

Year 4

Terms 3 and 4 Curriculum Outline

Welcome to our Curriculum Outline for the second two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

English	Term 3 <u>Non-Fiction- Newspaper Report</u> We will read Edward Tulane as our class story and use this to develop ideas for a newspaper report. The children will engage in Talk for Writing to write their own newspaper report about a character from the text. <u>Narrative- Journey Tale</u> Using the themes from Edward Tulane, we will explore the structure of a journey tale. The children will engage in Talk for Writing and construct their own journey tale.	Term 4 <u>Non-Fiction- Persuasive Speech</u> The children will be exploring how language can be used to persuade the audience. They will write and perform their own persuasive speech based on a current issue e.g. climate change. <u>Non-Fiction- Instructions</u> We will explore the structure of an instructional text, noticing the language and organisational features. The children will write their own sets of instructions throughout the unit. Our class text will be the Iron Man.
	Term 3 <ul style="list-style-type: none">• Number: Multiplication and Division We will build on our learning of times tables and factor pairs to introduce formal methods.• Measure: Length and Perimeter We will look at measuring in metres and kilometres, as well as calculating the perimeter of a variety of shapes.	Term 4 <ul style="list-style-type: none">• Number: Fractions We will explore what happens when a number is smaller than 1 including mixed numbers and improper fractions. We will end the unit by adding and subtracting fractions.• Number: Decimals We will look at both tenths and hundredths as decimals, linking our learning to our knowledge of fractions. We will also divide numbers by 10 and 100.

<p><i>Children also engage in arithmetic activities every day to consolidate their understanding of the four methods of calculation (+, -, x and ÷). In Year 4 we also allocate time to learn times tables using Times Tables Rockstars working towards the Government Multiplication Times tables Check in the Summer Term.</i></p>			
<p><u>Science</u></p> <p>In term 3 our topic is electricity and we will explore what electricity is and where it comes from. We will investigate how a circuit works and the different components. We will also look at the terms insulator and conductor and discuss how this affects a circuit.</p>		<p><u>PE</u></p> <p>Tuesday PE In term 3, the children will learn dance. In term 4, the children will learn handball.</p> <p>Wednesday PE In term 3, the children will learn netball. In term 4, the children will learn cricket.</p>	
<p><u>Humanities</u></p> <p>In term 3 our topic is the Tudors. The Tudor period was a very famous and transformative period of history. The aim of this unit is to help pupils appreciate the breadth of change that occurred beyond the well-known facts and personalities. This unit allows pupils to extend their understanding of British history beyond 1066, examining the diverse consequences of this period and the lasting impact these had on our country.</p>		<p><u>PSHE</u></p> <p>The children will be working on the whole school approach to PSHE by working on the units in the Jigsaw programme.</p> <p>Term 3- Dreams and Goals This unit helps children develop understand the importance of perseverance in achieving their dreams and goals. It also prepares them for when dreams or goals are not achieved and how to react.</p>	<p><u>RE</u></p> <p>In terms 3 and 4 we explore the question why are festivals important to religious communities. Firstly we will look at what makes something worth celebrating. Then, we will explore many different religions and the reasons behind the festivals of Easter, Divali, Ramadan and Pesach.</p>
<p><u>Computing</u></p> <p>In term 3, we will become bloggers and we will create a media-rich blog, comment on blogs and respond to commenst as well as practise our times table skills using Times Table Rockstars in the Computing Suite. This will help children to be</p>	<p><u>Art</u></p> <p>In term 3 we will be studying printing. We will look at various types including nature printing and monograph printing. The children will design and produce their own collograph print.</p>	<p>Term 4- Healthy Me Children are taught how to say 'no' if they feel uncomfortable in a variety of situations or feel anxious or under pressure. They will be provided with strategies to help them make safe and healthy choices.</p>	<p><u>French</u></p> <p>In term 3, our topic in French is Fairy Tales. The children will explore the word the and how to follow a story, as well as using phonics in the lessons.</p> <p>In term 4, the topic is Weather. Children will explore months and dates, as well as weather forecasts. We will also focus on numbers to 50 to help with the dates.</p>

<p>prepared for the MTC in June.</p>	<p><u>Expressive Arts</u></p> <p>In term 3, children will begin by continuing their ukulele lessons.</p> <p>For the majority of terms 3 and 4 the children are focused on creating our Year 4 Easter Musical Showcase. We will be practising many different skills in our sessions to perform for you at the end of Term 4!</p>		<p><u>DT</u></p> <p>In term 3, we will be creating torches. This will bring together the knowledge we have gained in our science lessons as well as building on the skills we are building through our technology topics.</p> <p>In term 4, we will be creating our own structures in our pavilions topic. Within this unit we will produce free-standing structures, design a strong and stable structure and select appropriate materials and techniques for their structures.</p>
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