

Year 3

Terms 5 and 6 Curriculum Outline

Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

<u>English</u>	<p>In Term 5, children will write a recount of our Rivers trip to Horton Kirby. Children will also learn about the art of writing a Biography. They will use Mary Anning (fossil hunter) as an example.</p> <p>Our focus for term 6 will be on portal tales. We will read Beaver Towers and The Lion, The Witch and the Wardrobe as our class readers. The children will look closely at extracts from these books and others to develop their own portal tale over the term. We will also spend time in this term exploring poetry in greater depth and the children will get the opportunity to write their own poems.</p> <p><i>All English lessons begin with a vocabulary, grammar and punctuation focus.</i></p>	
<u>Maths</u>	<p>Units will include:</p> <p>Term 5</p> <ul style="list-style-type: none">• Fractions- We will continue our learning from Term 4.• Money- using pounds and pence.• Time – how to tell the time to the nearest minute <p><i>Children also engage in arithmetic activities every day to consolidate their understanding of the four methods of calculation (+, -, x and ÷)</i></p>	<p>Term 6</p> <ul style="list-style-type: none">• Statistics: pictograms, bar charts and reading and understanding tables• Geometry – Properties of Shape• Consolidation of the formal methods of calculation
<u>Science</u>	<u>PE</u>	

In term 5, we will be studying plants. We will think about what plants need to grow, what function each part of the plant performs and how plants reproduce.

In term 5, the children will be doing a series of athletics activities Thursday and will swim every Tuesday.

<p>In term 6, we will be learning about light and shadow. The children will explore how light lets us see things and how shadows are formed.</p>	<p>In term 6, the children continue to with athletics activities on Thursday and will swim every Tuesday.</p>	
<p><u>Geography</u></p> <p>In term 5, we continue our topic on rivers. The children learn about the water cycle and how to locate the major rivers of the world using an atlas. We follow a river from source to sea, learn how rivers change over time and think about what happens when they flood.</p> <p>In term 6, the children will learn about deserts. We will locate deserts on a map and have a chance to create a desert biome in a jar. Children will also learn how animals and plants have adapted to survive in the desert environment</p>	<p><u>PSHE</u></p> <p>The children will be working on the whole school approach to PSHE by working on the units in the Jigsaw programme.</p> <p>Term 5 – Relationships. The children will talk about the many different relationships they are already a part of. We will think about the stereotypes in society and discuss how to resolve conflicts with friends.</p> <p>Term 6 – Changing Me. The children will learn how babies grow and the changes that happen from birth to being fully grown. We will begin to look at the changes boys and girls experience during puberty and discuss why these changes happen. The children will finish this unit by thinking ahead to Year 4 and reflecting on what they are looking forward to.</p>	<p><u>Music</u></p> <p>In term 5, we will be continuing with the recorder lessons. The children will consolidate learning from term 4 and beginning to learn new notes to play a wider range of melodies.</p> <p>In term 6, we will be learning about composing and listening to Night on a Bare Mountain by M Mussorgsky.</p>
<p><u>Computing</u></p> <p>In term 5 our topic is called: We are presenters. Children will video a presentation against a green screen, changing the background!</p> <p>In term 6, we move onto: We are opinion pollsters. Children collect and analyse data from surveys.</p>	<p><u>RE</u></p> <p>In term 5 and 6, Year 3 will be considering the following key question: Why do people pray?</p>	<p><u>French</u></p> <p>In term 5, we will learn how to have a conversation in French, responding to questions with answers.</p> <p>In term 6, we will look at animals, colours and consolidate our learning of numbers.</p>