

SUBTRACTION



Tips for subtraction:

- Label the columns H/T/1s
- Understand the value of thousands, hundreds, tens and ones.
- Use 'exchanging' for hundred/tens when you need to go next door!
- Subtract the smallest number from the biggest.

Resources I can use to help:

Use cereal as counters, numicon, dienes, hundred squares, draw dots (ones) and lines (tens) to represent the numbers, practice reciting the multiples.

Subtraction

Stages

- Counting objects
- Using a numberline
- Expanded Method
- Column Subtraction

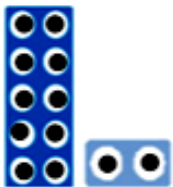
Methods your children will learn...

Counting Objects

Use Numicon to draw dots and

take away the number to subtract.

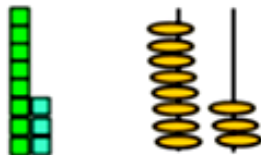
$$12 - 4 = 8$$



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Finding the Difference



Count the gap.

The calculation should be represented in a bar model or using rods.



The Expanded Method

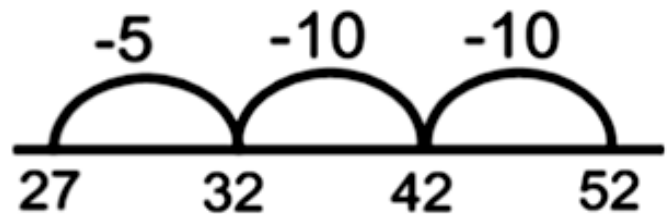
3



On a Numberline

Numberline

2



Subtract tens first, followed by ones.

The Column Method

4

$$\begin{array}{r} 6 \quad 2 \\ 72 \\ -25 \\ \hline 47 \end{array}$$