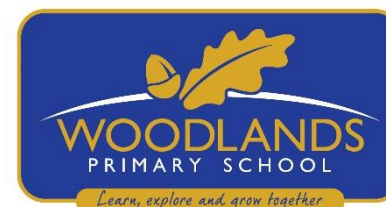


Year 2

Terms 1 and 2 Curriculum Outline



English	<p>Term 1 Bob’s Best Friend. We will have the opportunity to learn the story with actions and recount it. We will also adapt the story to write our own version concentrating particularly on sentence construction and use of adjectives. As part of our topic, we will write some descriptive passages about a moon and space scene.</p> <p>Term 2 Meerkat Mail. With this wonderful story we will be hot seating characters from the book and describing settings. We will look at some “What if …” scenarios and looking carefully at the sequence of the story. We will finish the term by writing our own adventure journey story.</p>		
Maths	Throughout both terms, we will be concentrating on place value, addition, subtraction and shape. In place value, we will be concentrating on numbers up to 100, flexibly partitioning them and placing them on a number line. We will be counting in 2s, 3s, 5s and 10s. In addition and subtraction, we will be including number families, comparing number sentences and missing number problems. In shape, we will be thinking about the properties of 2D and 3D shapes, sorting shapes, lines of symmetry and making patterns with shape.		
Science We will be studying the use of everyday materials. We will be learning how to identify and compare everyday materials for particular uses. We will also notice how materials change when manipulated. Throughout the term, we will study the origins of materials and their properties.		History The title of our History topic will be “Up in the Air” and we will be studying the first moon landing. Building on our learning about the history of aviation in year one, we will place the moon landing within the broader sequence of events. We will deepen our knowledge of the moon landing and use critical thinking tasks to consider whether space travel is necessary and why.	DT We are following a new scheme in DT this year. It looks very exciting. Our first topic will investigate mechanisms. We will design and create a functional Ferris wheel. We will learn how the different components fit together so that the wheel rotates and the structure stands freely.

<p style="text-align: center;">Computing</p> <p>We are following a new scheme in Computing this year. This term's topic is called We are Astronauts. We will be programming the computer with an algorithm to make a space rocket move. An algorithm is a set of instructions that tell the computer to do something. It is a lot of fun to create an algorithm and watch it come to life on the computer screen. We will be creating an algorithm to make our rocket fly around the moon and land safely.</p>	<p style="text-align: center;">Music</p> <p>Term 1 Rhythm and pulse</p> <p>Term 2 Ocarinas. We will also be honing our performance and singing techniques in preparation for our Christmas performances.</p>	<p style="text-align: center;">PE</p> <p>Term 1 Athletics – In this unit we will explore running, jumping and throwing activities and take part in simple challenges. We will experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance.</p> <p>Term 2 Dance - We will learn to apply air jumps, patterns and shapes in to dance phrases. We will explore additional dance elements such as tempo, space and dynamic through movement.</p>
<p style="text-align: center;">RE</p> <p>Term 1 We will explore the question “What makes some places sacred?” We will visit the Methodist church to investigate this in situ.</p> <p>Term 2 We will explore the question “Why does Christmas matter to Christians?” We will look at how Christmas is celebrated by people of faith.</p>	<p style="text-align: center;">Art</p> <p>Aboriginal Art. We will learn that not all artists create the same sort of art. We will investigate materials and techniques used by a variety of artists. We will experiment working in the style of aboriginal artists using a variety of implements to transfer paint onto paper. We will learn a traditional aboriginal story and work together to produce a class creation to depict it.</p>	<p style="text-align: center;">PSHE</p> <p>Term 1 Being me in my world. We will be identifying hopes and fears for the year ahead. We will learn how to understand the rights and responsibilities of class members. We will be paying particular attention to listening to others.</p> <p>Term 2 Celebrating differences. We will learn that it is good to be ourselves and that there are stereotypes about girls and boys. We will learn how to understand the difference between right and wrong and the role that choice has to play in this. We will reflect on our own thought about this.</p>
<p style="text-align: center;">Forthcoming Events and Dates <i>Dates all to be confirmed</i></p>		

Individual and family photos

Trip to Methodist church

Harvest Festival

Christmas Fair

Christmas play

Flu immunisations