## Year 5

## **Terms 5 and 6 Curriculum Outline**



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link <u>www.woodlands.kent.sch.uk</u> and click on the <u>year group pages</u> tab.

ENGLISH	TERM 5	TERM 6			
	WRITING In Term 5, we will be writing a newspaper article based on the book	WRITING In Term 6, we will be looking at persuasive texts and the unit will result			
	The Tear Thief. We will also be writing a story based on The Lost Happy	in the children writing their own persuasive speech based on deforestation. We			
	Endings as a stimulus. The children will be reminded of the features of	will also be writing a non-chronological report on Brazil as part of our geography			
	traditional tales and will be using elements of them in their writing.	focus.			
EN	READING The children will also read Kensuke's Kingdom, by Michael Morpugo, i	n class and explore the themes within the book.			
	SPELLING	SPELLING			
	Words that are homophones or near homophones; Words that are	Words with hyphens; revision of words covered during the year; Year 5/6 words			
	Homophones; Year 5/6 words				
MATHS	STATISTICS	NUMBER			
	<ul> <li>draw, read and interpret line graphs</li> </ul>	Decimals			
	two-way tables	<ul> <li>use known facts to add and subtract decimals within 1</li> </ul>			
	<ul> <li>read and interpret timetables</li> </ul>	complements to 1			
	GEOMETRY	• add and subtract decimals across 1, with the same number of decimal places,			
	<ul> <li>classify, estimate and measure angles up to 180°</li> </ul>	and with different numbers of decimal places.			
	<ul> <li>draw lines and angles accurately</li> </ul>	<ul> <li>efficient strategies for adding and subtracting decimals</li> </ul>			
	<ul> <li>calculate angles around a point and on a straight line</li> </ul>	decimal sequences			
	<ul> <li>lengths and angles in shapes</li> </ul>	<ul> <li>multiply and divide by 10, 100 and 1,000 and with missing values</li> </ul>			
	<ul> <li>regular and irregular 2D shapes</li> </ul>	Negative numbers			
	• 3D shapes	<ul> <li>count through zero in 1s and multiples</li> </ul>			
	MEASUREMENT	<ul> <li>compare and order negative numbers</li> </ul>			
	<ul> <li>kilograms and kilometres</li> </ul>	find the difference			
	millimetres and millilitres	MEASUREMENT			
	<ul> <li>convert units of length, between metric and imperial units</li> </ul>	cubic centimetres			
	convert units of time	compare and estimate volume			
	calculate with timetables	estimate capacity			

## LIVING THINGS AND THEIR HABITATS

SCIENCE

In Term 5, the children will be looking at life cycles of animals and amphibians as well as the characteristics of mammals. In Term 6, the children will be studying the lifecycles of humans, which will link to the PSHE unit on changes in humans and puberty.

	TERM 5	TERM 6
HISTORY	<b>ANCIENT ISLAMIC CIVILISATION</b> During Term 5, children will be learning about Ancient Islamic Civilisation	
GEOGRAPHY		<b>BRAZIL</b> Children will learn all about the country of Brazil. They will learn about its location and the physical features of the land. Furthermore, they will learn about the traditions of the <i>Caboclo</i> people in this area of the world.
ΡE	ATHLETICS AND TENNIS	ROUNDERS AND OAA
PSHE	<b>RELATIONSHIPS</b> Lessons will focus on thinking about themselves as a person and what personal characteristics and qualities they have. They will be looking at how they behave online and with a social network. They will be looking at how to stay safe online and how much screen time they have.	<b>CHANGING ME</b> Lessons will focus on the changes that will happen during puberty. They will be able to explain how a females's body and a males's body will change over time and how to look after themselves physically and emotionally. They will learn about conception and how babies are made (this information was shared at the Information Evening for Year 5 in September).
FRENCH	<b>NUMBERS</b> Developing their counting and will be reciting numbers to 70.	<b>MUSICAL INSTRUMENTS</b> Children will learn how to say different musical instruments in French and will discuss different types of music.
COMPUTING	WE ARE ARCHITECTS Children research examples of art gallery architecture, before using Trimble SketchUp to create their own virtual gallery. Finally, they use the gallery to exhibit their own artwork.	WE ARE WEB DEVELOPERS Children learn how the school network and the internet work. They explore the HTML used to create websites and edit this using Chrome Developer Tools. They create their own website about online safety using Google Sites.
ART	<b>ILLUSTRATIONS</b> During Term 5, we will be looking at different illustrators linked to the picture books we are studying in English. The children will learn the skills to draw effective trees using charcoal and will create a watercolour scene.	<b>BRAZILIAN ART</b> During term 6, art will be linked to the topic of Brazil and we will be looking at the striking colours used in many pieces of artwork.
RE	WHAT DOES IT MEAN TO BE MUSLIM IN BRITAIN TODAY? Children will learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.	
MUSIC	In Term 5 will be using Boomwhackers to continue to develop our understanding of pitch and rhythm, and following graphic scores to play melodies. In Term 6, we will be looking at djembe drumming and will have a workshop in school lead by a drummer.	