

Addendum to the Behaviour Policy (updated behaviour guidance relating to the return to school after Covid 19 lockdown school closure)

Aims

1. Our aim is to provide a **safe learning environment** for pupils and staff during the Covid-19 pandemic
2. We wish pupils to understand the importance of keeping themselves, their peers, staff and their families safe
3. We believe that pupils respond best in an environment where they understand the rules and staff explain new routines explicitly

Our approach

At Woodlands Primary School, we recognise that following rules is a learnt skill which children need to be systematically taught and to revise frequently. To reduce the risk of spreading the coronavirus and keep children and staff safe we are introducing some new rules. These are detailed overleaf. The main aim of these rules is to reduce risk of spreading the coronavirus, but we recognise that things can go wrong when children are learning new habits. Should this happen, staff will consider what risk has been posed, and whether any immediate mitigation needs to take place (e.g. washing of hands), before responding to the problem as an opportunity for further learning (e.g. by reminding and reinforcing the rules or by discussing the risks of that behaviour).

Where a child behaves in a deliberately unsafe way (for example, by deliberately coughing or spitting on someone, or by moving into someone else's class bubble), the school will take this very seriously. Again, the first course of action is to consider whether any immediate mitigation is necessary. The problem will still be approached as an opportunity for further learning, but will also prompt urgent discussion with the pupil's parents or carers. If senior leaders believe it is necessary, a personal risk reduction plan may be drawn up with the pupil and family. The school continues to have a range of disciplinary powers including exclusion (as set out in government guidance - <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>) and where it is deemed necessary for the safety of pupils and staff they will be used.

Our commitment to the school community:

- Prior to reopening, staff will be trained in the new safety routines to ensure clear and consistent messages and routines are adopted with all children across the school.
- Staff will provide positive role models for children and display excellent hygiene habits at all times.
- On reopening, all children will be supported to understand and practise the new systems and routines which have been implemented to promote the health and safety of the school community.
- Through class assemblies, PSHE lessons, modelling by staff, visual scaffolds, we will frequently reinforce our expectations.
- Children who may need additional support to develop robust behavioural habits will be identified by class teachers and will be supported to practise and embed our new behavioural norms.
- Accusations of deliberate or malicious transition (e.g. spitting, coughing, licking) will be thoroughly investigated by a member of the SLT.
- Acts deemed as deliberate or malicious will result in serious, possibly severe consequences; immediate fixed term exclusions, parental meetings, or in-school isolation.

Parent/carer commitment to the school community:

- Prior to reopening, parents and carers will communicate messages shared by the school to their children about behaviour and hygiene expectations.
- Parents and carers will model good hygiene and support their children to observe the school's expectations for excellent respiratory and tactile hygiene.
- Parents and carers will, through modelling the expected behaviours at pick up and drop off, support the school to comply with social distancing measures and maintain a safe distance between themselves and other members of the school community.

Child commitment to the school community:

- Children will comply with the demand for rigorous respiratory and tactile hygiene outlined in the Pupil Safety Pack.

Helping children to behave well

Staff are explicit about what good behaviour looks like when pupils return to school and consistently throughout the day through teaching new routines. Teachers will explicitly teach the behaviours they want to see and the new routines that will support this. Staff in each year group will create their own reward system unique to the current groupings and age and stage of pupils.

Our rules during the period of partial school opening to share with children*

In class	Theme	Around the school
<ul style="list-style-type: none"> • We follow adult direction • We wash our hands for 20 seconds frequently - on arrival, between all activities, after playtime, before eating and before we go home • We use hand sanitiser in the classroom whenever the adult asks • We keep our hands away from our mouth • We use a tissue or an elbow to cover our mouths when we cough or sneeze • Tissues go straight in the bin - catch it, bin it, kill it 	<h2>Be Safe</h2>	<ul style="list-style-type: none"> • We follow adult direction • We keep our hands and feet to ourselves • We line up in our bubbles keeping 2 metres from our classmates • We only use the equipment that has been provided outside the classroom • We use equipment safely • We move calmly around the school with an adult
<ul style="list-style-type: none"> • We speak kindly and respectfully to each other • We listen to the teacher and follow instructions • We use good manners • We are honest 	<h2>Be Kind</h2>	<ul style="list-style-type: none"> • We do not push or pull • We are kind in the playground • We talk to each other and try to work problems out
<ul style="list-style-type: none"> • We do not move around the classroom without permission from the adult • We keep a distance from others when we line up in the classroom • We sit at our own desks/in our spaces • We never leave the classroom without permission 	<h2>Be a Bubble</h2>	<ul style="list-style-type: none"> • We must not mix with children in other bubbles at any point during the day • We are not allowed to move around the school without an adult • We remain in our section of the playground / field (we cannot move between different sections) • We play non-contact games within our bubble

* There is more a detailed version of our rules to be read and understood by parents and staff overleaf

Our rules during the period of partial school opening to share with staff and parents prior to opening

Coming into school: There will be designated arrival/drop off times for parents and children to adhere to. Children in Year 6 will come on to the school grounds themselves, line up in their 'bubble' in the designated area of the playground quietly and enter the school with their member of staff who will be waiting for them in the playground. Children will not encroach on the space of another 'bubble' and will maintain their social distance from any children outside of their own 'bubble'. Children will line up with a two-metre distance between them in the lines. Children in YR and Y1 will enter the classroom swiftly, when dropped off by their parent, adhering to a social distance. The children will then be welcomed in by the bubble leader who will stand outside to observe safe distancing, whilst also welcoming the children verbally and with a physical sign such as a 'hug' (hug own body to represent hugging them).

Playground markings: The playground will be split into designated areas for each bubble. The children will not venture outside of their section during the day to ensure no cross-contamination of areas. Children will be shown and taught non-contact games to be played. Water fountains and the scooter shed will be cordoned off to prevent usage. The basketball/netball nets will not be used and the adventure playground will be taped off to prevent usage. Outside toilets are for the designated Year 6 bubbles only.

Playground usage: The playground/field will be split into sections so that children do not encroach on another bubble's space. Adventure play areas are NOT to be used and equipment will not be taken on to the playground. Planning from Sprint will show how to play sports without the use of resources.

Travelling around school: Children and staff will move around the school using a one-way system in a single-file fashion maintaining 2m spacing between person. The one-way system will be clearly signposted. Children should walk inside the building in silence. Children will not use the communal areas in the upper or lower hubs. Social distancing will be maintained, unless a child is in a dangerous or vulnerable situation and requires adult support.

Hand washing: Children will be expected to wash their hands – on arrival, between activities and on leaving school. This will be a 20-second-long process. It is suggested that a child at the front covers their hands with soap and water before re-joining the end of the line. When they reach the front of the line for the second time, they will rinse their hands and dry using a paper towel. Hand driers will NOT be used and will be signed accordingly.

In the classroom: It is important that the new behaviour expectations are relayed to the children on the first day back and revisited frequently. All pupils will have an individual learning pack, which must not be shared with anyone else or taken home. These packs will be kept on tables at all times. Books will also be kept on tables and will not be collected in by the class teacher for marking. In Year 6, children will sit on individual tables, socially distancing from their peers and they must not move around the classroom, unless they require the toilet. Cloakrooms will not be used in order to prevent congestion; coats will be kept on the backs of chairs and lunchboxes will be on their tables. In Reception and Year 1, we know that, unlike older children and adults, children cannot be expected to remain 2m apart from each other and staff. We will work through the following hierarchy of measures:

- avoiding contact with anyone with symptoms
- frequent hand cleaning and good respiratory hygiene practices
- regular cleaning of settings
- minimising contact and mixing

Teachers will speak to the children and outline behaviour expectations on the first day that the children return; they will repeat this as they see fit to ensure that the children are aware of the fundamental changes that we are facing. Adults will also demonstrate this behaviour to consolidate the children's understanding of the situation. Social distancing will be observed as necessary; however, this will look different to the Y6 children.

Toilet: There will be a designated toilet for each bubble and children will go one at a time. Children will be supervised by support staff who will ensure that they wash their hands thoroughly and that door handles are sanitised afterwards. Children will be escorted back to their classroom ensuring that they follow the one-way system and do not enter other bubbles. Year 6 will demonstrate more independence with this routine.

Contact points: Doors, light switches and taps will be regularly cleaned throughout the day by the teacher. Doors should be propped open and windows opened to reduce contact and to allow ventilation. Stairwell handrails, toilet taps and other contact points outside the classroom will be regularly cleaned by support staff.

Collection: Year 6 will be led to the playground by their designated adult and will leave the school safely, maintaining a 2m distance from others. Reception and Year 1 will remain in their seats in their classrooms. One adult will approach the door/designated waiting space at a safe distance and the child will be guided out by the class teacher. This process may be lengthy, therefore there will be a longer window to drop off and collect the younger years.

Behaviour Management: Staff will use the usual strategies to manage behaviour, fundamentally with a positive approach. If a child's behaviour is deemed dangerous or puts others at risk, then a member of SLT will be called. If necessary, the member of SLT will contact the parents to discuss. Children may be sent home if it is felt that they pose a risk to children and/or staff.

