

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Plan for 2021 - 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,532
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,484
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,484

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Highlighted figures already accounted for in plan.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability
All children to access fully inclusive and active PE and outdoor activity lessons which focus on a variety of skills within a range of sports.	Support staff to work closely alongside PE teachers and sports coaches to ensure inclusion of all children.	£2,000	100% of children take part in 2 sessions of high quality PE lessons weekly.	Continuous monitoring of curriculum areas covered and their sustainability to our cohorts and available PE spaces.
	Children to enjoy and be fully engaged in school's PE provision.		Increased quality of PE provision. This has enabled more success and faster progression.	Future sports club attendance to inform possible additions/ alterations to PE curriculum.
	Purchase relevant sports equipment to ensure all children are provided with high quality learning experiences.	£1,000	PE lessons fully inclusive to enable all children to succeed.	PE & Sports coordinate undergo training in sports inclusion.
			Children are being introduced to a wide variety of sports in both KS1 and KS2.	
All children across KS1 and KS2 to access The Daily Mile at least 3 times each week.	PE & Sport Coordinator to map out 1-mile course around school grounds and roll out to all staff.		Well-equipped PE lessons result in smaller group sizes and more active experience for children.	Continuous monitoring of equipment to replace/ update any necessary equipment.
	PE & Sport Coordinator to oversee implementation of The Daily Mile throughout the school.		All children across both key stages participate in the daily mile four times per week as part of their timetable.	Continue to implement the daily mile as part of the timetable.
			Regular recognition of daily mile achievements given to children across the school.	During assemblies and class time, staff to hand out daily mile t-shirts to children who regularly participate in the daily mile.

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				Teachers to use effort during daily mile to inform endeavour award choices.
Use of specialist sports coaches and teachers to maintain high quality teaching of PE across the school.	Purchase Premier Education membership package inclusive of: 1x days per week PE teaching in KS2, 1x weekly extra-curricular club in KS1 (20 children), 1x weekly extra-curricular club in KS2 (20 children)	Premier Education membership: £2,000 contribution towards £7,600 cost	High quality PE lessons provided by specialist coaches. Specialist coaches able to work closely with support staff to increase quality of PE provision across the school. Improved attitude towards sporting activity among children.	More consistent approach to PE teaching across the school provided by a fully qualified internal staff member. In house PE specialist teacher to support wider staff with confidence in delivery PE. Continued implantation of STRIVERS.
Improved offering of extensive extra-curricular sporting activities, free of charge to all children.	Expectations of staff-led extra-curricular clubs increased to 10 weeks (minimum). Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access intra-school and local inter-school competition opportunities. Extra-curricular multi-sports club specifically selected as part of TWKSSP membership. PE & Sport Coordinator to support wider school staff in delivering sports clubs wherever possible.	£1,350	Increasing number of sports clubs on offer to children from 11 to 16 across 10 different sports across both key stages. Over 364 children (over 50% of school) have attended these clubs, averaging 22 per club. Membership has allowed us to provide wider range of sporting opportunities for all children to compete in tournaments such as football, basketball, athletics and partnership games. All clubs provided were fully booked and highly attended each week. Maximum of 20 children per session (ensuring better engagement)	Continue to offer a selection of sports clubs. Use this year's data of popular sports to inform club choices. Pursue more inter-school and intra-school competitions with local schools so children across the key stages have the same opportunities. Continuing provision next year with increasing 5 times clubs per week.

All children to have the opportunity to engage in regular, skills-focussed activity during break and lunch times.	Appoint Sports Leaders and SSO crew across Year 6 to suggest and implement supervised break and play time sports activity.	Share of £1,350	Year 6 sports leaders responsible for table tennis activities at break and lunchtimes. Also supported the organisation of sports day.	Continue to offer sports leaders programme as part of TWKSSP membership.
	Purchase sports and games equipment for breaktime activity (KS1 & KS2)	Share of £1,000	This specifically purchased equipment has facilitated a drastic increase in the number of children engaging in physical activity and sports during break times across the school. Specifically football, four square and cricket opportunities.	Member of SLT appointed to timetable and oversee break time sporting activities across whole school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

40%

Intent	Implementation		Impact	Sustainability
PE & Sport Coordinator to provide high-quality PE curriculum to all children across the school with increased focus on sportsmanship.	<p>PE & Sport Coordinator to teach PE across KS1 and KS2 to all children over the year.</p> <p>PE & Sport Coordinator to design and implement PE curriculum that makes best use of equipment and spaces available across the school.</p> <p>PE & Sport Coordinator to reinstate STRIVERS sportsmanship concept across the school with whole school assembly and ongoing staff support.</p> <p>PE & Sport Coordinator to create and maintain dedicated PE display promoting sporting achievements across the school and advertising upcoming sporting opportunities at the school.</p>	£7,882	<p>Over 15 different sports are taught to children across the school during 2 separate PE lessons.</p> <p>PE curriculum shows clear skills progression through Year R to Year 6.</p> <p>Whole school assembly provided by PE & Sport Coordinator. Reminder assembly delivered prior to whole school sports day resulting in high quality behaviour and attitudes</p> <p>New PE display created. Features professionally shot photographs of children engaging in physical activity, as well as STRIVERS concept and school trophy cabinet. 2 display boards will continue to be used from September 2022 to</p>	<p>Continue to offer wide variety of sporting opportunities across the curriculum.</p> <p>Continued use of STRIVERS PE Scheme.</p> <p>Continue annual reminder assembly revisiting STRIVERS concept.</p> <p>Maintain and update the current PE displays. Include details of fixtures alongside the results.</p>

	PE & Sport Coordinator to maintain trophy cabinet to celebrate school's sporting achievements.		display sporting updates across the school and sporting fixtures respectively. Photos of sporting successes advertised on display, part of parent newsletter and during assemblies.	Continue to feature celebration of sporting successes announced in whole school assemblies.
Enlist Sports Leaders and SSO crew to help raise the profile of PESSPA across the school.	Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access Sports Leaders and SSO crew training programme.	£1,350	All Year 6 sports leaders trained in Term 4 and all awarded silver certificates in Term 6.	Continue to offer sports leaders programme as part of TWKSSP membership.
All teachers to regard PE positively and embrace the subject fully to increase pupil engagement across the school.	Provide all teaching staff with branded school PE kit. PE & Sport Coordinator to liaise with staff regularly to ensure confidence in delivering PE curriculum	£800 Share of £7882	All staff membered provided with a Woodlands branded hoodie to be worn during PE lessons and external sporting visits. PE and Sports Coordinator continuously liaised with staff around lesson content and delivery.	New staff to be supplied with Woodlands branded hoodie. PE and Sports Coordinator to conduct a staff confidence survey.
Children across the school to feel inspired to engage themselves in sporting activity.	PE & Sport coordinator to arrange visit from a high-profile athlete / motivational speaker for whole school/key stage assembly. PE & Sports Coordinator to continue school commitment to FA pledge to grow girls' football in 2021/22 (www.girlsfootballinschools.org) School to offer free-of-charge girls football club in KS2 to support above pledge.		Jessica Fleischer (kick boxer) visited the school provided children with a day of sporting activities and inspirational assemblies. Children raised money via sponsorship. Girls exclusive football club ran and highly attended by 23 girls across year 3 and 4. As above.	Repeat annual booking with Sports for Schools. Offer girls football club for children for children in KS2.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability
PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff.	<p>Allocate release time to monitor PE across the school and work with teachers to provide CPD.</p> <p>Conduct lesson observations, liaise with staff and review of attainment data in PE.</p> <p>PE & Sport Coordinator to attend relevant CPD to build on subject leadership.</p>	<p>Share of £7,882</p> <p>£150</p>	<p>Team teaching delivered by TWKSSP for Year 4 in Term 6.</p> <p>PE and Sports Coordinator continuously liaised with staff around lesson content and delivery.</p> <p>External PE provider has provided termly attainment data for PE.</p> <p>PE & Sport Coordinator has engaged with various CPD opportunities.</p>	<p>Continued membership with TWKSSP to include more team teaching.</p> <p>PE and Sports Coordinator to continue to liaise with staff regularly and conduct a staff confidence survey.</p>
Use of specialist coaches and teachers to increase staff confidence in the delivery of PE.	<p>Specialist coaches are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants)</p> <p>Specifically selected TWKSSP options: Change4Life roadshow & team teach opportunities.</p>	<p>Part of Premier Education & TWKSSP memberships: £2,000 contribution towards £7,600 cost</p>	<p>High quality PE lessons provided by specialist coaches.</p> <p>Specialist coaches able to work closely with support staff to increase quality of PE provision across school.</p>	To improve the consistency of PE across the school by appointing an in house PE specialist teacher
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability
Continue to build on existing range of sporting opportunities available to all children as part of PE lessons and extra-curricular clubs.	Use TWKSSP & Premier Education memberships to increase number of sporting opportunities available to children (extra-curricular sports clubs).	£1,425	Increasing number of sports clubs on offer to children from 11 to 16 across 10 different sports across both key stages. Over 364 children (over 50% of school) have attended these clubs, averaging 22 per club.	Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs.

	<p>PE & Sport Coordinator to identify opportunities for more alternative sports to be covered in PE lessons and as extra-curricular clubs (e.g. Handball, OAA, Football, TriGolf, Ultimate Frisbee etc)</p>		<p>Membership has allowed us to provide wider range of sporting opportunities for all children to compete in tournaments such as football, basketball, athletics and partnership games.</p> <p>All clubs provided were fully booked and highly attended each week. Maximum of 20 children per session.</p> <p>Alternative sports clubs were offered to children in both KS1 and KS2, such as Archery a Tri-Golf tournament was also organised for Years 3 and 4.</p>	<p>To expand range of clubs on offer to include Tri-Golf.</p>
	<p>Climbing Festival opportunity offered to select number of PP children and children who wouldn't otherwise have the opportunity</p> <p>PE & Sport Coordinator to arrange support for wider school staff to feel confident sports and activity clubs.</p>	£177	<p>Selected children participated in an alternative sporting activity and opportunity they may not have otherwise had.</p> <p>PE & Sport coordinator has arranged and overseen a term of team teaching of tennis in Year 4 (this was provided to 2 members of staff).</p>	<p>To expand range of clubs on offer to include Tri-Golf.</p> <p>Expand on range of similar offerings through TWKSSP.</p> <p>TWKSSP to offer team teaching to staff based on confidence survey outcome.</p>
Continue to develop a broad and balanced PE curriculum across the whole school that engages all pupils and exceeds the National Curriculum Requirements.	<p>Ensure appropriate equipment is in place and well-maintained to deliver a wide range of sports and active extra-curricular activities.</p> <p>School field re-seeded over summer 2021 to ensure even surface for field events and inter-school football fixtures.</p>	<p>£1,750</p> <p>£4,500</p>	<p>PE & Sports coordinator has audited and reorganised all PE equipment across the school ensuring all relevant kit and equipment is present and fit for purpose.</p> <p>School field has been available for a larger proportion of the school year to be used during PE, break times and competitions.</p>	<p>PE & Sport coordinator to support staff in equipment maintenance. Involve the Year 6 sports leaders with this.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability
Maximise opportunities for all children to access and take part in a range of intra-school and inter-school sports competitions.	Use TWKSSP & Premier Education memberships to increase number of sporting competitions offered to children.	Share of partnership memberships (TWKSSP and Premier Education)	16 sports clubs offered across 10 different sports covering both key stages. Over 364 children (over 50% of school) have attended these clubs, averaging 22 per club.	Continuing provision next year with increasing 5 times clubs per week in addition to staff run clubs.
	Where appropriate, release staff to transport children to and from competition events / PE & Sport Coordinator to complete mini-bus training.	£200	Children in years 5 and 6 given opportunity to represent school in sporting competition, such as inter-school football tournaments, sports hall athletics and inter-school fixtures.	Liaise with local schools to arrange transportation to sporting events.
Increase the number of children participating in curricular and extracurricular sports competitions.	Use TWKSSP membership benefits to enthuse children to take part in sports clubs and competitions.	Share of £1,350	TWKSSP provided athletics club to KS2 children in addition to team teaching sessions.	TWKSSP membership continued for 2022/23.
	PE and sporting achievements to be celebrated as part of whole school celebration assemblies.		PE & Sports coordinator has provided school with sporting updates, celebratory news and certificates during assemblies.	
	Increase girls' attendance to extra-curricular sports clubs across KS2 as part of school's FA pledge commitment growing girls' football in 2020/21 (www.girlsfootballinschools.org)		PE & Sports coordinator provided additional STRIVERS assembly prior to sports day.	Continue annual reminder assembly revisiting STRIVERS concept.
			Girls' exclusive football ran and highly attended by 23 girls across year 3 and 4.	Renew FA pledge commitment to growing girls' football in 2022/23.
			Inspirational female role model Jessica Fleischer visited the school provided children with a day of sporting activities.	Repeat annual booking with Sports for Schools in 2022/23.

Signed off by	
Head Teacher:	Vicki Lonie
Date:	15.07.22
Subject Leader:	Ben Gosling
Date:	15.07.22
Governor:	Graeme Reynolds
Date:	18.7.22

