

# Year 3

## Terms 1 and 2 Curriculum Outline

Welcome to our Curriculum Outline for the first two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [class pages](#) tab.

<b>English</b>	<b>Term 1</b> <b><u>Narrative – Wishing tale</u></b> We will be looking at Deadly Letter by Hoffman Mary and the children will think about and recreate elements of a wishing tale. The text focuses on celebrating diversity and worries people may have when moving to a new year group. The focus in this early part of the year is to ensure correct sentence structure and help the children to improve their handwriting.  <b><u>Poetry</u></b> We will read, perform and emulate a selection of poetry. The children will work towards writing their own Autumn themed Tanka poem.	<b>Term 2</b> <b><u>Narrative – Journey Tale</u></b> We will read the Polar Express as our class story and use this to develop ideas for a journey tale. The children will engage in Talk for Writing to develop their own journey tale based on Santa’s journey.  <b><u>Non-fiction – Letters</u></b> The children will explore the structure of a letter using the Talk 4 Writing framework. They will innovate their own letters.
	<b>Term 1</b> <ul style="list-style-type: none"><li>• <b>Number: Place Value</b> We will recap learning from year two and push on to 3 digit numbers.</li><li>• <b>Number: Addition and Subtraction</b> We will recap learning from Year 2 and work words adding and subtracting 3 digit numbers crossing 10 or 100.</li></ul>	<b>Term 2</b> <ul style="list-style-type: none"><li>• <b>Number: Multiplication</b> We will look at the 3, 4 and 8 times table as well as teaching the grid method.</li><li>• <b>Number: Division</b> We will look at division on a number line.</li></ul>

Children also engage in arithmetic activities every day to consolidate their understanding of the four methods of calculation (+, -, x and ÷). In Year 3 we also allocate time on most days to learn times tables using Times Tables Rockstars.

### Science

In term 1 and 2, we will be looking at our topic of Rocks and Soils. The children will learn about the different types of rock and their uses. They will explore how fossils are made and learn about the life of Mary Anning. We will have a visit from the legendary Mr Berry who will engage the children in a variety of experiments relating to rocks and soils.

### PE

Monday PE: Elder, Friday PE: Whitebeam and Birch  
In term 1, the children will learn basketball.  
In term 2, the children will learn gymnastics.

Thursday PE  
In term 1, the children will learn indoor athletics.  
In term 2, the children will learn games.

### History

In term 1, our topic is Stone Age. Pupils will develop a chronologically secure knowledge and understanding of Stone Age Britain and how it changed over time. They will establish clear narratives within and across the periods of Stone Age, Bronze Age and Iron Age. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

### Geography

In term 2, our topic is on Europe. The children will be taught to locate the world's countries using maps. We will explore European countries looking at the key physical and human characteristics and the major cities. The children will develop an understanding of geographical similarities and differences through a study of the human and physical geography of a region of the UK, a European country, and a region of America.

### PSHE

The children will be working on the whole school approach to PSHE by working on the units in the Jigsaw programme.

Term 1 – Being me in my World.  
The children will think about developing personal goals and an understanding of what a challenge it. They will explore why rules are needed and how these relate to choices and consequences.

Term 2 – Celebrating difference.  
The children will learn why families are important and how diverse they can be. They will develop an understanding that

### RE

In term 1, Year 3 will be considering the following key question: What do different people believe about God?

In term 2, we will explore: Why is the bible important for Christians today?

<p><b><u>Computing</u></b></p> <p>In term 1, we will be looking at how to stay safe online. The topic is called We are who are.</p> <p>In term 2, we will be using Scratch to complete the unit We are programmers.</p>	<p><b><u>Art</u></b></p> <p>In term 1, we will link our art to our history topic and explore cave paintings and stone age jewellery.</p>	<p>conflict is a normal part of relationships.</p>	<p><b><u>French</u></b></p> <p>In term 1, we are learning how to introduce ourselves.</p> <p>In term 2, we will learn how to talk about our family.</p>
	<p><b><u>Expressive Arts</u></b></p> <p>In term 1 Year 3 will be exploring Rhythm and Pulse. In term 2 we will learn songs for our Carol concert.</p>		<p><b><u>DT</u></b></p> <p>In term 2, we will study Textiles: Cross Stitch appliques. We will also investigate the purpose of packaging. The children will design and make a Castle.</p>