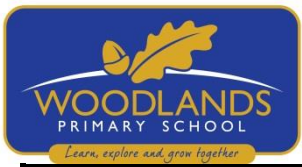


Year 5 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Character + Setting description <i>Chalk by Bill Thomson</i></p> <p>Narrative: Warning tale <i>Imitation: The Hunt (T-Rex)</i> <i>Innovation: The Hunt (Great white shark or other)</i></p> <p>Instructions <i>Stormbreaker</i></p>	<p>Explanation text: <i>Stormbreaker:</i> <i>How to be a successful spy</i></p> <p>Poetry: Narrative poems (rhyming couplets AABB) <i>Imitation: From a railway carriage by Robert L Stevenson</i> <i>Innovation: T'was the Night Before Xmas</i></p>	<p>Myths: Fighting a monster Theseus and the Minotaur</p> <p>Recount monologue: Adventures of Odysseus</p>	<p>Poetry: Narrative poems (rhyming AABCCB) <i>The Highwayman</i></p> <p>Recount: Diary/Discussion text The Girl Who Stole an elephant</p> <p>Non chronological report: The Girl Who Stole an elephant Tonbridge Tour Guide</p>	<p>Newspapers <i>101 Dalmatians</i> <i>Tear Thief</i></p> <p>Narrative: Fantasy/tale of suspense: Lost Happy Endings</p>	<p>Persuasive speech <i>Greta Thunberg</i> <i>Deforestation</i></p> <p>Narrative: a meeting tale <i>Treasure Island</i></p> <p>Poetry - Cinquains <i>Nature</i></p>
Class story	Stormbreaker		Odysseus	The Girl who Stole an Elephant		Kensuke's Kingdom
Reading	Decoding/Word Reading: <i>phonics; tricky words; alphabet;</i>	Literal Understanding & Retrieval: <i>vocabulary; characters; settings;</i>	Inference: <i>prediction; sequencing events; summary;</i>	Respond to text: <i>evaluation; response to author; authorial effect and intent; effect of vocabulary</i>		
Mathematics	Number: Place value Addition and Subtraction	Multiplication and division Fractions Assessments	Multiplication and division Fractions	Decimals Percentages Statistics Assessment	Shape Position and direction Decimals Negative Numbers	Converting units Volume Assessment
Science	Earth and Space		Properties and Changes of materials	Habitats	Lifecycles	Forces

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computing	We are bloggers	We are artists	We are software developers.		We are meteorologists.	
History	Ancient Egyptians		Ancient Greeks		Ancient Civilisations	
Geography		Volcanoes and Earthquakes		Tonbridge		Brazil
Art			Clay Tiles (Clarice Cliff)		Landscapes (illustrator)	Brazil themed art
DT	Electrical systems		Cooking and nutrition	Textiles: stuffed toys		
RE	Why do some people think God exists?	Can we live by the values of Jesus in the 21 st Century?	What do people do when life is hard?		God everywhere in a place of Worship	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changes RSE
PE	Swimming Basketball	Swimming Gymnastics	Handball Dance	Tag rugby Netball	Athletics Rounders	Tennis Cricket
French	Describing a member of your family	Clothes Describing what someone is wearing	Places in a town Say where you live	Fruits	Numbers to 70	Instruments Discuss different types of music
Music	Rhythm and Pulse based on the piece called "Mars" by Holst.	Songs for a performance	A composing unit based on the "BBC Ten pieces" unit by Hans Zimmer (Earth)	Body percussion, using the piece called "Connect It" by Anna Meredith	Music Tech on the iPads (Figure app) and "Dance Monkey" inspired rhythm work	djembe drumming



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
					(using Boomwhackers and body percussion)	
Enrichment Activities		Bowl Water	Young Voices			Tonbridge Community Day Transition Days Sports Day