p>£75</p> <p>£450</p>		<p>Continue to offer a selection of sports clubs.</p>
<p>Improved offering of extensive extra-curricular sporting activities, free of charge to all children.</p>	<p>Expectations of staff-led extra-curricular clubs at 10 weeks (minimum).</p> <p>Continued membership with LATonSPP to access intra-school and local inter-school competition opportunities.</p> <p>Extra-curricular multi-sports activities specifically selected as part of LATonSPP membership.</p> <p>PE & Sport Coordinator to support wider school staff in delivering sports clubs wherever possible.</p> <p>Additional opportunities provided to disadvantaged pupils to widen sporting experiences e.g. bouldering</p>	<p>LATonSPP membership: £16,948</p>		<p>Continue to offer a selection of sports clubs. Use this year's data of popular sports to inform club choices.</p> <p>Pursue more inter-school and intra-school competitions with local schools so children across the key stages have the same opportunities.</p> <p>Continuing provision next year with increasing 5 times clubs per week.</p>
<p>All children to have the opportunity to engage in regular, skills-focused activity during break and lunch times.</p>	<p>Sports Leaders across Year 5 and 6 to suggest and implement supervised break and play time sports activity.</p> <p>Ensure there is enough sports and games</p>	<p>£2,729</p>		<p>Continue to offer sports leaders programme as part of LATonSPP membership.</p>

	equipment for breaktime activity (KS1 & KS2) and is safe to use.			PE Lead appointed to timetable and oversee break time sporting activities across whole school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability
PE & Sport Coordinator to provide high-quality PE curriculum to all children across the school with increased focus on sportsmanship.	<p>Scheme of learning will be taught that focuses on skills being taught through a variety of sports rather than it be a unit of learning focused on a particular sport.</p> <p>PE & Sport Coordinator to create and maintain dedicated PE display promoting sporting achievements across the school and advertising upcoming sporting opportunities at the school. PE</p> <p>PE & Sport Coordinator to maintain trophy cabinet to celebrate school's sporting achievements.</p>	LATonSPP membership: £16,948		<p>Continue to offer wide variety of sporting opportunities across the curriculum.</p> <p>Continued use of new PE Scheme.</p> <p>Maintain and update the current PE displays. Include details of fixtures alongside the results.</p> <p>Continue to feature celebration of sporting successes announced in whole school assemblies.</p>
Enlist Sports Leaders and SSO crew to help raise the profile of PESSPA across the school.	Continued membership with LATonSPP to access Sports Leaders and SSO crew training programme.	LATonSPP membership: £16,948		Continue to offer sports leaders programme as part of LATONSPP membership.
All teachers to regard PE positively and embrace the subject fully to increase pupil engagement across the school.	<p>Provide all teaching staff with branded school PE kit.</p> <p>PE & Sport Coordinator to liaise with staff regularly to ensure confidence in delivering PE curriculum</p>	£100		<p>New staff to be supplied with Woodlands branded hoodie.</p> <p>PE and Sports Coordinator to review termly the feedback given from year groups and support where needed.</p>
Children across the school to feel inspired to engage themselves in sporting activity.	<p>Ensure display boards are up to date with information about the Inter House competition and school sporting events.</p> <p>Awards Evening for School football team</p>			Repeat annual booking with Sports for Schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability
PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff.	<p>Allocate release time to monitor PE across the school and work with teachers to provide CPD.</p> <p>PE buddy system has been created, which allows members of staff that have a particular specialism in an area of PE to share their own knowledge and expertise with members of staff, who are not as confident in those areas.</p> <p>Conduct lesson observations, liaise with staff and review of attainment data in PE.</p> <p>PE & Sport Coordinator to attend relevant CPD to build on subject leadership.</p>	LATonSPP membership: £16,948	<p>Continued membership with LATonSPP for CPD for all staff.</p> <p>PE and Sports Coordinator to continue to liaise with staff regularly and conduct a staff confidence survey.</p>
Use of specialist coaches and teachers to increase staff confidence in the delivery of PE.	<p>Specialist coaches are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants)</p> <p>Specifically selected LATonSPP options: Change4Life roadshow & team teach opportunities.</p>	<p>LATonSPP membership: £16,948</p> <p>LATonSPP membership: £16,948</p>	To improve the consistency of PE across the school by appointing an in-house PE specialist teacher

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability
Continue to build on existing range of sporting opportunities available to all children as part of PE lessons and extra-curricular clubs.	Use LATonSSP memberships to increase number of sporting opportunities available to children (extra-curricular sports clubs). PE & Sport Coordinator to identify opportunities for more alternative sports to be covered in PE lessons and as extra-curricular clubs (e.g. Handball, OAA, Football, TriGolf, Ultimate Frisbee etc) PE & Sport Coordinator to arrange support for wider school staff to feel confident sports and activity clubs.	LATonSSP membership: £16,948		Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs. To expand range of clubs on offer to include Tri-Golf. Expand on range of similar offerings through LATONSPP. LATONSPP to offer team teaching to staff based on confidence survey outcome.
Continue to develop a broad and balanced PE curriculum across the whole school that engages all pupils and exceeds the National Curriculum Requirements.	Ensure appropriate equipment is in place and well-maintained to deliver a wide range of sports and active extra-curricular activities.	£2,729		PE & Sport coordinator to support staff in equipment maintenance. Involve the Year 6 sports leaders with this.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability
Maximise opportunities for all children to access and take part in a range of intra-school and inter-school sports competitions.	Use LATonSPP to increase number of sporting competitions offered to children.	LATonSSP membership: £16,948		Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs. Liaise with local schools to arrange transportation to sporting events.
Increase the number of children participating in curricular and extracurricular sports competitions.	Use LATONSPP membership benefits to enthuse children to take part in sports clubs and competitions.	LATonSSP membership: £16,948		LATONSPP membership continued for 2023/24

	<p>PE and sporting achievements to be celebrated as part of whole school celebration assemblies.</p> <p>Use of the newsletter, to write small reports about the sporting events that the school have participated in to increase interest.</p> <p>Addition of inter-house football competition, to allow children to play in small competitive matches.</p>			<p>Repeat annual booking with Sports for Schools in 2023/24.</p> <p>Information was sent out explaining to parents how children are selected for competitions:</p> <p>Competitive: teams will be selected to ensure, as a school, we are able to compete against schools with success.</p> <p>Non-competitive: teams will be selected through giving children the opportunity to represent the school who do not regularly.</p>
		Total £20,302		

Signed off by	
Head Teacher:	Vicki Lonie
Date:	17.9.25
Subject Leader:	Stefan Taylor
Date:	14.09.25
Governor:	Lark Snow
Date:	14.10.25