

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Reporting Tool for
2020 - 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • In 2019-20, Woodlands maintained the School Games Gold Award following Gold in 2018-2019. • Pupils are provided with 2 hours of timetabled PE weekly and PE Funding has been used to skill staff up in the delivery of many areas of the PE curriculum. • There is a wide range of extra-curricular active / sporting activities on offer including netball, football, contemporary dance, athletics, cross country and rugby. As well as a general sports clubs used to prepare pupils for inter-school competition. A high percentage of pupils attend these active clubs. • In 2019-2020, pupils participated in as many different inter-school competitions that the pandemic allowed – in line with the year before term-by-term. • Daily Mile – 100% children took part in the daily mile. • CPD engaged in for teachers • SSO Crew introduced games in KS1 • Maths of the Day used in school to enhance physical activity in maths curriculum. • All sporting events are highlighted and celebrated in weekly assembly, on newsletters and on the school website. • 20 Year 6 school sports organising crew trained. These pupils were used throughout the year to organise active playtime activities for KS1 as well as inter-house sports events where possible. 	<ul style="list-style-type: none"> • Maintain School Games Gold Award for 2021-22 • More sporting opportunities available to KS1 • Continue to develop CPD especially for NQTs. • Continue to use TA support for all children to access PE lessons. • Ensure equipment is in a good enough condition to enable active break times, and sports clubs and lessons to run efficiently. • Buy partnership with Sprint PE/ TWKSSP to provide opportunities for CPD and sporting competition. • Ensure safe self-rescue is taught to all Year 6 pupils during the annual swimming lessons to increase percentage of children achieving this objective. • Continue to investigate a variety of different extra-curricular activities run at Woodlands as identified from the pupil and staff questionnaire data with teaching staff running one club each weekly. • Continue to increase the number of inter-house competitions organised and run in school by the Year 5 sports leaders moving into Year 6. • Identify and train Year 6 SSO crew to build on previous year's progress. • Introduce and build upon an ethos of positive sportsmanship and fair play across whole school. • Maintain and continue to grow interest in the Daily Mile across the school by introducing inter-house & class competition.

Meeting national curriculum requirements for swimming and water safety.	July 2021 figures
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	78% of pupils can swim confidently over 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% of pupils can use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% of pupils can perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,620	Date Updated: 19/07/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:
			13%
Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. Also, what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know? What can they now do? What has changed?
All children to access fully inclusive and active PE lessons which focus on a variety of skills within a range of sports.	Support staff to work closely alongside PE teachers and sports coaches to ensure participation and enjoyment for all children.	£2000	100% of children take part in 2 hours of high quality PE lessons weekly. Increased quality of PE provision. This has enabled more success and faster progression. PE lessons fully inclusive to enable all children to succeed. Children are being introduced to a wide variety of sports in both KS1 and KS2.
	Purchase relevant sports equipment to ensure all children are provided with necessary sports equipment to ensure high quality lesson experiences.	£500	Well-equipped PE lessons result in smaller group sizes and more active experience for children.
			Sustainability and suggested next steps:
			Continuous monitoring or curriculum areas covered and their suitability to our cohorts and available PE spaces. Future sports clubs to inform possible additions/alterations to PE curriculum.
			Continue to monitor equipment and replace/update as needed.

Use of specialist coaches and teachers to maintain high quality teaching of PE across the school.	Purchase Sprint PE membership inclusive of specialist teacher to provide PE lessons to 6 classes each Wednesday.	£6400	High quality PE lessons provided by specialist coaches. Specialist coaches able to work closely with support staff to increase quality of PE provision across the school. Improved attitude towards sporting activity among children.	Continued involvement with sprint 2021/22.
Continue to offer an extensive range of extra-curricular sporting activities to all children.	Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access intra-school and local inter-school competition opportunities. Cheerleading Club specifically selected as part of TWKSSP membership. Work closely with staff to increase engagement in extra-curricular sports clubs.	£1,425	Despite ongoing pandemic situation and the requirement for school to keep to strict bubble groups, 6 different sports have been offered across 11 clubs to children spanning both key stage 1 and 2. Over 150 children (over 27% of school) have attended these clubs, averaging 16 children per club.	Continue partnership TWKSSP 21/22. Possible involvement with local outreach programmes being explored. Continue club offerings from TWKSSP. Plans in place to increase staff-run sports club offerings. As pandemic situation eases, staff requirements on running clubs to be reinstated.
All children to engage in regular, skills-focussed activity during break and lunch times.	Appoint Sports Leaders and SSO crew across KS2 to suggest and implement supervised break and play time sports activity. Purchase play time sports and games equipment for all year groups.	£1425 £300	Year 6 sports leaders entirely responsible for table tennis activities at break and lunchtimes. This specifically purchased equipment has facilitated a drastic increase in the number of children engaging in physical activity and sports during break times across the school. Staff have noted improvements in behaviour and general enjoyment of play times.	Continue Sports Leaders and Playmakers scheme (Yr5 and 6). Monitor equipment and replace as needed. Individual class equipment bags to be continued. Supply each year group with appropriate equipment to encourage sporting activity.

	Renew and paint additional playground markings (four square, court markings etc.)		1 four square area per bubble has meant classes can hold their own staff-supervised four square competitions during play times.	Monitor condition of playground markings and renew/add as required.
--	---	--	---	---

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:	
				68.5%	
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. Also, what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:	
PE & Sport Coordinator to provide high quality PE curriculum to all children across the school with a greater focus on sportsmanship.	PE & Sport Coordinator to teach PE weekly across KS1 and KS2 to all children.	£13,245	Over 15 different sports are taught to children across the school during 2 separate PE lessons.	STRIVERS concept to continue across the school. PE Coordinator to further embed in 2021/22 via refresher assembly and explicit teaching.	
	PE & Sport Coordinator to design PE curriculum that makes best use of equipment and spaces available across the school.		PE curriculum shows clear skills progression through Year R to Year 6.	PE coordinator to review/update assessment for PE across the school in 2021/22.	
			PE lessons make use of all available spaces across the school (field, halls and playgrounds)	PE coordinator to review curriculum overview for 2021/22 to adapt to change in spaces available for PE lessons.	
	PE & Sport coordinator to devise and roll out a school-wide initiative to raise awareness of sportsmanship among children.		STRIVERS concept introduced via whole-school assembly in Term 4. Concept I focusses on sportsmanship and qualities surrounding being a team player. This was very well received across the whole school with children often referring to it.		
	PE & Sport Coordinator to create dedicated PE display promoting past achievements and upcoming sporting opportunities at the school.	£100	New PE display created. Features professionally shot photographs of children engaging in physical activity, as well as STRIVERS	Display to be populated with fixtures and sign-up sheets for sporting events/clubs. PE achievements across the school,	

			concept and school trophy cabinet. 2 display boards will be used from September 2021 to display sporting updates across the school and sporting fixtures respectively.	sports leaders' activity etc.
Enlist Sports Leaders and SSO crew to help raise the profile of PESSPA across the school.	Continued membership with Tonbridge & West Kent School Sports Partnership (TWKSSP) to access Sports Leaders and SSO crew training programme. Provide children in the playmaker crew with kit.	£1425 £250	28 Year 6 sports leaders trained in Term 4 and all awarded silver certificates in Term 6. Due to pandemic situation, Sports Leaders training could not take place until Term 5.	Continue Sports Leaders and Playmakers scheme (Yr5 and 6). Carry this forward to 2021/22.
All teachers to regard PE positively and embrace the subject fully to increase pupil engagement across the school.	Provide all teaching staff with branded school PE kit.	£500	Nationwide lockdowns have meant that PE has not been taught in school for full 6 terms. Carried forward to 2021/22.	Carry this forward to 2021/22.
Children to feel inspired to engage themselves in sporting activity.	Arrange visit from a high profile athlete / motivational speaker. PE & Sports Coordinator to commit school support to FA pledge commitment growing girls' football in 2020/21 (www.girlsfootballinschools.org)	£750	Due to ongoing pandemic situation, this has not been possible to arrange this school year. We do however have plans for this in 2021/22. STRIVERS concept was introduced across the school to inspire children to engage more in sporting activity. FA pledge completed and certificate displayed on PE display. 45% of year 4 football club attendees were girls.	Motivational sports speaker to be booked and deliver presentation/assembly to various year groups in 2021/22. PE coordinator to ensure this fits in with STRIVERS concept. Continue pledge in 2021/22.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. Also what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff.	<p>Allocate release time to monitor PE across the school and work with teachers to provide CPD.</p> <p>Conduct lesson observations, staff confidence survey / Questionnaire and review of attainment data in PE.</p> <p>PE & Sport Coordinator to attend CPD course.</p>	<p>£13,245</p> <p>£150</p>	<p>Ongoing pandemic situation has meant that strict bubbles had to be maintained. To reduce risk, observations have not been carried out this school year. PE & Sports Coordinator will conduct new staff survey in Term 1 of 2021/22 to identify areas of need across the school.</p> <p>PE & Sports Coordinator completed (virtually) "A Guide to Subject Leadership for New PE Leaders" course in November 2020 Attended. Also completed (virtually) "LTA Youth Schools Primary Teacher Training Course" to improve quality of tennis provision across the school.</p>	<p>As the effects of the pandemic allow more freedom within school. PE coordinator to carry out intended survey and observations.</p> <p>PE coordinator to attend further training and oversee training of assistant PE coordinator.</p>
Use of specialist coaches and teachers to increase staff confidence in the delivery of PE.	Specialist coaches are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants)	<p>Part of Sprint & TWKSSP memberships</p> <p>£2000 contribution towards £6400 cost</p>	<p>High quality PE lessons provided by specialist coaches.</p> <p>Specialist coaches able to work closely with support staff to increase quality of PE provision across the school.</p> <p>Team teaching across 1 term provided to 2 members of staff (year 1 and year 5). This proved to be</p>	<p>Continue partnerships with TWKSSP and Sprint.</p> <p>Continued partnerships to lead to team teaching CPD in other year groups in 2021/22.</p>

	Specifically selected TWKSSP options: Change4Life roadshow & team teach opportunities.		highly informative with many suggestions and lesson ideas being carried forward in future planning. Change4Life roadshow delivered in Year 4 during Term 5. As in previous years, the children were fully engaged and learned about the main food groups and life-long healthy eating habits.	Change4Life signed up for 2021/22.
--	---	--	--	------------------------------------

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. Also, what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
Further increase the range of sporting opportunities available to all children as part of PE lessons and extra-curricular clubs.	<p>Use TWKSSP membership to increase number of sporting opportunities available to children (e.g. Cheerleading Club, Bikeability etc).</p> <p>PE & Sport Coordinator to identify opportunities for alternative sports to be covered in PE lessons and as extra-curricular clubs (e.g. Handball, OAA, Football, TriGolf ,Ultimate Frisbee etc)</p> <p>PE & Sport Coordinator to work closely with staff and encourage/support them to feel confident in delivering sports and activity clubs.</p>	£1425	<p>Oversubscribed cheerleading club provided to children in years 4, 5 and 6. Team teaching provided to years 1 and 5. Bikeability planned for Year 6 but had to be cancelled due to clash with residential trip - dates have been booked for next school year.</p> <p>Ongoing pandemic has had a negative impact on club offerings and club attendance this year. The school is however looking to greatly expand on its club offerings in 2021/22 by increasing staff awareness and enlisting further local support.</p> <p>Staff confident in and enthusiastic about the delivery of the STRIVERS concept across the school. As mentioned, the pandemic has not allowed for staff to observe each other.</p>	<p>Bikeability training secured for Year 6 2021/22.</p> <p>Possible involvement with local outreach programmes being explored.</p> <p>Continue club offerings from TWKSSP.</p> <p>Plans in place to increase staff-run sports club offerings. As pandemic situation eases, staff requirements on running clubs to be reinstated.</p> <p>Staff confidence survey to be completed by end of term 2 2021/22.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. Also, what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for all children to access and take part in a range of intra-school and inter-school sports competitions.	Use TWKSSP membership to increase number of sporting competitions offered to children. Release staff to transport children to and from competition events.	£1425 £200	Despite ongoing pandemic situation and the requirement for school to keep to strict bubble groups, 6 different sports have been offered across 11 clubs to children spanning both key stage 1 and 2. Over 150 children (over 27% of school) have attended these clubs, averaging 16 children per club. Inter-school competition has not been possible this year due to pandemic. The school has plans to train additional staff to be able to transport children for inter-school competition in 2021/22.	Continue membership. Options for training further staff to access/drive minibus being explored.
Increase the number of children participating in curricular and extracurricular sports competitions.	Use TWKSSP membership benefits to enthuse children to take part in sports clubs and competitions. Celebrate PE and sporting achievements as part of whole school assemblies.	£1425	Sports club attendance as above. Oversubscribed cheerleading club provided to children in years 4, 5 and 6. Children in attendance of sports clubs this year have been proud to have their achievements recognised and celebrated across multiple whole-school newsletter features, as well as videos recorded by school and made available to parents.	Continue membership. Explore further club options with TWKSSP. As pandemic restrictions lift in 2021/22, whole school celebration assemblies to include regular PE feature.

	Increase girls' attendance to mSporti Football Club across Years 4, 5 and 6. As part of school's FA pledge commitment growing girls' football in 2020/21 (www.girlsfootballinschools.org)		FA pledge completed and certificate displayed on PE display. 45% of year 4 football club attendees were girls.	Pledge to continue 2021/22.
--	--	--	--	-----------------------------

TOTAL = £21,620

Signed off by:	
Head Teacher	Vicki Lonie
Date	19/07/21
Subject Leader	Ben Gosling
Date	19/07/21