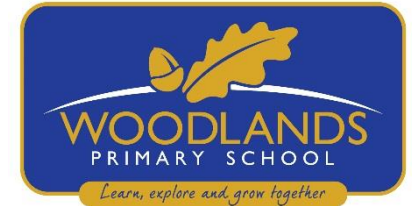


Year 1

Terms 5 and 6 Curriculum Outline

Click the following link www.woodlands.kent.sch.uk and click on the curriculum



tab.

<p>English</p>	<p>Term 5</p> <p>Children will be reading and writing their own version of Handa's Surprise as well as writing instructions about how to make delicious smoothies (which they will be making in DT).</p> <p>Children will continue to read some fantastic books including Coming To England and Wanda's Words Got Stuck.</p>	<p>Term 6</p> <p>Children will use The Dot by Peter H Reynolds to write their own story about a character who finds their own creative spirit. They will also write about conquering a monster in their own tale based on Jack and The Beanstalk.</p> <p>Children will also write a biography about a famous artist they learn about.</p>
<p>Grammar</p>	<p>The children will continue to sequence short stories before writing them. They will use subordinating conjunctions (because and when) to join ideas together in longer, more detailed sentences. In Term 6, children will begin including exciting adverbs into their writing.</p>	
<p>Phonics:</p>	<p>Children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RWInc Sounds as well as the additional sounds.</p> <p>In Term 6, children will undertake the Phonics Screening Check. Children have already learned the skills needed to do this and we will continue to recap.</p>	
<p>Maths</p>	<p>Term 5</p> <p><u>Multiplication and division</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <p><u>Fractions</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • recognise, find and name a half as one of two equal parts of an object, shape or quantity • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p><u>Position and direction</u></p> <ul style="list-style-type: none"> • describe position, direction and movement, including whole, half, quarter and three-quarter turns. 	<p>Term 6</p> <p><u>Place value (within 100)</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • given a number, identify one more and one less • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • read and write numbers from 1 to 20 in numerals and words. <p><u>Money</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • recognise and know the value of different denominations of coins and notes <p><u>Time</u></p>

		<p>Children will:</p> <ul style="list-style-type: none"> • compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later] • measure and begin to record time (hours, minutes, seconds) • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • recognise and use language relating to dates, including days of the week, weeks, months and years • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
<p>Science Term 5 – Everyday Materials</p> <p>Children will learn to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Term 6 – Flowers</p> <p>Children will learn to identify and name a variety of common wild and garden plants and flowers. They will learn the basic structure of a flowering plant.</p>	<p>Geography Term 5 – The United Kingdom</p> <p>Children will be naming and locating the world’s 7 continents and 5 oceans. They will name the four countries of the United Kingdom and their capital cities. They will also gain increasing familiarity with the shape of the United Kingdom and its surrounding seas and oceans. They will also gain basic knowledge of the location of the United Kingdom in relation to other countries.</p>	<p>DT Term 5 – Smoothies</p> <p>Children will understand the difference between fruit and vegetables, learn where our produce comes from and make and taste test fruit and vegetable smoothies.</p> <p>Art Term 6 – Flowers (artist study)</p> <p>Children will study a range of artists who have depicted flowers. They will refine their artistic skills and have an opportunity to use different media. The children are encouraged to use their research to make choices about creativity and resources in their final piece.</p>
<p>Computing Term 5 – We Are TV Chefs</p> <p>Children will create simple and clear steps to follow (an algorithm) a recipe. They will use different features of a video camera and record a short video about making a meal or a snack.</p>	<p>Music Term 5 – Pitch</p> <p>The children will be learning about pitch during this unit.</p> <p>Term 6 – Fairy Tales</p> <p>Children will be learning about composing to tell a story.</p>	<p>RE Term 5</p> <p>Who is Jewish and what do they believe? (continued)</p> <p>How can we learn from sacred books?</p> <p>Term 6</p> <p>How can we learn from sacred books? (continued)</p>

<p><u>PSHE</u></p> <p>Term 5- Relationships Children will know how to make friends and who to talk to when they have difficulties with friendships. They will learn how to treat others with respect, know how to help others when they are upset and know what makes a good relationship.</p> <p>Term 6- Changing Me Children will identify how they are special and learn to understand and respect the changes they see in themselves and others. They will know who to ask for help if they are worried and will look forward to changes ahead.</p>	<p><u>PE</u></p> <p>Term 5: Athletics and tennis</p> <p>Term 6: Dance and athletics</p>	<p><u>Forest School</u></p> <p>Over the course of the terms, Year 1 children will have an opportunity to visit the forest area. Please could all children keep a pair of wellington boots at school in case it is muddy!</p>
<p><u>Speaking and Listening</u></p> <p>Your child will only need to prepare one piece of 'Speaking and Listening' for each term. Each colour group will be allocated a week when children will need to bring in a short presentation. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week. Please see your child's classroom noticeboard or the ParentMail for dates.</p>		