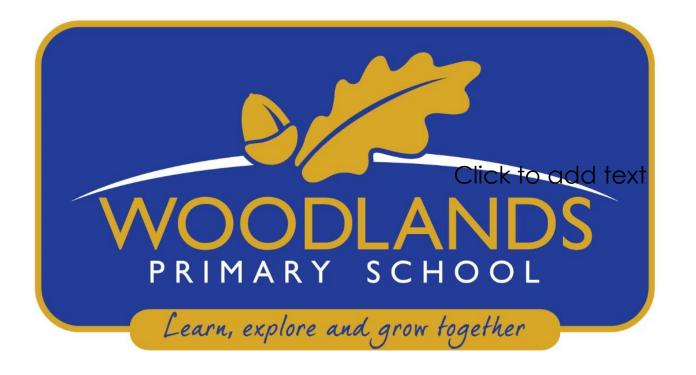
Welcome to Year 4!



Communication- the key!

- ➤ Your child's planner
- Classroom windows
- Website
- Weekly Newsletter
- ▶ ParentMail letters
- Email, phone or preferably speak directly to your class teacher / make an appointment for a longer meeting if required

Contacting Us

- ►<u>Walnut</u>- Mr Hill
- mhill@woodlands.kent.sch.uk
- Chestnut Mrs Styles
- bstyles@woodlands.kent.sch.uk
- ► Hazel Mrs Joyce
- ljoyce@woodlands.kent.sch.uk

States of matter

Electricity

Animals including humans

Jigsaw programme (PSHE including RSE)

Still Life
Printing
Digital Art

Celebrating our World BS
Mountains

Settlements

Vikings

The Tudors

Slingshot cars

Cooking biscuits

All subject to change

Trips

Science Trip Art Trip Tudor Trip

Planners

- Children will have brought home their planners already. They need to come home and return to school daily.
- They are primarily to enable communication between home-school. Please write any messages for the school on the appropriate day.
- ► The children will use them to organise themselves: homework, spellings, Forest School days, trips etc.

PE

- ▶ P.E. is on Tuesday.
- On Monday/Wednesday/Thursday children will be in the Forest doing outdoor, adventurous activities. Please send your child in with outdoor appropriate clothes to change into including: shoes, a long sleeved top and trousers.
- ▶ On Tuesdays school P.E. kit should be worn.
- ▶ It is an important curriculum subject
- ▶ In winter, please provide track-suit and a hat unless the rain is torrential or the playground too icy we WILL be outside! Waterproofs and wellies would be ideal for Forest School in the winter months.
- ► Earrings not allowed. Take out before they come to school please. Plan ahead and pierce in the summer holiday.

P.E. UNIFORM

- PE T-Shirt house colour (plain T-shirt, logo optional)
- PE shorts, cotton royal blue, dark blue or black
- Jogging trousers and sweatshirt, round necked or hooded- dark blue or black. No logos.
- Trainers for PE days (black preferable)

Reading at Woodlands

▶ Reading is a huge priority at Woodlands.

- ► Children will be reading two books from school at any one time: A Read Aloud book and Woodlands Selection book/Star book.
- Library

Reading at Home

- ▶ Please listen to your child reading aloud everyday for 5 to 10 minutes.
- This does not need to be recorded in your child's planner.

Supporting your child with their reading

- ► Successful and happy
- Confident and fluent readers
- Academic success and life chances

Reading with fluency

- ▶To read a text fluently means to be able to read 95% of the words on the page with accuracy
- Expression pitch, tone, volume
- Automatic word recognition
- Rhythm and phrasing
- **►** Smoothness

Star books

- Children are given the opportunity to read Star books.
- ▶ They are intended to challenge the children.
- 4 copies of each book in each classroom.
- ▶ There is a check in and check out system for the books.
- We encourage you to read the books with the children as they are challenging.
- ▶ There are 10 fiction and 10 non-fiction star books in Year 4

Maths

- Year 4 need to know all times tables including associated division facts
 e.g. 2 x 3 = 6 so 6 divided by 3 = 2
- Working towards the Government Multiplication Times-table Check
- Regular practise until fluency is achieved.
- Ability to apply tables in maths lessons.
- Regularly carry out low stakes quizzes in class. The children may bring these home to practise but it is not part of their homework.
- We encourage children to practise on TT Rockstars or any other format that helps.
- ▶ The children will be moved on appropriately by the class teacher so that they're always challenged.

Giving Feedback – What the children will see in their books.

Teachers will be giving feedback throughout lessons, both verbally and written. There may be a need for occasional written comments that your child will be expected to respond to in the following lesson.

Homework in Year 4

- Daily reading
- Weekly maths homework will be sent home on a Friday and is due on a Tuesday.
- We encourage children to participate in the weekly Times Tables Rock Stars battles to practise their times tables. They are expected to complete 20 minutes a week.
- Spellings will be sent home on a Friday and tested the following Friday. Children will practise a different spelling rule each week in class.

Behaviour and rewards

Endeavour Awards

Weekly award based on demonstrating positive learning attitude

Positive Postcards

Demonstrating values in one or more of the following values: respect, resilience, responsibility, care, creativity or community

► Termly Woodlands Ambassador Awards

Awarded for someone that continuously demonstrates the values expected of a Woodlands learner

Pupil Premium

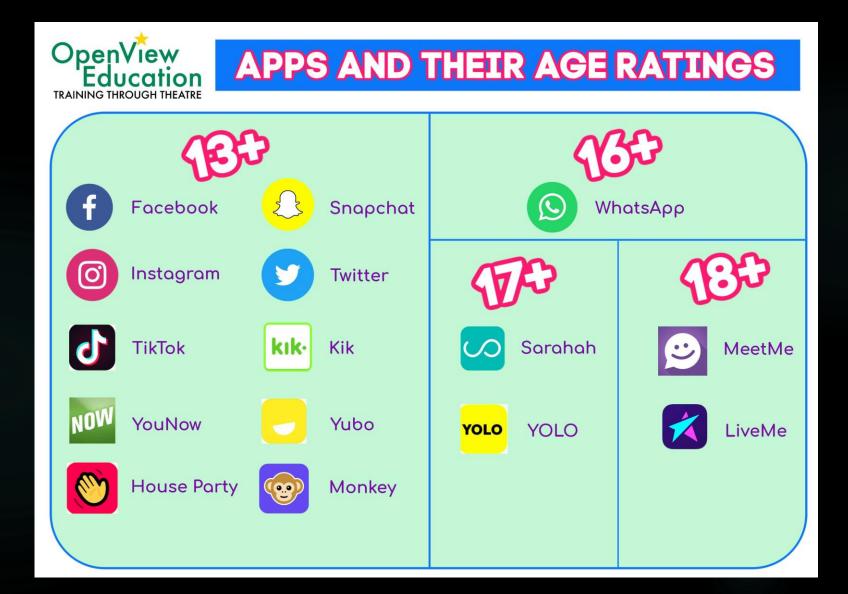
- If your child has ever had Free School Meals the school qualifies for a £1300 Pupil Premium grant to assist their learning and development.
- If, as a parent, you are in the armed forces there is also a grant to the school in support of your child.
- ▶ If your child qualifies as being in the care of the local authority or adopted children the school will also be entitled to an amount to enrich your child's education.
- ▶ Please speak to the office or Inclusion Team if you feel your child should qualify for any of these grants they are an enormous help in ensuring the school can best help your child.

Internet Safety

We are very aware of the issues surrounding social media and internet safety- children will learn (at an age appropriate level) how to keep themselves safe online.

Cyber bullying is insidious and probably more common than any of us imagine.

Social Media and Internet Safety



PSHE

The children and young people acquire the knowledge, understanding and skills they need to manage their lives – now and in the future.



What is Jigsaw, and how does it work?

Jigsaw is a PSHE Education programme for the whole primary school from Years F1 and 2 through to Year 6 (ages 3-11).

Jigsaw has two aims for all children:

- To build their capacity for learning
- To equip them for life



Working together

Children flourish when the adults around them work together.

Please consider:

- Comments made in front of children about staff or 'the school'
- Over-sharing of conversations had between adults
- Derogatory comments made on social media – Whatsapp and open pages such as Tonbridge Mums

Please come and speak to us in private.



Working together

Who do I go to?

- The Class Teacher should be your first person to discuss any concerns, queries or matters pertaining to your child
- The Year Group Lead can be brought in if it is felt any issue is not being dealt with effectively by the class teacher
- After these have been explored, members of the Senior Leadership Team can be contacted for support:

Mrs Tarrant-Blick: Inclusion/SEND/Safeguarding Mrs Adams: Behaviour incidents/Attendance

- After these have been explored, or if it is related to academic progress, Mr Burns, deputy headteacher, can be contacted.
- If there still remains concerns, issues or matters to discuss, Mrs Lonie, headteacher, can be contacted.



Working together

SEND

We are living in a time of great changes in society. One is an increase of children being identified as having SEND nationally and specifically in Kent.

Most children with SENDs can have their needs met in a mainstream school, without an EHCP.

EHCPs do not provide a immediate access to specialist provision. The professionals in school have a huge amount of experience, knowledge and ability to compare needs to those of others.

Please come and speak to us in private.



Any questions?