

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Plan for 2022 - 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,484
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£21,473
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	TBC

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Highlighted figures already accounted for in plan.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			74%	
Intent	Implementation		Impact	Sustainability
All children to access fully inclusive and active PE and outdoor activity lessons which focus on a variety of skills within a range of sports.	Support staff to work closely alongside PE teachers and sports coaches to ensure inclusion of all children.	£2,000	All children of all ability had access to all lessons. Children were engaged during their learning.	Continuous monitoring of curriculum areas covered and their sustainability to our cohorts and available PE spaces. Future sports club attendance to inform possible additions/ alterations to PE curriculum. PE & Sports coordinator undergo training in sports inclusion. Continuous monitoring of equipment to replace/ update any necessary equipment.
	Children to enjoy and be fully engaged in school's PE provision.		A vast amount of equipment was purchased to ensure that all lessons had the resources needed and any equipment that was faulty, was discarded to ensure the health and safety.	
	Purchase relevant sports equipment to ensure all children are provided with high quality learning experiences.	£1,000	MUGA and climbing apparatus have been a huge success. This space used during at break and lunch time as well as allowing children to have brain breaks. Children continue to build on gross motor skills when playing on the climbing apparatus.	
	Introduction of MUGA to maximise PE/sports space in lessons and at break time	£5,000 (contribution)		
All children across KS1 and KS2 to access The Daily Mile at least 3 times each week.	PE & Sport Coordinator to ensure all staff know the 1-mile course around school grounds and use it at least three times a week with their classes.		This has not been achieved.	Continue to implement the daily mile as part of the timetable.

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	sporting experiences e.g. bouldering			
All children to have the opportunity to engage in regular, skills-focussed activity during break and lunch times.	<p>Appoint Sports Leaders and SSO crew across Year 6 to suggest and implement supervised break and play time sports activity.</p> <p>Purchase sports and games equipment for breaktime activity (KS1 & KS2)</p>	<p>Share of £1,500</p> <p>£1,000</p>	Sports Leaders were a huge success. Extra sporting opportunities were offered to LKS2 and KS1. Year 5 and 6 children were selected, which allows those children, who are in Year 6 (2023-2024) now to help support and coach the new sport leaders.	<p>Continue to offer sports leaders programme as part of TWKSSP membership.</p> <p>Member of SLT appointed to timetable and oversee break time sporting activities across whole school.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>18% (cross-over with costs above)</p>
Intent	Implementation		Impact	Sustainability
PE & Sport Coordinator to provide high-quality PE curriculum to all children across the school with increased focus on sportsmanship.	<p>PE & Sport Coordinator to design and implement PE curriculum that makes best use of equipment and spaces available across the school.</p> <p>PE & Sport Coordinator to continue STRIVERS sportsmanship concept across the school with whole school assembly and ongoing staff support.</p> <p>PE & Sport Coordinator to create and maintain dedicated PE display promoting sporting achievements across the school and advertising upcoming sporting opportunities at the school.</p> <p>PE & Sport Coordinator to maintain trophy cabinet to celebrate school's sporting achievements.</p>	<p>£2,000</p>	<p>After a review of the PE planning, it was identified that there wasn't sufficient progression from one year to another so a new scheme of learning has been purchased from LATonSPP, which will be reviewed in term 3.</p> <p>Display boards: one was used to promote sport leaders and to allow children from the school to know what activities were on each day and which sport leaders were leading these.</p> <p>Huge success in regards to competitions that Woodlands entered. A display board was used to share photos of each team that entered an event. The trophy cabinet had new additions including a trophy from a football competition and certificates from a wide range of sporting</p>	<p>Continue to offer wide variety of sporting opportunities across the curriculum.</p> <p>Continued use of new PE Scheme.</p> <p>Continue annual reminder assembly revisiting STRIVERS concept.</p> <p>Maintain and update the current PE displays. Include details of fixtures alongside the results.</p> <p>Continue to feature celebration of sporting successes announced in whole school assemblies.</p>

			achievements.	
Enlist Sports Leaders and SSO crew to help raise the profile of PESSPA across the school.	Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access Sports Leaders and SSO crew training programme.	£1,500	Sports Leaders were trained in term 2 and were invited to a celebratory event at Hayesbrook.	Continue to offer sports leaders programme as part of TWKSSP membership.
All teachers to regard PE positively and embrace the subject fully to increase pupil engagement across the school.	Provide all teaching staff with branded school PE kit. PE & Sport Coordinator to liaise with staff regularly to ensure confidence in delivering PE curriculum	£400	This will need to be ongoing due to the new scheme of planning purchased.	New staff to be supplied with Woodlands branded hoodie. PE and Sports Coordinator to conduct a staff confidence survey.
Children across the school to feel inspired to engage themselves in sporting activity.	PE & Sport coordinator to arrange visit from a high-profile athlete / motivational speaker for whole school/key stage assembly. PE & Sports Coordinator to continue school commitment to FA pledge to grow girls' football in 2021/22 (www.girlsfootballinschools.org) School to offer free-of-charge girls football club in KS2 to support above pledge.	£1,500	Welsh football organisation visited and led coaching sessions and an assembly for KS2. School has signed up and there was a girls' football club and we entered two mixed football teams into a league. Our girls also won the local schools competition.	Repeat annual booking with Sports for Schools. Offer girls football club for children for children in KS2.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1% (cross-over with costs above)
Intent	Implementation	Impact	Sustainability
PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff.	<p>Allocate release time to monitor PE across the school and work with teachers to provide CPD.</p> <p>Conduct lesson observations, liaise with staff and review of attainment data in PE.</p> <p>PE & Sport Coordinator to attend relevant CPD to build on subject leadership.</p>	<p>Share of £2,000</p> <p>£150</p>	<p>CPD will be delivered in 23/24 as well as a buddy system to allow teachers, who may not be confident in a particular area of PE, to speak to a specific member of staff for support and guidance.</p> <p>Continued membership with TWKSSP to include more team teaching.</p> <p>PE and Sports Coordinator to continue to liaise with staff regularly and conduct a staff confidence survey.</p>
Use of specialist coaches and teachers to increase staff confidence in the delivery of PE.	<p>Specialist coaches are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants)</p> <p>Specifically selected TWKSSP options: Change4Life roadshow & team teach opportunities.</p>	<p>TWKSSP memberships: Share of £1,500</p>	<p>TAs benefitted from high quality teaching by specialist coaches.</p> <p>To improve the consistency of PE across the school by appointing an in-house PE specialist teacher</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			4.5% (cross-over with costs above)
Intent	Implementation	Impact	Sustainability
Continue to build on existing range of sporting opportunities available to all children as part of PE lessons and extra-curricular clubs.	<p>Use TWKSSP & Premier Education memberships to increase number of sporting opportunities available to children (extra-curricular sports clubs).</p>	<p>£6,060</p> <p>Premier Education offered a range of</p>	<p>TWKSSP membership offered a variety of sporting opportunities that the school attended the majority of these.</p> <p>Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs.</p>

	<p>PE & Sport Coordinator to identify opportunities for more alternative sports to be covered in PE lessons and as extra-curricular clubs (e.g. Handball, OAA, Football, TriGolf, Ultimate Frisbee etc)</p> <p>PE & Sport Coordinator to arrange support for wider school staff to feel confident sports and activity clubs.</p>		clubs including: dodgeball, lacrosse and handball, which unfortunately were not well-attended.	<p>To expand range of clubs on offer to include Tri-Golf.</p> <p>Expand on range of similar offerings through TWKSSP.</p> <p>TWKSSP to offer team teaching to staff based on confidence survey outcome.</p>
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Continue to develop a broad and balanced PE curriculum across the whole school that engages all pupils and exceeds the National Curriculum Requirements.	Ensure appropriate equipment is in place and well-maintained to deliver a wide range of sports and active extra-curricular activities.	£1,000	A vast amount of equipment was purchased to ensure that all lessons had the resources needed and any equipment that was faulty, was discarded to ensure the health and safety.	PE & Sport coordinator to support staff in equipment maintenance. Involve the Year 6 sports leaders with this.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
2.5% (cross-over with costs above)

Intent	Implementation	Impact	Sustainability
Maximise opportunities for all children to access and take part in a range of intra-school and inter-school sports competitions.	<p>Use TWKSSP to increase number of sporting competitions offered to children.</p> <p>Where appropriate, release staff to transport children to and from competition events / PE & Sport</p>	<p>Share of partnership memberships (TWKSSP)</p> <p>£500</p> <p>High level of events attended.</p>	<p>Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs.</p> <p>Liaise with local schools to</p>

	Coordinator to complete mini-bus training.			arrange transportation to sporting events.
Increase the number of children participating in curricular and extracurricular sports competitions.	<p>Use TWKSSP membership benefits to enthuse children to take part in sports clubs and competitions.</p> <p>PE and sporting achievements to be celebrated as part of whole school celebration assemblies.</p> <p>Increase girls' attendance to extra-curricular sports clubs across KS2 as part of school's FA pledge commitment growing girls' football in 2020/21 (www.girlsfootballinschools.org)</p>	Share of £1,500	<p>Success from the girls' football competition, in which they won, saw an increased participation in girls from Y5/6 playing in the mixed football teams.</p> <p>All sporting achievements were celebrated in assemblies by handing out certificates. This saw an increase as the year progressed in pupils showing interest to take part in different sporting opportunities.</p>	<p>TWKSSP membership continued for 2023/24</p> <p>Continue annual reminder assembly revisiting STRIVERS concept.</p> <p>Renew FA pledge commitment to growing girls' football in 2023/24.</p> <p>Repeat annual booking with Sports for Schools in 2023/24.</p>
		Total £21, 484		

Signed off by	
Head Teacher:	Vicki Lonie
Date:	1.9.23
Subject Leader:	Stefan Taylor
Date:	1.9.23
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Date:	1.9.23