

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Plan for 2022 - 2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

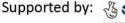
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

| Total amount carried over from 2021/22 | £0 |
|---|----------|
| Total amount allocated for 2022/23 | £21,484 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2023/24 | £21, 473 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | ТВС |

Swimming Data

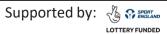
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 72% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 63% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 69% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |













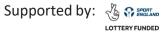
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: | Date Updated: | | |
|--|--|--------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that | | | Percentage of total allocation: | |
| primary school pupils undertake at le | ast 30 minutes of physical activity a d | ay in school | | 74% |
| Intent | Implementation | | Impact | Sustainability |
| All children to access fully inclusive and active PE and outdoor activity lessons which focus on a variety of skills within a range of sports. | Support staff to work closely alongside PE teachers and sports coaches to ensure inclusion of all children. | £2,000 | All children of all ability had access to all lessons. Children were engaged during their learning. | Continuous monitoring of curriculum areas covered and their sustainability to our cohorts and available PE spaces. |
| | Children to enjoy and be fully engaged in school's PE provision. | | A vast amount of equipment was purchased to ensure that all lessons had the resources needed and any equipment that was faulty, was discarded to ensure the health and safety. | Future sports club attendance to inform possible additions/ alterations to PE curriculum. PE & Sports coordinator undergo training in sports inclusion. Continuous monitoring of |
| | Purchase relevant sports equipment to ensure all children are provided with high quality learning experiences. | £1,000 | | equipment to replace/ update any necessary equipment. |
| | Introduction of MUGA to maximise PE/sports space in lessons and at break time | £5,000 (contribution) | MUGA and climbing apparatus have been a huge success. This space used during at break and lunch time as well as allowing children to have brain breaks. Children continue to build on gross motor skills when playing on the climbing apparatus. | |
| All children across KS1 and KS2 to access The Daily Mile at least 3 times each week. | PE & Sport Coordinator to ensure all staff know the 1-mile course around school grounds and use it at least three times a week with their classes. | | This has not been achieved. | Continue to implement the daily mile as part of the timetable. |









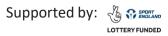


| | T | <u> </u> | | |
|--|--|---|---|--|
| | PE & Sport Coordinator to oversee implementation of The Daily Mile throughout the school. | | | During assemblies and class time, staff to hand out minimum five t shirts at the end of each half term to recognise the effort children who have participated within the Daily Mile |
| Use of specialist sports coaches and teachers to maintain high quality teaching of PE, including more varied activities across the school. | Purchase Premier Education membership package inclusive of: 2x weekly extra-curricular club in KS1, 3x weekly extra-curricular club in KS2 | Premier Education membership: £6,060 | Children engaged with these additional opportunities. Positive pupil feedback. | Continue to offer a selection of sports clubs. Continued implementation of STRIVERS. |
| Improved offering of extensive extra- curricular sporting activities, free of charge to all children. | Expectations of staff-led extra- curricular clubs at 10 weeks (minimum). | | A variety of clubs were offered including: netball, basketball, football and cricket. Additional clubs for competitions were created: hockey and handball. | Continue to offer a selection of sports clubs. Use this year's data of popular sports to inform club choices. |
| | Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access intra- school and local inter-school competition opportunities. Extra-curricular multi-sports activities specifically selected as part of TWKSSP membership. | £1,500 | With the use of the partnership, the school were able to offer a wide variety of sports including ones that children had not tried before. Judo and bouldering sessions were offered to disadvantaged pupils, which were both well attended. | Pursue more inter-school and intra-school competitions with local schools so children across the key stages have the same opportunities. Continuing provision next year with increasing 5 times clubs per week. |
| | PE & Sport Coordinator to support wider school staff in delivering sports clubs wherever possible. Additional opportunities provided to disadvantaged pupils to widen | £374 | | |











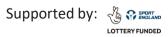


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| | sporting experiences e.g. bouldering | | | |
| All children to have the opportunity to engage in regular, skills-focussed activity during break and lunch times. | Appoint Sports Leaders and SSO crew across Year 6 to suggest and implement supervised break and play time sports activity. Purchase sports and games equipment | Share of £1,500 £1.000 | Sports Leaders were a huge success. Extra sporting opportunities were offered to LKS2 and KS1. Year 5 and 6 children were selected, which allows those children, who are in Year 6 (2023- | Continue to offer sports leaders programme as part of TWKSSP membership. Member of SLT appointed to |
| | for breaktime activity (KS1 & KS2) | , | 2024) now to help support and coach the new sport leaders. | timetable and oversee break time sporting activities across whole school. |
| Vov indicator 2. The profile of DESSDA | hoing raised across the school as a to | al for whole sch | aclimprovement | Percentage of total allocation: |
| Key indicator 2: The profile of PESSPA | t being raised across the school as a to | oor for whole sch | oormprovement | 18% (cross-over with costs above) |
| Intent | Implementation | | Impact | Sustainability |
| PE & Sport Coordinator to provide high- | , · | £2,000 | After a review of the PE planning, it | Continue to offer wide variety of |
| quality PE curriculum to all children | implement PE curriculum that makes | | was identified that there wasn't | sporting opportunities across the |
| across the school with increased focus | best use of equipment and spaces | | sufficient progression from one | curriculum. |
| on sportsmanship. | available across the school. | | year to another so a new scheme of | |
| | | | learning has been purchased from | Continued use of new PE |
| | PE & Sport Coordinator to continue | | LATonSPP, which will be reviewed | Scheme. |
| | STRIVERS sportsmanship concept | | in term 3. | |
| | across the school with whole school | | | |
| | assembly and ongoing staff support. | | Display boards: one was used to | |
| | | | promote sport leaders and to allow | Continue annual reminder |
| | | | children from the school to know | assembly revisiting STRIVERS |
| | PE & Sport Coordinator to create and | | what activities were on each day | concept. |
| | maintain dedicated PE display | | and which sport leaders were | |
| | promoting sporting achievements across the school and advertising | | leading these. | |
| | upcoming sporting opportunities at | | Huge success in regards to | Maintain and update the current |
| | the school. | | competitions that Woodlands | PE displays. Include details of |
| | the school. | | entered. A display board was used | |
| | | | to share photos of each team that | intuies alongside the results. |
| | | | entered an event. The trophy | |
| | PE & Sport Coordinator to maintain | | cabinet had new additions | Continue to feature celebration |
| | trophy cabinet to celebrate school's | | including a trophy from a football | of sporting successes announced |
| | sporting achievements. | | competition and certificates from a | in whole school assemblies. |
| | | | wide range of sporting | |













| | | | achievements. | |
|--|--|--------|--|--|
| Enlist Sports Leaders and SSO crew to help raise the profile of PESSPA across the school. | Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access Sports Leaders and SSO crew training programme. | £1,500 | Sports Leaders were trained in term 2 and were invited to a celebratory event at Hayesbrook. | Continue to offer sports leaders programme as part of TWKSSP membership. |
| All teachers to regard PE positively and embrace the subject fully to increase pupil engagement across the school. | Provide all teaching staff with branded school PE kit. | | This will need to be ongoing due to the new scheme of planning purchased. | New staff to be supplied with Woodlands branded hoodie. |
| | PE & Sport Coordinator to liaise with staff regularly to ensure confidence in delivering PE curriculum | | | PE and Sports Coordinator to conduct a staff confidence survey. |
| Children across the school to feel inspired to engage themselves in sporting activity. | PE & Sport coordinator to arrange visit from a high-profile athlete / motivational speaker for whole school/key stage assembly. | £1,500 | Welsh football organisation visited and led coaching sessions and an assembly for KS2. | Repeat annual booking with Sports for Schools. |
| | PE & Sports Coordinator to continue school commitment to FA pledge to grow girls' football in 2021/22 (www.girlsfootballinschools.org) | | School has signed up and there was a girls' football club and we entered two mixed football teams into a league. Our girls also won the local schools competition. | Offer girls football club for children for children in KS2. |
| | School to offer free-of-charge girls football club in KS2 to support above pledge. | | | |











| Key indicator 3: Increased confidence, | knowledge and skills of all staff in t | eaching DE and co | port | Percentage of total allocation: |
|--|--|---|---|--|
| nuicator 3. mereaseu connuence, | KITOWIEUGE ATTU SKIIIS OT AIT STAIT III L | eacillig re allu S | JOI L | 1% (cross-over with costs above) |
| Intent | Implementation | | Impact | Sustainability |
| PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff. | Allocate release time to monitor PE across the school and work with teachers to provide CPD. Conduct lesson observations, liaise with staff and review of attainment data in PE. | Share of £2,000 | CPD will be delivered in 23/24 as well as a buddy system to allow teachers, who may not be confident in a particular area of PE, to speak to a specific member of staff for support and guidance. | Continued membership with TWKSSP to include more team teaching. PE and Sports Coordinator to continue to liaise with staff regularly and conduct a staff confidence survey. |
| | PE & Sport Coordinator to attend relevant CPD to build on subject leadership. | £150 | | |
| Use of specialist coaches and teachers to increase staff confidence in the delivery of PE. | Specialist coaches are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and teamteaching in PE lessons for teachers (and where appropriate teaching assistants) | TWKSSP memberships: Share of £1,500 | TAs benefitted from high quality teaching by specialist coaches. | To improve the consistency of Placross the school by appointing an in-house PE specialist teacher |
| | Specifically selected TWKSSP options: Change4Life roadshow & team teach opportunities. | | | |
| Key indicator 4: Broader experience of | | ared to all pupils | | Percentage of total allocation: |
| tey indicator 4. broader experience of | a range of sports and activities one | ered to an pupils | | 4.5% (cross-over with costs above |
| Intent | Implementation | | Impact | Sustainability |
| Continue to build on existing range of sporting opportunities available to all children as part of PE lessons and extracurricular clubs. | Use TWKSSP & Premier Education memberships to increase number of sporting opportunities available to children (extra-curricular sports clubs). | £6,060 | TWKSSP membership offered a variety of sporting opportunities that the school attended the majority of these. | Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs. |
| reated by: Physical Active Partnerships | Supported by: Supported by: | SPORT UK COACHING | Premier Education offered a range of | |

| | PE & Sport Coordinator to identify opportunities for more alternative sports to be covered in PE lessons and as extra-curricular clubs (e.g. Handball, OAA, Football, TriGolf, Ultimate Frisbee etc) PE & Sport Coordinator to arrange support for wider school staff to feel confident sports and activity clubs. | | clubs including: dodgeball, lacrosse and handball, which unfortunately were not well-attended. | To expand range of clubs on offer to include Tri-Golf. Expand on range of similar offerings through TWKSSP. |
|--|---|---|--|--|
| Continue to develop a broad and balanced PE curriculum across the whole school that engages all pupils and exceeds the National Curriculum Requirements. | | £1,000 | A vast amount of equipment was purchased to ensure that all lessons had the resources needed and any equipment that was faulty, was discarded to ensure the health and | TWKSSP to offer team teaching to staff based on confidence survey outcome. PE & Sport coordinator to support staff in equipment maintenance. Involve the Year 6 sports leaders with this. |
| Key indicator 5: Increased participatio | n in competitive sport | | safety. | Percentage of total allocation: |
| The second participation | T Samponer of Sport | | 1 | 2.5% (cross-over with costs above) |
| Intent | Implementation | | Impact | Sustainability |
| Maximise opportunities for all children to access and take part in a range of intraschool and inter-school sports competitions. | | Share of partnership memberships (TWKSSP) | TWKSSP membership offered a variety of sporting opportunities that the school attended the majority of these. | Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs. |
| Created by: Physical Active Active Partnerships | Where appropriate, release staff to transport children to and from competition events / PE & Sport Supported by: | £500 | High level of events attended. | Liaise with local schools to |
| Created by: Physical Active Partnerships | 9.011 | ENGLAND UK COACHING | Maneporgh Manestan Manestan | |

| | Coordinator to complete mini-bus | | | arrange transportation to |
|--|---|-----------------|--|---|
| | training. | | | sporting events. |
| Increase the number of children participating in curricular and extracurricular sports competitions. | Use TWKSSP membership benefits to enthuse children to take part in sports clubs and competitions. | Share of £1,500 | Success from the girls' football competition, in which they won, saw an increased participation in girls | TWKSSP membership continued for 2023/24 |
| extracumental sports competitions. | sports clabs and competitions. | | from Y5/6 playing in the mixed | |
| | PE and sporting achievements to be celebrated as part of whole school | | football teams. | Continue annual reminder assembly revisiting STRIVERS |
| | celebration assemblies. | | All sporting achievements were celebrated in assemblies by handing | concept. |
| | | | out certificates. This saw an increase as the year progressed in pupils showing interest to take part in | Renew FA pledge commitment to growing girls' football in 2023/24. |
| | | | different sporting opportunities. | Repeat annual booking with Sports for Schools in 2023/24. |
| | Increase girls' attendance to extra- curricular sports clubs across KS2 as part of school's FA pledge commitment growing girls' football in 2020/21 (www.girlsfootballinschools.org) | | | |
| | | Total £21, 484 | | |

| Signed off by | |
|-----------------|---------------|
| Head Teacher: | Vicki Lonie |
| Date: | 1.9.23 |
| Subject Leader: | Stefan Taylor |
| Date: | 1.9.23 |
| Governor: | Lark Snow |
| Date: | 1.9.23 |









