

# Year 1

## Term 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the curriculum tab.

**In addition to the formal teaching in Year 1, children will have to opportunity to build on and independently develop their learning during our daily Enquiry Time.**

<p><u>English</u></p>	<p><u>Term 3</u></p> <p>In Term 3, we will be focusing on using exclamation marks and question marks in our writing as well as co-ordinating conjunctions such as <i>and</i>, <i>but</i> and <i>so</i>. Children will be reading fairytales and traditional tales before writing their own version of The Gingerbread Man.</p>	<p><u>Term 4</u></p> <p>We will continue with our focus on sentence writing and using co-ordinating conjunctions while writing. Children will use The Dot by Peter H Reynolds to write their own story about a character who finds their own creative spirit. Children will also write a biography about a famous artist they learn about.</p>
<p><u>Grammar</u></p>	<p>Over Terms 3 &amp; 4, we will continue to focus on using capital letters at the start of sentences and for proper nouns. We will also focus on making our sentences longer by using co-ordinating conjunctions.</p>	
<p><u>Phonics:</u></p>	<p>Children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.</p>	
<p><u>Maths</u></p>	<p><u>Term 3</u></p> <p><b>Place value within 20:</b> Children will look at individual numbers to 20 in more depth and have a good understanding of place value to 20. They will be using number lines to support this and understand the concept of 1 more and 1 less.</p> <p><b>Addition and Subtraction within 20:</b> Children will learn how to add and subtract within 20 including doubling, number bonds and missing number problems.</p>	<p><u>Term 4</u></p> <p><b>Place value (within 50):</b> Children will build on the work of the past few terms and become more confident with their numbers to 50.</p> <p><b>Length and height:</b> Children will learn how to compare length and height as well as understanding how to measure accurately using centimetres.</p> <p><b>Mass and volume:</b> Children will use terms such as “heavier” and “lighter” to compare mass and “full” and “empty” to compare capacity. Children will also learn how to measure mass (in grams and kilograms) and capacity (in millilitres and litres).</p>
<p><u>Science</u></p> <p><b>Term 3 – Animals including humans (continued from Term 2)</b></p>	<p><u>Geography</u></p> <p><b>Term 3 – Tonbridge</b> Children will learn about their locality beyond the school gates, building on children’s</p>	<p><u>DT &amp; Art</u></p> <p><b>Term 3 – Puppets</b></p>

<p>Children will learn the different parts of the body. They will learn about our senses and how we understand the world around us using them.</p> <p><b>Terms 4 – Flowers</b></p> <p>Children will learn to identify and name a variety of common wild and garden plants and flowers. They will learn the basic structure of a flowering plant.</p>	<p>knowledge and understanding of their environment We will explore our local area and undertake map work.</p>	<p>Children will understand the purpose and history of puppets. They will learn some basic textiles skills to design and make a flag of their own fairytale.</p> <p><b>Term 4 – Flowers (artist study)</b></p> <p>Children will study a range of artists who have depicted flowers. They will refine their artistic skills and have an opportunity to use different media. The children are encouraged to use their research to make choices about creativity and resources in their final piece.</p>
<p><b>Computing</b></p> <p><b>Term 3 – Media</b></p> <p>This term the children will be working with the iPads to make their own forms of artwork including Kandinsky's <i>Concentric Circles</i> and Picasso's <i>Dove of Peace</i>.</p> <p><b>Term 4 – Publishers</b></p> <p>Children will use Book Creator to create a multimedia eBook about what they enjoy and what they have achieved.</p>	<p><b>Music</b></p> <p>Children will be listening to music from around the British Isles, comparing and contrasting. They will then be developing their understanding of musical notation and how they could represent their own musical ideas and compositions.</p>	<p><b>RE</b></p> <p><b>Term 3</b></p> <p>Who is a Muslim and what do they believe?</p> <p><b>Term 4</b></p> <p>Who is Jewish and what do they believe?</p>
<p><b>PSHE</b></p> <p><b>Term 3: Dreams and Goals</b></p> <p>Children will be thinking about how to be resilient and stay motivated. We will be discussing how we can stay positive and work hard to achieve our goals.</p> <p><b>Term 4: Healthy Me</b></p> <p>Children will be developing their understanding on how to maintain a healthy lifestyle. We will also be thinking about how to be a good friend and maintain healthy relationships.</p>	<p><b>PE</b></p> <p><b>Term 3:</b></p> <p>Infant agility and dance.</p> <p><b>Term 4:</b></p> <p>Striking and fielding and dodgeball.</p>	

### **Speaking and Listening**

Your child will only need to prepare one piece of 'Speaking and Listening' for each term. Each colour group will be allocated a week when children will need to bring in a short presentation about their learning for that term. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week. Please see your child's classroom noticeboard for dates.