

Year 6 Curriculum Map 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing	Non-fiction- explanation Narrative- Journey Tale	Non-fiction recount- diary Poetry	Narrative- character flaw Non-fiction- newspaper reports	Non-fiction- persuasion	Non-fiction- discussion	Narrative-defeating the monster/ flashback Non-fiction- non- chronological report Autobiography
Reading	Decoding/Word Reading: <i>phonics; tricky words; alphabet; use of dictionary</i>	Literal Understanding & Retrieval: <i>vocabulary; characters; settings; events; information; justify using text</i>	Inference: <i>prediction; sequencing events; summary; nuanced vocabulary</i>	Respond to text: <i>evaluation; response to author; authorial effect and intent; effect of vocabulary</i>	Revision of all reading skills covered so far: <i>Decoding and word reading Literal understanding and retrieval Inference Respond to text</i>	Fluency & Phrasing: <i>reading at 90% accuracy without overt segmenting and blending; automaticity; phrasing appropriate to meaning</i>
Mathematics	Place Value Addition, subtraction and multiplication	Fractions Position and direction	Decimals Percentages Algebra	Converting measures Perimeter, area and volume Ratio	Statistics Revision	Properties of shape Investigation and Problem Solving
Science	Animals including humans	Light	Living things and their environment	Evolution and Inheritance		Electricity
Computing	Online safety (through PSHE)	Programming and algorithms	Programming and algorithms		Basic skills and touch typing	
History	Tonbridge at War	Tonbridge at War		Beyond Face Value		
Geography			The United Kingdom		Coasts	Coasts
Art		Sketching and painting – movement (War)	Textiles –Living things and their environment	Textiles –Living things and their environment		

DT	Food technology: Rationing	Food technology: Rationing			Bridge building	Bridge building
RE	Is it better to express your religion in arts and architecture or in charity and generosity?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?		
PHSCE	Staying safe e-Safety Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE and Outdoor learning	Basketball Handball	Tag Rugby Gymnastics	OAA Hockey	OAA Football	Cricket Athletics	Rounders Netball
French	Set up a café <i>Cafe food and drink</i> <i>Menus</i> <i>Ordering food.</i>	French numbers <i>Asking and answering questions</i>	Animals <i>Non-fiction.</i> <i>Adjectives</i> <i>Verbs</i> <i>No.s to 100</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes Landscapes</i>	Our School <i>School subjects</i> <i>Time</i> <i>Introducing places</i> <i>Likes/dislikes</i> <i>Landscapes</i>	The world around us <i>Continents/weather</i> <i>French speaking countries</i>
Music	Songs from WW II Introduction to the Blues	Composing Blues Songs WW II songs	BBC Ten Pieces Composition on a theme	Music Technology using iPads	Ceremonial music	Production Songs
Proposed Trips	Evacuee Day	Chislehurst Caves War Showcase	Safety in Action ADAD	Trip to the Globe/ Theatre trip Primary Futures	Year 6 Restaurant	Isle of Wight Reward Trip
End of Topic Piece	WW2 artwork	War Showcase	Scratch project	Finished tapestry Research	Coasts animation	Restaurant End of Year Production
Growth mindset	The effect of different types of feedback	Identifying barriers to learning	Overcoming barriers to learning	Reflecting on the opinions of others	Responding positively to mistakes	Helping younger children within the school

Values	Empathy Perseverance	Diversity Tolerance Compassion	Awareness and respect of the world around us.	Inspiration Fitness Motivation	Team work Respect	Courage Optimism Creativity Passion
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