

Year 6 Curriculum Map 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing	Non-fiction- explanation Poetry	Narrative- Warning Tale Non-fiction recount- diary	Non-fiction- persuasion Narrative- character flaw	Non-fiction- discussion	Non-fiction- newspaper reports Non-fiction- non- chronological report	Narrative-defeating the monster/ flashback Autobiography
Reading	Decoding/Word Reading: <i>phonics; tricky words; alphabet; use of dictionary</i>	Literal Understanding & Retrieval: <i>vocabulary; characters; settings; events; information; justify using text</i>	Inference: <i>prediction; sequencing events; summary; nuanced vocabulary</i>	Respond to text: <i>evaluation; response to author; authorial effect and intent; effect of vocabulary</i>	Revision of all reading skills covered so far: <i>Decoding and word reading Literal understanding and retrieval Inference Respond to text</i>	Fluency & Phrasing: <i>reading at 90% accuracy without overt segmenting and blending; automaticity; phrasing appropriate to meaning</i>
Mathematics	Place Value Addition, subtraction and multiplication	Fractions Position and direction	Decimals Percentages Algebra	Converting measures Perimeter, area and volume Ratio	Statistics Revision	Properties of shape Investigation and Problem Solving
Science	Animals including humans	Light	Living things and their environment	Evolution and Inheritance		Electricity
Computing		We are publishers	We are AI developers	We are connected	We are toy makers	We are advertisers
History	World War Two	World War Two		Black British History		
Geography			The United Kingdom (revisited)		Coasts	Coasts
Art		Tonbridge at War	Talking Textiles	Talking Textiles		

DT	Structures: Playground	Mechanical systems: Automated toys	Electrical systems: Steady hand game		Digital world: Navigating the world	Cooking and nutrition: Come dine with me
RE	Is it better to express your religion in arts and architecture or in charity and generosity?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What difference does it make to believe in Ahimsa, Grace and Ummah?
PHSCE	Staying safe e-Safety Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE and Outdoor learning	Indoor athletics Tag Rugby	Gymnastics Basketball	Handball Dance	Hockey Tennis	Rounders Athletics	OAA Trigolf
French	Set up a café <i>Cafe food and drink</i> <i>Menus</i> <i>Ordering food.</i>	French numbers <i>Asking and answering questions</i>	Animals <i>Non-fiction.</i> <i>Adjectives</i> <i>Verbs</i> <i>No.s to 100</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes Landscapes</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes</i> <i>Landscapes</i>	The world around us <i>Continents/weather</i> <i>French speaking countries</i>
Music	Songs from WW II Introduction to the Blues	Composing Blues Songs WW II songs	BBC Ten Pieces Composition on a theme	Music Technology using iPads	Ceremonial music	Production Songs
Proposed Trips		Evacuee Day	Safety in Action ADAD	Primary Futures		Residential Trip
End of Topic Piece	WW2 artwork	Evacuee Day		Finished felt animal		End of Year Production
Growth mindset	The effect of different types of feedback	Identifying barriers to learning	Overcoming barriers to learning	Reflecting on the opinions of others	Responding positively to mistakes	Helping younger children within the school
Values	Empathy Perseverance	Diversity Tolerance Compassion	Awareness and respect of the world around us.	Inspiration Fitness Motivation	Team work Respect	Courage Optimism Creativity Passion