

# Year 4

## Terms 5 and 6 Curriculum Outline

Welcome to our Curriculum Outline for the final two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [class pages](#) tab.

<b><u>English</u></b>	<p><b>Term 5</b></p> <p><b><u>Poetry</u></b> We will explore limericks and how they are constructed and some famous examples of them. Then, we will try and write some of our own</p> <p><b><u>Non-Fiction- Biography</u></b> We will dive head-first into the life of Edmund Hillary, the first person to climb Mount Everest. Once we have explored the structure of a William Morris (linking to our art topic) Biography, the children will write their own Biography based on Hillary's life.</p> <p><b><u>Non – fiction – Non-chronological report</u></b> As we are studying mountains, we will be writing a report using our knowledge and extra research to be shared with Year 3 at the end of the term.</p>	<p><b>Term 6</b></p> <p><b><u>Non-Fiction- Balanced argument</u></b> We will study the structure of a balanced discussion, focusing on giving equal weight to each side of the debate. Children will debate ideas such as: should we have an extra week of half term? Should all children in school use iPads? As well as their own ideas.</p> <p><b><u>Narrative- Rags to Riches tale</u></b> We will explore the idea of a rags to riches tale, which involves a character going from a negative experience to a positive one. Children innovate their own rags to riches tales.</p>
<b><u>Maths</u></b>	<p><b>Term 5</b></p> <ul style="list-style-type: none"> <li>• <b>Number: Decimals</b> We will look at adding and subtracting decimals and continue our work on place value from the previous term.</li> <li>• <b>Shape, Space and Measure: Time</b> Children will learn how to differentiate between seconds, minutes, hours, days, weeks, months and years. They will know how to tell the time to the minute by the end of the topic.</li> </ul>	<p><b>Term 6</b></p> <ul style="list-style-type: none"> <li>• <b>Shape, Space and Measure: Shape</b> Children will explore a variety of 2D and 3D shapes, studying their properties such as vertices, faces and edges.</li> <li>• <b>Shape, Space and Measure: Statistics</b> We will examine and understand different forms of representing data such as charts, tables and graphs.</li> <li>• <b>Shape, Space and Measure: Position and direction</b> Children will understand how to use co-ordinates, building on our learning from our Geography topic.</li> </ul>

	<p><i>Children also engage in arithmetic activities every day to consolidate their understanding of the four methods of calculation (+, -, x and ÷). In Year 4 we also allocate time to learn times tables using Times Tables Rockstars working towards the Government Multiplication Times tables Check in the Summer Term.</i></p>		
<p><b><u>Science</u></b></p> <p>In term 5, our topic is Animals including Humans. We will explore the Human body! Beginning our journey with digestion and teeth and ending with a trip to the Science Museum for an 'It Takes Guts' workshop. We will also learn about food chains and the role of carnivores, omnivores and herbivores in daily life.</p> <p>In term 6, our topic is Living Things and their Habitats. We will classify animals into different groups using classification keys. Moreover, we will look at the dangers to living things including their environments such as global warming, deforestation and hunting.</p>	<p><b><u>PE</u></b></p> <p>Tuesday PE In term 5, the children will learn Outdoor Adventurous Activities (OAA). In term 6, the children will learn athletics.</p> <p>Wednesday PE In term 5, the children will learn tennis. In term 6, the children will learn rounders.</p>		
<p><b><u>Humanities</u></b></p> <p>In term 5 Geography we study Mountains. We look at what mountains are, where they are found and how they are formed. We will also explore their climate and how dangerous they can be. We will do a case study on Mount Everest, as well as researching many other mountains.</p> <p>In term 6 Geography we study Settlements. We look at how and why human settlements have been chosen. We learn that humans depend on natural resources to survive and where these come from. We will also visit the idea of population and the effects of overpopulation on the earth.</p>	<p><b><u>PSHE</u></b></p> <p>The children will be working on the whole school approach to PSHE by working on the units in the Jigsaw programme.</p> <p>In term 5, the unit is Relationships. Children will explore what makes a healthy friendship and how to deal with situations where friendships go wrong.</p> <p>In term 6, the unit is Changing me. As explained in our 'Meet the Teacher' event, children will</p>	<p><b><u>RE</u></b></p> <p>In term 5, we study the religion of Hinduism in depth. We explore what it is Hindus believe in and why. Children learn what daily life looks like for a Hindu child and their responsibilities. We also study Gandhi as a respected and famous significant Hindu individual.</p> <p>In term 6, we explore what we can learn about right and wrong from different religions including: Christianity, Judaism and Humanism.</p>	

<p><b><u>Computing</u></b></p> <p>In Terms 5 and 6 we will combine Computing with Art. We will learn how to create digital art by drawing and tessellating different shapes. We will use the programme Inkscape to do this.</p> <p>At the end of the Art topic the children will use their wallpaper design to tessellate their image as a repeated pattern on Inkscape.</p>	<p><b><u>Art</u></b></p> <p>In term 5 we begin the topic of William Morris. The children look at symmetry in art and focus on nature as Morris does. They create their own wallpaper design and will combine this with computing lessons.</p> <p><b><u>Expressive Arts</u></b></p> <p>In term 5, children will study: BBC Ten Pieces and The Little Train of the Caipira Drawing. They will also focus on Music Appreciation.</p> <p>In term 6, children will listen to and appreciate the genre of Jazz music.</p>	<p>learn about changes that may happen to their bodies and how we can cope with change.</p>	<p><b><u>French</u></b></p> <p>In term 5, our topic is: Le carnaval des animaux. The children will learn French for: Animals, Animal habitats and also Adjectives to describe them.</p> <p>In term 6, our topic is: Let's go! The children will learn French for different modes of transport as well as countries they could visit!</p> <p><b><u>DT</u></b></p> <p>In term 6, we will be adapting a recipe in the form of biscuits. The children will taste-test biscuits to decide on flavours they enjoy. They will then design, price and make their own set of biscuits in our 'Biscuit Bake Off'!</p> <p>Please let us know of any allergies or intolerances which may affect your child.</p>
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