

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Reporting Tool for 2019 - 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• In 2018-19 Woodlands achieved the School Games Gold Award following Gold in 2017-2018.</li> <li>• Pupils are provided with 2 hours of timetabled PE weekly and PE Funding has been used to skill staff up in the delivery of many areas of the PE curriculum.</li> <li>• There is a wide range of extra-curricular active / sporting activities on Offer including netball, football, contemporary dance, athletics, cross country and rugby as well as a general sports club used to prepare pupils for inter-school competition. A high percentage of pupils attend these active clubs.</li> <li>• In 2018-2019 pupils participated in 12 different inter-school competitions including cross-country, sports hall athletics, basketball.</li> <li>• Skip to be fit – 100% children in KS2 had the opportunity to take part during 2 terms.</li> <li>• Daily Mile – 100% children took part in the daily mile.</li> <li>• CPD engaged in for teachers</li> <li>• SSO Crew introduced games in KS1</li> <li>• Maths of the Day used in school to enhance physical activity in maths curriculum.</li> <li>• All sporting events are highlighted and celebrated in weekly assembly, on newsletters and on the school website.</li> <li>• 20 Year 6 school sports organising crew trained to July. These pupils were used throughout the year to organise active play time activities for KS 1 as well as inter-house sports events</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain School Games Gold Award for 2019-20</li> <li>• More sporting opportunities available to KS1</li> <li>• Continue to develop CPD especially for NQTs.</li> <li>• Continue to use TA support to support all children to access PE lessons.</li> <li>• Ensure equipment is in a good enough condition to enable active break times, and sports clubs and lessons to run efficiently.</li> <li>• Buy partnership with Sprint PE/ TWKSSP to provide opportunities for CPD and sporting competition.</li> <li>• Ensure safe self-rescue is taught to all Year 6 pupils during the annual swimming lessons to increase percentage of children achieving this objective.</li> <li>• Continue to investigate a variety of different extra-curricular activities run at Woodlands as identified from the pupil and staff questionnaire data with teaching staff running one club each weekly.</li> <li>• Continue to increase the number of inter-house competitions organised and run in school by the Year 5 sports leaders moving into Year 6.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86% of pupils can swim confidently over 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% of pupils can use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65% perform of pupils can perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £21,600		<b>Date Updated:</b> 10/12/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All children to have access to and be included in all PE lessons.	Release TA to work alongside sports coaches to ensure the full inclusion and participation of all pupils.	£1,935	Currently 100% of children take part in PE lessons at Woodlands including vulnerable children. We also have a nurturing provision and a range of clubs at lunchtime running by teachers and TA.	The SSCO with LG maintained the number of clubs through the year until March 2020 and Covid 19. All pupils had the opportunity to take part in PE and Sport during curriculum time, lunch clubs and afterschool's clubs. Pupils continued to take part in the daily mile and from March 2020 with home schooling pupils had the opportunity to take part in Skip2bfit.	
Children to have active break and lunchtimes and increase activities levels during the day.	To increase the range of sports equipment to enable a range of sports to be played in lessons and at active break times.	£500	We currently have over 20 different sports being delivered ay KS 2 and 12 Sports at KS 1. WL did an equipment audit in September 2019 which included equipment for both KS 1 and KS 2.		
	Use TWKSSP membership (Service Level Agreement) to deliver multi-skills club	£1800			
	Meet with a group of Sports leaders/ SSOC crew from across KS2 to further develop ideas for increasing activity levels at playtime and range of sports		A pupil questionnaire will be sent out in January 2020 to ascertain what equipment they need. Last term in KS 1 25 pupils attend the Multi Skills club in KS 1 run by the	14 Year 5s trained as play makers so can build on this in 2020-21. Train a new cohort in September 2020 along with Year SSOC Crew.	

<p>Continue to offer an intensive range of extra-curricular sporting activities</p>	<p>offered during PE and as extra-curricular activities</p> <p>Review extra-curricular activities on offer to specific year groups. Monitor attendance at these and target less active pupils.</p>		<p>TWKSSP and SSOC crew currently run an open Multi Skills session for all targeting less active pupils.</p> <p>Careful tracking of participation of Year 1-6 pupils in active extra-curricular activities, targeting of less active pupils and introduction of new clubs- Gymnastics</p> <p>Virtual Learning at home since March 2020.</p>	<p>WL completed both a pupil questionnaire and staff questionnaire. Pupils across key stage 2 suggested tennis rackets and balls (58) for lunchtime. This would require supervision but could work well as a summer lunchtime club. Across the school, pupils said they'd like to use skipping ropes (44) to practice with during the week with a lunchtime 2 minute challenge run by Sport Leaders/SSOC crew on Fridays from Sept 2020. Also to target less active pupils.</p> <p>Multi Skills should be a priority for KS 1 using the TWKSSP/ Sprint for September 2020 at lunchtime and SSOC crew on a designated day for sustainability.</p> <p>Pupils have been taking part in Joe Wicks 30 minute workouts. Pupils have taken part in the Skip2Bfit challenge along with 'move it to music' and had a range of home learning resources provided via the PE shared area.</p>
<p><b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school</b></p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Sports coordinators identify training needs and provide team teaching and team planning to support and enhance delivery of PE.	Sports coordinator is released to monitor PE in the school and work with teachers to provide CPD.	£13,507 Subject Lead Time	SSCO is currently doing PPA cover on a Tuesday PM, All day Wednesday and Thursday PM whilst classroom based on Thursday mornings. Currently the focus is CPD for Gymnastics and Dance. A PE staff Questionnaire is being sent out (14/1/2020) to ascertain strengths and development of all teachers. SSCO has currently provided CPD in safe set up of Gymnastics equipment.	Staff were due to have CPD in Gymnastic in late March before Covid 19. Staff attended a CPD safety session in February. The Partnership Manager from TWKSSP provided CPD for Year 5 but further training is suggested for September 2020 this is an area to further develop.
Increase engagement of children in becoming sports leaders and getting other children in the school active.	Provide children in the playmaker crew with kit.	£250		
All teachers regard PE positively and embrace the subject to increase engagement for the children.	Teachers to wear sports kit.	£300		
		£750	In 2018-2019 Woodlands again achieved a Gold Sports mark. (see website)  We currently have 14 Sports Leaders who meet on a Tuesday. They have already have some initial training through the TWKSSP and have regular meetings on a Tuesday where they complete text and develop practical skills. There next scheduled development day is on 12/2/20 where they will develop	Sportsmark currently frozen post March 2020 for the Year 2019-2020.  Playmakers attended training day in February and review kit for 2020 as pupils return in Year 6 post Covid 19.  Review new PE kit for staff September 2020.

<p>Children to feel inspired to take part in sports.</p>	<p>Visit from an athlete or high profile speaker.</p>		<p>key skills in partnership with other schools in West Kent.</p> <p>They will play an integral part of Sports Day and work alongside a high profile speaker/prize giver.</p> <p>The SSOC Crew Currently meet on a Thursday and provide Multi Skills training for KS 1 supervised by a leader.</p> <p>A questionnaire will be sent out in early January to ascertain areas of strength and development with the SSCO with a focus on specific CPD in Gym and Dance in T4. A children's questionnaire will be going out in January to determine pupils sporting requirements and developments in 2019-2020.</p>	<p>Sports days was going to include a high profile speaker and this year, we'd aimed to incorporate key stage 1 into the sprint races. WL would have provided CPD opportunities for key stage 1 and deliver new ideas on how staff can provide athletics games leading up to sports day.</p> <p>All sports leaders completed their training in February 2020 in Partnership with TWKSSP at the district training day and the SSOC year 6 crew provided KS 1 Multi Sports throughout the Year and from September 2020 the SSOC crew should continue using the old Year5 leaders whilst a new group of Sport Leaders trained in year 5.</p> <p>A PE staff Questionnaire highlighted that 65% of staff felt confident in teaching PE. The staff Questionnaire highlights all areas of strength and development going forward and next steps. Positive staff feedback.(see PE shared area for full reports)</p>
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			Virtual Learning at home since March 2020.	Completed and will be reviewed annually.  Pupils have completed the 'Travel to Tokyo' whole school challenge and have received cross-curricular activities to combine PE with other subject.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports coordinators identify training needs and provide team teaching and team planning to support and enhance delivery of PE.</p> <p>Use specialist coaches and teachers to increase staff confidence in the delivery of PE.</p>	<p>Sports coordinator is released to monitor PE in the school and work with teachers to provide CPD.</p> <p>Specialist coaches ( including G. Marshall Cricket) are used to support CPD and we continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants)</p>	<p>£13,507</p> <p>£500</p> <p>£377</p>	<p>High quality provision offered in all year groups. Teacher skills developed. Confidence improved. Positive staff feedback.</p> <p>Pupils were due to take part in regional TWKSSP Kent School Games competitions post March 2020 similar to last year where they reached regional finals.</p> <p>We currently have a number of external coaches who both deliver PE/ PPA within the curriculum and within lunch and after school clubs. SSCO will run CPD in Gym and Dance</p>	<p>The SSCO identified that training teachers requested doing a certain percentage of teachers training (include PE) as part of their placement. Through annual staff questionnaire in March 2020 (see above) continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.</p> <p>Further development in CPD Dance and Gym from T1 Sept 2020 due to Covid 19.</p> <p>External coaches supported in curriculum and school clubs until March 2020. We continue to use external coaches for cricket, football (after school)-M-Sporti and curriculum PPA (Sprint) and TWKSSP for competitions, CPD and sports leaders training and aim to provide</p>

<p>Sports coordinator feels confident in leading the subject.</p>	<p>New Audit impact of CPD through Lesson observations, staff confidence surveys/ Questionnaire; review of attainment data in PE. PE coordinator to attend CPD course.</p> <p>Other PE C4Life / sports courses and TWSPA conference.</p>		<p>in T4</p> <p>A new Coordinator LP has completed her training and is being upskilled by the current SSCO at Woodlands.</p> <p>3 members of staff attended TWKSSP courses. Orienteering training for 1 member of staff increased confidence and competence of teachers in delivering high quality PE. Updated PE schemes of work support good PE teaching and assessment of PE skills helps targeted provision for all pupils.</p> <p>Virtual Learning at home since March 2020.</p>	<p>NQT's(new classes) support using providers in PE if funding allows from Sept 20.</p> <p>WL was due to look at new package scheme of work for KS 1 and EYFS to allow all staff to access and follow throughout the year. This may be a package which is purchased but can then be developed to suit our school requirements from September 2020. If successful, there is potential to further embed this model into KS 2. Two potential providers include: 'Getset4PE' and 'The PE Hub'.</p> <p>WL has been working closely with LP to upskill her in organising competitions. Both staff having attended TWKSSP Zoom meetings due Covid 19 and had weekly meetings around updating the PE SharePoint with a range of resources for pupils during Home-schooling.</p> <p>Staff have had regular teams and Zoom meetings to discuss PE provision and been in regular contact our</p>
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				external providers. This allowed us to keep up to date with PE Schemes and the changing social distancing requirements when providing PE in schools from June onwards.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance the sporting opportunities available to all pupils.  Continue to develop a broad and balanced PE curriculum across the whole school, from Reception to Year 6 that engages all pupils and exceeds the National Curriculum Requirements.	Use TWKSSP membership (Service Level Agreement) to increase number of sporting opportunities available to children.  Ensure equipment is in place to deliver a wide range of sports and active extra-curricular activities to include the Balanceability programme and the Bikeability to be partly funded 2019-20.  To increase the range of sports equipment to enable a range of sports to be played in lessons and at active break times.	£1,800  £400  £200  £500	Pupils in both KS 1(2020) and 2 take part in both Intra-House Competition at the end of each term and school competition run by the TWKSSP throughout the year.  Updated PE equipment has allowed for continued high quality PE lessons as well as extracurricular activities.  The school is planning to remark the school lines as of March 2020.	The Intra-House system proved successful until March 2020 with competitions in KS 2 at the end of a block of Sport. Termly scorers were submitted and read out in celebration assemblies. KS 1 began Intra House competition in Term 3(Running) before March 2020.  Continue to purchase new equipment to update older equipment as well as to support the teaching of new sports and activities.  Due to Covid 19, the line remark will take place in September 2020.

	<p>Paint line markings on playground and field to enable a range of sports to be played in lessons and at active break times.</p> <p>To increase the number of sports clubs available to children.</p>	<p>£750</p>	<p>Woodland currently runs over 20 different sports at KS 2 and is actively increasing the 12 Sports run at KS 1.</p> <p>SSCO is currently in talks with Sprint PE and Sport/ TWKSSP to organise a balance ability workshop in T5 for KS 1.</p> <p>Virtual Learning at home since March 2020.</p>	<p>Balanceability talks with Sprint PE continue with potential for September 2020 depending on current situation.</p> <p>Bikeability 'Born to Cycle' has been cancelled for May and June but potentially YR 6 pupils could take part in September 2020.</p> <p>Continue to identify external providers to extend the range of sports and activities offered to all pupils through PE, other areas of the curriculum as well as extra-curricular activities.</p> <p>Clubs this year stopped in March but it has been suggested that teachers have responsibility for one club from September around an area of personal interest to maintain and increase clubs available to pupils from September again using our external providers as support where available after school.</p> <p>The Woodland Games and the National Sports Week provided pupils with the opportunity to walk, cycle, run and orienteer or take part and submit scores in football, athletics, handball and cricket as a School to our local TWKSSP.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of sports competitions that children can attend.	Use TWKSSP membership (Service Level Agreement) to increase number of sporting competitions available to the children.  Release staff to take children to competitions.	£1,800  £330	Currently KS 1 and 2 have entered and completed in 6 Competitions run by the TWKSSP outside school to December 2019 with 104 children taking part in various competitions. Target- 15 Intra School Competitions in the year run by TWKSSP.  JS and WL/ JG have currently been transporting pupils to events with the SSCO and MH/MN delivering competition Netball/Football matches in Inter School competition.	Until March 2020 8 KS 2 Inter Schools Competitions has been attended using the TWKSSP ranging from Infant agility KS 1 to Sport shall Athletic in KS 2. Since March 2020, pupils have had a range of PE resources to complete to sustain PE at home. These include: Skip2Bfit, 'Move it to music', 'Travel to Tokyo', 'Active Rainbow Challenge', National Sports Week' and Woodland Extreme Sports Challenge (in School) along with fitness resources and activity cards for pupils at home.  WL/ LP worked in conjunction with Hugh Christie to provide a minibus for staff to transport pupils to day time events whilst parents were asked to provide transport for after school events where possible within the local area. LP has details for September 2020.
Maximize the number of children Participating in curricular and extracurricular sports.	Continue to participate in Kent School Games and TWKSSP organized competitions throughout the year. Increase the			

	<p>number of B-teams entered into competitions.</p> <p>Ensure that where possible units in PE end with an inter-house competition with results being celebrated in whole-school assembly.</p>		<p>Sports Board and school website celebrate competitive sport weekly and opportunities and pupils enthused and inspired to represent the school and achieve their personal best in a wide range of sporting competitions. Increased percentage of KS2 children taking part in extracurricular, inter-school competitive sport.</p> <p>Virtual Learning at home since March 2020.</p>	<p>Moving forward ensure that the children are given a wealth of opportunities to take part in competitive sports both inter and intra-school in 2020-21, registering A, B and C teams wherever possible.</p> <p>Most challenges has been virtual and personal challenges are shared on the PE learning area. We also celebrate success at the TWKSSP Virtual Sports Awards where we have been nominated for sportshall athletics and with our sports leaders for competition and providing competition.</p>
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TOTAL = £21,600

Signed off by	
Head Teacher:	Vicki Lonie
Date:	5/9/20
Subject Leader:	Kelly Duffin
Date:	5/9/20