

Year 4

Terms 1 and 2 Curriculum Outline

Welcome to our Curriculum Outline for the first two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

English	Term 1 <u>Recount- Diary</u> We will read Varjak Paw as our class story and use this to develop ideas for a diary. The children will engage in Talk for Writing to write their own diary entry as Varjak Paw. <u>Narrative- Suspense Story</u> Using the themes from Varjak Paw, we will explore the suspense story surrounding Zelda Claw. The children will engage in Talk for Writing and construct their own Suspense story.	Term 2 <u>Narrative – Character Description</u> We will explore the text The Spiderwick Chronicles as our class story. Children will engage in Talk for Writing to identify key features of a character description. They will write their own descriptions based on characters from the text. <u>Non-fiction – Explanation Text</u> The children will write an explanation text based on the Spiderwick Chronicles. They will innovate their own text on how to catch a Brownie and Boggart.
	Term 1 <ul style="list-style-type: none">• Number: Place Value We will recap learning from Year 3 and work at representing and partitioning numbers up to 10,000. We will look at estimating and comparing numbers, as well as rounding to the nearest 10, 100 and 1,000.• Number: Addition and Subtraction We will recap learning from Year 3 and work towards adding and subtracting 4 digit numbers.	Term 2 <ul style="list-style-type: none">• Number: Addition and Subtraction We will continue our learning on adding and subtracting 4 digit numbers.• Shape, space and measure: Area We will investigate what area is and count squares to find the area of shapes.• Number: Multiplication We will have learnt all of our multiplication facts up to 12x12 by this point. We will also multiply 3 numbers together and multiply by 0 and 1.

		<ul style="list-style-type: none"> • Number: Division We will learn the inverse of the multiplication facts, as well as divide by 1 and itself.
<p><i>Children also engage in arithmetic activities every day to consolidate their understanding of the four methods of calculation (+, -, x and ÷). In Year 4 we also allocate time to learn times tables using Times Tables Rockstars working towards the Government Multiplication Timestable Check in the Summer Term.</i></p>		
<p><u>Science</u></p> <p>In term 1, our unit is Sound. Children explore what sound is and how it is made. We will learn the journey of how sound travels through our environment and into the ear.</p> <p>In term 2, we focus on States of Matter. The children learn what makes a substance a solid, liquid or gas. We also explore how substances can change between the different states of matter through evaporation and condensation.</p>	<p><u>PE</u></p> <p>Monday, Wednesday or Thursday PE (fortnightly) In terms 1 and 2, the children will engage in outdoor and adventurous activities in our Forest School with Mrs Brown.</p> <p>Tuesday PE In term 1, the children will learn hockey. In term 2, the children will learn tag rugby</p>	
<p><u>Humanities</u></p> <p>In term 1, our topic is Vikings. Throughout the term we explore who were the Vikings and how Danelaw impacted their lives. We work towards answering the big question: What was life like in Viking Britain?</p> <p>In term 2, our Geography unit is Mapping Our World. This unit will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge of areas of the world. By ensuring that the children have gained adequate geographical knowledge of the world in Key Stage One and Lower Key Stage Two, the teaching in this unit should help the</p>	<p><u>PSHE</u></p> <p>The children will be working on the whole school approach to PSHE by working on the units in the Jigsaw programme.</p> <p>Term 1 – Being me in my World. The children will think about developing personal goals and an understanding of what a challenge it. They will explore why rules are needed and how these relate to choices and consequences.</p> <p>Term 2 – Celebrating difference. The children will learn why families are important and how</p>	<p><u>RE</u></p> <p>In term 1, we will explore the question: Why do some people think life is a journey and what significant events mark this journey?</p> <p>In term 2, we will answer the question: What does it mean to be a Christian in Britain today?</p>

<p>children to understand the similarities and differences of places through the study of human and physical geography.</p>		<p>diverse they can be. They will develop an understanding that conflict is a normal part of relationships.</p>	
<p><u>Computing</u></p> <p>In term 1, we will analyse existing educational computer games. We will then use this information to create, develop and test our own educational games for a target audience.</p>	<p><u>Art</u></p> <p>In term 1, we will be studying Still Life. Children will explore a variety of famous artists and create their own still life masterpieces.</p>		<p><u>French</u></p> <p>In term 1, we are learning about sports in our topic 'Vive le Sport'. We will also recap days of the week and learn how to talk about our family members.</p> <p>In term 2 our topic is 'Pocket Money' Encompassed in this are: toys, money, likes/dislikes and lots of role play.</p>
	<p><u>Expressive Arts</u></p> <p>In term 1, children will study Pitch, linking closely to our Science topic of Sound.</p> <p>In term 2, we are lucky to have ukulele lessons. These will be provided by the school.</p>		<p><u>DT</u></p> <p>In term 1, we will produce an accurate, functioning car chassis. We will then design and construct the car body, before testing it.</p> <p>In term 2, we will examine a range of fastenings looking for advantages and disadvantages. We will then design and create a fabric book sleeve utilising one of these fastenings.</p>