

# Year 6

## Terms 1 and 2 Curriculum Outline

Welcome to our Curriculum Outline for the coming two terms.

<u>English</u>	<b>Term 1</b>	<b>Term 2</b>
	<p><b><u>Setting description</u></b> A short piece of narrative writing utilising figurative language based on our class book, When the sky falls by Phil Earle.</p> <p><b><u>Persuasive letter</u></b> Children will write an informal letter from a young boy to his grandma inspired by our model text. We will be learning about the the tone and language used when writing informally and thinking carefully about the purpose of the letter and its recipient.</p> <p><b><u>Explanation Text</u></b> Linked to our science topic of looking at the human body and healthy lifestyles, the children will explore what is in a healthy diet. They will write an explanation text that will advise local families on the importance of eating healthily and encourage their children to do so.</p> <p><b><u>Poetry</u></b> The final writing outcome for this unit will be a range of poetry on the themes of war and emotions.</p>	<p><b><u>Recount- diary entry</u></b> The final writing outcome for this unit will be a diary entry from the perspective of James Nicholson. Children will draw from their leaning in history and write a diary entry recounting the event that led up to Mr Nicholson being awarded the Victoria Cross. We will use extracts from War Horse, Birdsong and The Hunger Games to explore vocabulary that is specific to the task.</p> <p><b><u>Fiction - Warning tale</u></b> Using the short story, The Hunt, children will be asked to write a short story based on the original. The children have written for this genre before, but not recently so teaching will be focused on appropriate grammar and punctuation and using descriptive devices.</p> <p><b><u>Recount-diary entry</u></b> Children will build upon their learning from Term 1 and write another diary entry. They will again link this to our history topic on World War II, this time retelling the story of the Tinkers Island bomb through the eyes of Harry Elliot.</p>

<u>Reading</u>	Term 1	Term 2
	<p>Our class story for Term 1 is <i>When the sky falls</i> by Phil Earle. It's 1941 during the Second World War. While everyone else seems to be evacuated to the countryside, 12-year-old Joseph is sent from rural Yorkshire to stay with his gran's friend, Mrs F, in the city. She's a gruff, unfriendly woman and he's an angry boy who kicks out at everything and feels totally abandoned.</p> <p><b><u>Reading skill:</u></b>  <b>Decoding/Word Reading:</b>  <i>phonics; tricky words; alphabet; use of dictionary</i></p>	<p>In term 2, we will be continuing out theme of The World Wars and will be reading a children's version of Anne Frank's Diary; complementing this with extracts from her actual diary.</p> <p>We will also read 'Hear my voice' a story written using the testimonies of children in migration – in their own words.</p> <p><b><u>Reading skill:</u></b>  <b>Literal Understanding &amp; Retrieval:</b>  <i>vocabulary; characters; settings; events; information; justify using text</i></p>

<u>Maths</u>	Term 1	Term 2
	<ul style="list-style-type: none"> <li>• Numbers to 1,000,000</li> <li>• Numbers to 10,000,000</li> <li>• Read and write numbers to 10,000,000</li> <li>• Powers of 10</li> <li>• Number line to 10,000,000</li> <li>• Compare and order any integers</li> <li>• Round any integers</li> <li>• Negative numbers</li> <li>• Add and subtract integers</li> <li>• Common factors</li> <li>• Common multiples</li> <li>• Rules of divisibility</li> <li>• Primes to 100</li> <li>• Square and cube numbers</li> <li>• Multiply up to a 4-digit number by a 2-digit number</li> <li>• Solve problems with multiplication</li> <li>• Short division</li> <li>• Division using factors</li> <li>• Introduction to long division</li> <li>• Long division with remainders</li> <li>• Solve problems with division</li> <li>• Solve multi-step problems</li> <li>• Order of operations</li> <li>• Mental calculations and estimation</li> <li>• Reason from known facts</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract integers</li> <li>• Common factors</li> <li>• Common multiples</li> <li>• Rules of divisibility</li> <li>• Primes to 100</li> <li>• Square and cube numbers</li> <li>• Multiply up to a 4-digit number by a 2-digit number</li> <li>• Solve problems with multiplication</li> <li>• Short division</li> <li>• Division using factors</li> <li>• Introduction to long division</li> <li>• Long division with remainders</li> <li>• Solve problems with division</li> <li>• Solve multi-step problems</li> <li>• Order of operations</li> <li>• Mental calculations and estimation</li> <li>• Reason from known facts</li> <li>• Multiply fractions by integers</li> <li>• Multiply fractions by fractions</li> <li>• Divide a fraction by an integer</li> <li>• Divide any fraction by an integer</li> <li>• Mixed questions with fractions</li> <li>• Fraction of an amount / find the whole</li> </ul>

<p><b><u>Science</u></b></p> <p>In Term 1, the children will be studying 'Animals Including Humans'. They will identify the key parts of the human circulatory system and understand the role and components of blood. They will identify the job of the lungs and their important role in the body. At the end of the unit, they will understand the effect of drugs on the body.</p> <p>In Term 2, the children will learn about electricity. Building on their work in Year 4, children will construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors.</p>	<p><b><u>History</u></b></p> <p>In Terms 1 and 2, the children will be learning about the lead-up to and causes of WWII. They look at the effect of the war on British life with a particular focus on life in Kent during this time, why Neville Chamberlain chose to appease Hitler before WWII, and why the Battle of Britain was the turning point of WWII. They will be experiencing life during the war by engaging in an evacuee day at the Methodist Church in Term 1. At the end of this fascinating unit, the children will be showing off their learning of WWII songs in a musical showcase.</p>	<p><b><u>DT</u></b></p> <p>In Term 1, children research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria. Our aim is for each class to produce a playground design that can be displayed on open evening.</p> <p><b><u>Art</u></b></p> <p>In Term 2, our topic will give the children an opportunity to explore the proportions of the human form, how they are represented by different artists and working on a larger scale. During the topic, children are given greater ownership over the direction of their artwork and are able to express their personalities in their art.</p>
<p><b><u>Computing</u></b></p> <p>In Term 1, pupils will think about their social media use. Each class will draw up a social media use agreement that they will follow when using messaging services this year.</p> <p><b>We are advertisers</b></p> <p>In Term 2, pupils will review existing adverts or promotional films, create a storyboard, shoot original footage, source other media and edit a final version of their movie.</p>	<p><b><u>PSHE</u></b></p> <p>In Term 1, children will identify their goals for this year, understand their fears and worries about the future and know how to express them. They will also discuss what makes them feel welcome and valued and know how to make others feel the same.</p> <p>In Term 2, the children will know that there are universal rights for all children but for many children these rights are not met. They will understand their own wants and needs and compare these with children in different communities.</p>	<p><b><u>Music</u></b></p> <p>In Term 1 and 2, Year 6 children will be composing their own blues songs in groups, using class instruments and their own instruments. Year 6 will be studying music from the BBC Ten Pieces collection and composing their responses with class and own instruments. The children will learn how to play a tune on the piano using the FreePianoApp and will then learn how to arrange tunes using the Garageband app.</p>

<p><b><u>RE</u></b></p> <p>In Term 1, the children will explore the question ‘Is it better to express your religion in arts and architecture or charity and generosity?’</p> <p>In Term 2, the children will explore the question ‘What does it mean to be a Muslim in Britain today?’</p>	<p><b><u>PE</u></b></p> <p>In Term 1, children will learn athletics skills and be coached in tag rugby. In athletics, skills including baton passing, shot-put, triple jump and the vertical jump will be explored. The tag rugby unit focuses on evading and tagging opponents, passing and receiving a pass at speed and attacking and defending skills.</p> <p>Term 2, children will focus on basketball and gymnastics. In basketball, children will improve their dribbling ability whilst defending and attacking and increase their understanding of passing before applying these skills into a larger game environment. In gymnastics, children will increase their understanding of counter balance and tension, develop confidence in inverted movements, develop their own gymnastic sequences and evaluate their own and others work.</p>	<p><b><u>Events</u></b></p> <p>In September, the children will be encouraged to take on extra responsibilities around the school. They will be given the chance to run for school council, become a house captain or become a sports leader.</p> <p>In Term 1, the children will take part in an evacuee day. A variety of activities, such as Make Do and Mend, Digging for Victory and cooking with rations will be available. More details to follow.</p> <p>In Term 2, the children will be showcasing their learning in music by singing some of the songs from WW1 and WW2. Invitations will be sent out so parents can come and watch.</p>
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