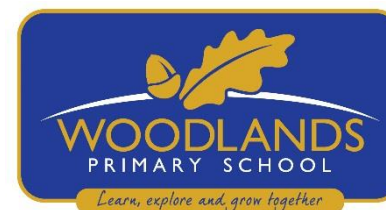


Year 2

Terms 5 and 6 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [curriculum](#) tab.

English	<p>Term 5 – The Lighthouse Keeper’s lunch. We will have the opportunity to sequence the story and write a recount, character profiles, scene descriptions and questions for hot seating. We will take part in drama and role-play based around the book.</p> <p>Term 6 – The Mousehole Cat. We will be looking at scene settings, character profiles, sea based poetry and writing our own seaside adventure. We will also be writing our own riddles and sea creature fact-files.</p>		
Maths	Throughout both terms, we will be consolidating and extending our skills in addition, subtraction, multiplication and division. We will be applying these skills to problem solving activities. During Term 5 and 6, we will be looking at fractions and telling the time. Children will also explore using and interpreting pictograms.		
Science	<p>In Term 5, we will learn and investigate what a plant needs to grow and sustain full health. We will take on the role of gardeners in order to discover how they can maintain a healthy plant. We will also investigate what happens if one of these components is omitted.</p> <p>In Term 6, we will be studying living things and their habitats. The children will describe how different habitats provide for the basic needs of animals and plants, and how these depend on each other. We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. We will explore and compare the differences between things that are living, dead, and things that have never been alive.</p>		
Geography	<p>We will be naming and locating the world’s seven continents and five oceans and naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>We will investigate how pollution is affecting seas and oceans and identify human and physical features of a typical seaside location.</p>		
Art	<p>We will have an introduction to the Victorian traditions of the seaside as a comparison to our traditions now. We will be able to develop their skills on working with clay. At the end of the topic, we will create a mini exhibition of their clay sculptures.</p>		
DT	<p>We will be using textiles to make pouches and mechanisms to move a monster!</p>		

<p>Computing</p> <p>We will go on a bug hunt, using iPads to photograph the bugs. We will then classify and record the bugs that we find. We demonstrate this data in a variety of charts and ultimately in a presentation.</p> <p>We will learn how to use Outlook on the school computers and how email works. We will learn how to receive, send and reply to an email.</p>	<p>Music</p> <p>Term 5 – We will listen to The Lark Ascending and continuing to learn about pitch.</p> <p>Term 6 – We will compose seaside music using percussion instruments, to create a musical seaside picture.</p>	<p>PE</p> <p>Term 5 - Cricket – We will be introduced to the game of cricket. We will have an opportunity to bowl, bat and field learning to work as a team.</p> <p>Term 6 – Athletics - We will be practising our Athletic skills in preparation for Sports Day and continuing to enhance our games skills.</p>
<p>RE</p> <p>Term 5 and Term 6:</p> <p>We will explore the questions</p> <p>How and why do we celebrate special and sacred times?</p> <p>How should we care for others and the world, and why does this matter?</p>		<p>PSHCE</p> <p>Term 5 – Relationships</p> <p>We will learn about the roles and responsibilities in a family and the importance of co-operation, appreciation and trust.</p> <p>Term 6 – Changing Me</p> <p>We will look at different life cycles including that of humans.</p>
<p>Forthcoming Events</p> <p>Trip to the seaside</p> <p>Sports' Day</p> <p>Summer Fair</p>		