



Pupil Premium – Reporting to Parents and Carers

2016/2017

Total Grant: £64,376

Provision:

Maths Support

- One to one tuition to provide focused intervention.
- Before school maths groups to provide additional tuition on key areas of the curriculum.
- Additional maths groups in years 3, 4, 5 and 6 to reduce the size of teaching groups and therefore target children more effectively.
- Supplementary groups to provide focused support during lessons.
- Maths intervention groups to focus on closing the gaps in maths.

Reading and Writing Support

- Fresh Start and Read, Write Inc. interventions to accelerate progress.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- Intervention groups to support children with specific learning needs to support reading and writing.
- Purchase of Lexia Reading software to improve the spelling and reading of children.
- Additional English support targeted at children new to the school.
- Intervention groups focused on Grammar, Punctuation and Spelling to help narrow attainment gaps
- Where English is an Additional Language, pupils receive focused and targeted support on a small group basis

Pupil Wellbeing

- Funding a school counsellor and improving access to an emotional support worker.
- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Homework Club for targeted children.
- Lunchtime clubs for children to improve social interaction.
- Support for funding of school residential trips in Year 5 and Year 6
- Fulltime support for Children in Care
- Music lessons for targeted to children to enrich their school experience
- After school club spaces made available to targeted children in a range of areas

2015/2016

Total Grant: £90,553

Provision:

Maths Support

- One to one tuition to provide focused intervention.
- One morning maths groups to provide additional tuition on key areas of maths.
- Additional maths groups in years 3, 4, 5 and 6 to reduce the size of teaching groups and therefore target children more effectively.
- Supplementary groups to provide focused support during lessons.
- Maths intervention groups to focus on closing the gaps in maths.

Reading and Writing Support

- Fresh Start and Read, Write Inc. interventions to accelerate progress.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- One to one specific literacy support to provide focused intervention.
- Intervention groups to support children with specific learning needs to support reading and writing.
- Purchase of Lexia Reading software to improve the spelling and reading of children.
- Additional Literacy support targeted at children new to the school.

Pupil Wellbeing

- Funding a school counsellor and improving access to an emotional support worker.
- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Homework Club for targeted children.
- Lunchtime clubs for children to improve social interaction.
- Support for funding of school residential trips in Year 5 and Year 6.
- Fulltime support for Children in Care.

Impact:

Year 6 2016	Number in year-group	Reading progress	Writing progress	Mathematics progress	Reading - % making expected standard	Writing - % making expected standard	Mathematics - % making expected standard	Combined Reading, Writing and Mathematics - % making expected standard
All pupils	96	0.3	-0.7	1.3	69%	74%	83%	58%
Disadvantaged	14	-0.28	-1.6	0.4	43%	71%	79%	43%
Not Disadvantaged	82							61%

Due to a different curriculum and raised level of expectations, this data cannot be compared to previous years' data.

2014/2015

Total Grant: £90,595

Provision:

Maths Support

- One to one tuition to provide focused intervention.
- One morning maths group to provide additional tuition on key areas of maths.
- Additional maths groups in years 3, 4, 5 and 6 to reduce the size of teaching groups and therefore target children more effectively.
- Supplementary groups to provide focused support during lessons.
- Maths intervention groups to focus on closing the gaps in maths.

Reading and Writing Support

- Fresh Start and Read, Write Inc. interventions to accelerate progress.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- One to one specific literacy support to provide focused intervention.
- Intervention groups to support children with specific learning needs to support reading and writing.
- Purchase of Lexia Reading software to improve the spelling and reading of children.
- Additional Literacy support targeted at children new to the school.

Pupil Wellbeing

- Funding a school counsellor and improving access to an emotional support worker.
- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Homework Club for targeted children.
- Lunchtime clubs for children to improve social interaction.
- Support for funding of school residential trips in Year 5 and Year 6.

Impact:

Year 6 2015	Number in year-group	Reading percentage making expected progress	Writing percentage making expected progress	Mathematics percentage making expected progress	Reading Level 4+	Writing Level 4+	Mathematics Level 4+	Achieving combined Reading, Writing and Mathematics Level 4+
All pupils	95	95%	99%	98%	88%	93%	92%	83%
Disadvantaged	19	89%	100%	100%	79%	84%	95%	74%
Not Disadvantaged	76	96%	99%	97%	91%	95%	91%	86%

2013/2014

Total Grant: £58,500

Provision:

Maths Support

- One to one tuition to provide focused intervention.
- Two morning maths groups to provide additional tuition on key areas of maths.
- Additional maths groups in years 4, 5 and 6 to reduce teaching groups and therefore target children more effectively.
- Supplementary groups to provide focused support during lessons.
- Two maths intervention groups to focus on closing the gaps in maths.

Reading and Writing Support

- Fresh Start and Read, Write Inc. interventions to accelerate progress.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- One to one specific literacy support to provide focused intervention.
- Intervention groups to support children with specific learning needs to support reading and writing.
- Purchase of Lexia Reading software to improve the spelling and reading of children.

Pupil Wellbeing

- Funding a school counsellor and improving access to an emotional support worker.
- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Homework Club for targeted children.
- Lunchtime clubs for children to improve social interaction.

Impact:

Year 6 2014	Number in year-group	Reading percentage making expected progress	Writing percentage making expected progress	Mathematics percentage making expected progress	Reading Level 4+	Writing Level 4+	Mathematics Level 4+	Achieving combined Reading, Writing and Mathematics Level 4+
All pupils	95	97%	97%	96%	94%	89%	91%	85%
CLA/FSM	22	100%	100%	96%	100%	91%	91%	86%
Not CLA/FSM	73	96%	96%	95%	92%	89%	90%	85%

FSM – Free School Meals, CLA – Children Looked After
Expected Progress is 2 levels of progress from key stage 1 to key stage 2

2012/2013

Total Grant: £39 872

Provision:

- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Funding an additional maths teacher in Years 3 and 4 to reduce teaching groups and therefore target children more effectively.
- Funding a school counsellor and improving access to an emotional support worker.
- Providing targeted one-to-one tuition focusing on literacy and numeracy.
- Enabling all children to access enrichment opportunities.
- Fresh Start and Read, Write Inc. interventions to accelerate progress in literacy.
- Homework Club for targeted children.

Impact:

Year 6 2013	Number in year- group	Reading percentage making expected progress	Writing percentage making expected progress	Mathematics percentage making expected progress	Reading Level 4+	Writing Level 4+	Mathematics Level 4+	Achieving combined Reading, Writing and Mathematics Level 4+
All pupils	94	91%	98%	93%	91%	93%	92%	85%
CLA/FSM	14	100%	100%	86%	80%	80%	80%	67%
Not CLA/FSM	80	90%	98%	94%	93%	95%	94%	89%

FSM – Free School Meals, CLA – Children Looked After
Expected Progress is 2 levels of progress from key stage 1 to key stage 2

2011/2012

Total Grant: £15 128

Provision:

- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Funding a school counsellor and improving access to an emotional support worker.
- Providing targeted one-to-one tuition focusing on literacy and numeracy.
- Enabling all children to access enrichment opportunities.

Impact:

Year 6 2012	Number in year-group	Average Points Progress* - Reading	Average Points Progress* - Writing	Average Points Progress* - Maths	Achieving Level 4+ (English)	Achieving Level 4+ (Maths)	Achieving combined English and Maths Level 4+
All pupils	97	14.2	13.1	14.2	90%	92%	88%
FSM	7	14.0	11.1	13.1	71%	86%	71%
Not FSM	90	14.2	13.3	14.3	91%	92%	89%

FSM – Free School Meals

*Satisfactory Progress is 12 points, Good Progress is 14 points, Exceptional Progress is 16 points

For more details on the pupil premium please visit:

www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings