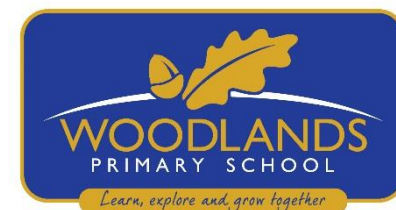


Year 1

Term 3 and 4 Curriculum Outline



tab.

ig the following link www.woodlands.kent.sch.uk and click on the curriculum

In addition to the formal teaching in Year 1, children will have to opportunity to build on and independently develop their learning during our daily Enquiry Time.

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| <p><u>English</u></p> | <p><u>Term 3</u></p> <p>In Term 3, we will be focusing on using exclamation marks and question marks in our writing as well as co-ordinating conjunctions such as <i>and</i>, <i>but</i> and <i>so</i>. Children will be reading fairytales and traditional tales before writing their own version of The Gingerbread Man.</p> | <p><u>Term 4</u></p> <p>We will continue with our focus on sentence writing and using co-ordinating conjunctions while writing. Children will be using their knowledge about castles to write a fact file about castles.</p> |
| <p><u>Grammar</u></p> <p>Over Terms 3 & 4, we will continue to focus on using capital letters at the start of sentences and for proper nouns. We will also focus on making our sentences longer by using co-ordinating conjunctions.</p> | | |
| <p><u>Phonics:</u></p> <p>Children will continue to learn and recap sounds based on their own next steps. We will be covering Set 1, Set 2 and Set 3 RW/Inc Sounds.</p> | | |
| <p><u>Maths</u></p> | <p><u>Term 3</u></p> <p>Place value within 20: Children will look at individual numbers to 20 in more depth and have a good understanding of place value to 20. They will be using number lines to support this and understand the concept of 1 more and 1 less.</p> <p>Addition and Subtraction within: Children will learn how to add and subtract within 20 including doubling, number bonds and missing number problems.</p> | <p><u>Term 4</u></p> <p>Place value (within 50): Children will build on the work of the past few terms and become more confident with their numbers to 50.</p> <p>Length and height: Children will learn how to compare length and height as well as understanding how to measure accurately using centimetres.</p> <p>Mass and volume: Children will use terms such as “heavier” and “lighter” to compare mass and “full” and “empty” to compare capacity. Children will also learn how to measure mass (in grams and kilograms) and capacity (in millilitres and litres).</p> |
| <p><u>Science</u></p> <p>Term 3 – Animals including humans (continued from Term 2)</p> | <p><u>Geography</u></p> <p>Term 3 – Tonbridge Children will learn about their locality beyond the school gates, building on children’s</p> | <p><u>DT & Art</u></p> <p>Term 3 – Puppets</p> |

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| <p>Children will learn the different parts of the body. They will learn about our senses and how we understand the world around us using them.</p> <p>Terms 4 – Seasonal Change Children look at seasonal change throughout the year in Science lessons but we will be looking at weather, day length and other changes over the seasons.</p> | <p>knowledge and understanding of their environment We will explore our local area and undertake map work.</p> <p>History Term 4 – Castles Children will learn about the different features of a castle and how and why they were built. Children will learn why castles were built in specific places and we will look at Tonbridge Castle as an example.</p> | <p>Children will understand the purpose and history of puppets. They will learn some basic textiles skills to design and make a flag of their own fairytale.</p> |
| <p>Computing Term 3 – Media This term the children will be working with the iPads to make their own forms of artwork including Kandinsky's <i>Concentric Circles</i> and Picasso's <i>Dove of Peace</i>.</p> <p>Term 4 – Publishers Children will use Book Creator to create a multimedia eBook about what they enjoy and what they have achieved.</p> | <p>Music Children will be listening to music from around the British Isles, comparing and contrasting. They will then be developing their understanding of musical notation and how they could represent their own musical ideas and compositions.</p> | <p>RE Term 3 Who is a Muslim and what do they believe? Term 4 Who is Jewish and what do they believe?</p> |
| <p>PSHE Term 3: Dreams and Goals Children will be thinking about how to be resilient and stay motivated. We will be discussing how we can stay positive and work hard to achieve our goals.</p> <p>Term 4: Healthy Me Children will be developing their understanding on how to maintain a healthy lifestyle. We will also be thinking about how to be a good friend and maintain healthy relationships.</p> | <p>PE Term 3: Infant agility and dance. Term 4: Striking and fielding and dodgeball.</p> | |

Speaking and Listening

Your child will only need to prepare one piece of 'Speaking and Listening' for each term. Each colour group will be allocated a week when children will need to bring in a short presentation about their learning for that term. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week. Please see your child's classroom noticeboard for dates.