

# Year 1

## Term 1 and 2 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [curriculum](#) tab.

**In addition to the formal teaching in Year 1, children will have to opportunity to build on and independently develop their learning during our daily Enquiry Time.**

<u>English</u>	<u>Term 1</u> Our main focus for the first few terms of Year 1 will be sentence writing. We will look at Journey Tales, particularly Stickman and Beegu.  We will also be working on our own repetitive poetry inspired by The Listening Walk.	<u>Term 2</u> We will continue with our focus on sentence writing and will be beginning to use adjectives in our writing. We will be reading the books Loud! and Lost in the Toy Museum/  Children will also write their own fact file about how to care for animals.
<u>Grammar</u>	Over Terms 1 & 2 we will be focusing on sentence structure ensuring children are using finger spaces, full stops and capital letters. In Term 2, we will also be bringing adjectives into our writing to make it more detailed.	
<u>Phonics:</u>	Children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds.	
<u>Maths</u>	<u>Term 1</u> <b>Number:</b> We will be counting, estimating, recording and identifying numbers both in and out of order. We will learn to write numbers in words. We will be positioning numbers on a number line, identifying missing numbers and recording numbers in a given sequence.  <b>Calculating:</b> We will be finding one more and one less, and ten more and ten less than a given number. Children will be recording and solving addition and subtraction number sentences, including using money and number bonds for a range of different numbers. They will be solving problems relating to addition and subtraction, using the inverse to check their answers.	<u>Term 2</u> <b>Number:</b> We will continue with addition and subtraction, using a variety of manipulatives (Numicon, number lines, bead strings, number squares), and fractions. Children will learn to find half and a quarter of a shape, number and quantity.  <b>Shape, space and position:</b> We will look at the properties of 2D and 3D shapes.

<p><b><u>Science</u></b></p> <p><b>Term 1 - Trees</b> Children will learn the different parts of a tree, how various trees differ and the names of trees in our school grounds. There will be lots of opportunities for exploration in the forest!</p> <p><b>Terms 2 and 3 – Animals including humans</b> Learning about animals including humans occurs in both Key Stages. In Year 1, the children are expected to be able to have an understanding of basic body parts and senses. They will learn new vocabulary and ways of grouping animals that will inform Year 2 studies.</p>	<p><b><u>Geography</u></b></p> <p><b>Term 1 – Our School</b> Children will learn about and explore our School grounds using basic maps and directions. We will discover why we have postcodes and how to use a compass.</p> <p><b><u>History</u></b></p> <p><b>Term 2 – Toys Through Time</b> We will learn about the history of toys and how they have changed within living memory of what toys are like now.</p>	<p><b><u>DT &amp; Art</u></b></p> <p><b>Term 1 - Ephemeral Art</b> We will learn about the artist Andy Goldsworthy and ephemeral art. Children will use various natural items over the course of the term to create their own masterpiece.</p> <p><b>Term 2 - Skycapes</b> Carrying on from last term children will continue to think about the world around us. Children will observe various skyscapes and recreate their own using watercolour and collage.</p>
<p><b><u>Computing</u></b></p> <p><b>Term 1 – We are treasure hunters</b> The topic builds a fundamental understanding of how computers use algorithms. They will learn how to make Blue Bots move as well as create their own sequence of instructions to move a Blue Bot around a treasure map.</p>	<p><b><u>Music</u></b></p> <p><b>Term 1</b> We will be exploring rhythm and pulse.</p> <p><b>Term 2</b> We will continue to explore rhythm and pulse and learn songs for our Christmas performance.</p>	<p><b><u>RE</u></b></p> <p><b>Term 1</b> Who is a Christian and what do they believe?</p> <p><b>Term 2</b> Who is a Muslim and what do they believe?</p>

<p><b><u>PSHE</u></b></p> <p><b>Term 1: Being Me In My World</b> This term the children will be focusing on their transition into Year 1. They will be looking at how they are part of a class team and how they</p> <p><b>Term 2: Celebrating Differences</b> Children will be thinking about what makes them individual and special, including things they are good at.</p>	<p><b><u>PE</u></b></p> <p><b>Term 1: Muti-Skills</b> In PE the children will be initially participating in 'Multi-skills' and game sessions to develop a range of skills.</p> <p><b>Term 2: Gym</b> The children will be focusing on Gym this term. They will be creating sequences of movement using equipment and different balances.</p>	
<p><b><u>Speaking and Listening</u></b> Your child will only need to prepare one piece of 'Speaking and Listening' for each term. Each colour group will be allocated a week when children will need to bring in a short presentation about their learning for that term. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week. Please see your child's classroom noticeboard for dates.</p>		