

Year 1

Term 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [curriculum](#) tab.

<p>English</p>	<p><u>Term 3 – The British Isles</u></p> <p>We will explore fiction texts, including <i>The Queen’s Hat</i> by Steve Antony and <i>Katie Goes to London</i> by James Mayhew. We will also be using <i>The Story Tree</i> to write in the 1st and 3rd person. We will be reading a range of non-fiction texts to produce leaflets, brochures and instructional texts. We will also be looking at poetry by Julia Donaldson and recreating our own poem based on ‘My Colours’.</p>	<p><u>Term 4 – Castles</u></p> <p>We will be recounting and recreating alternative endings for familiar tales, as well as comparing stories using story language and creating character profiles. We will look at traditional tales, including <i>The Princess and the Pea</i>, <i>Rapunzel</i>, <i>Sleeping Beauty</i>, <i>Cinderella</i>, <i>Jack and the Beanstalk</i> and stories, including <i>Princess Smartypants</i>, <i>The Paperbag Princess</i>, and <i>Prince Cinders</i>. We will also be looking at the features of non-fiction texts and making our own books about castles.</p>
<p>Grammar</p>	<p>Across Term 3 and Term 4 we will look at sentence structures: finger spaces, full stops, capital letters and linking words. We will also look at using conjunctions (and, but, then, so, because) to extend our sentences. We will also be learning about how to add suffixes and prefixes to verbs (ed, ing, un, dis).</p>	
<p>Phonics:</p>	<p>During Term 3 and Term 4 we will recap all sounds children have learnt so far, including digraphs and tri-graphs. We will introduce new sounds, including split-digraphs (a-e, i-e, o-e, u-e). We will be continuing to focus on the spelling of common exception words and Segmenting and blending of pseudo words.</p>	
<p>Maths</p>	<p><u>Term 3</u></p> <p>We will continue to work on recognising and ordering numbers to 50/100 and understanding their place value. We will be using this knowledge to help us solve addition and subtraction problems. We will be thinking about tens and ones in a 2 digit number and making number bonds to 20.</p>	<p><u>Term 4</u></p> <p>We will be counting in 2s and 5s. We will be comparing and learning about measurement including length, height, weight and capacity/volume. We will be using standard and non-standard measurements.</p>
<p>Science All Year – Seasonal Change</p> <p>Term 3 This term, we will continue to look at basic parts of the human body and which part of the body is associated with which sense. We will be</p>	<p>Geography Term 3 This term the children will locate countries on a map and think about their capital cities. We will explore key places, continents,</p>	<p>DT & Art Term 3 Cooking- We will be baking traditional foods from the British Isles. We will create clay models of dragons and design our own tartan by weaving.</p>

<p>looking at identifying and naming common animals, including carnivores, omnivores and herbivores.</p>	<p>oceans and landscapes. We will be looking at key landmarks in the British Isles.</p> <p>History Term 4 We will research information about the past related to castles and find out how and why they were built. We will research castle life and look at features of a castle.</p>	<p>Term 4 We will be developing our skills of observational drawing (drawing castles, portraits and still life) and experimenting with different techniques, tools and materials. We will design and make carts using an axel, and we will design and make a 3D model castle.</p>
<p>Computing Term 3 and 4 - Coding Children will learn about what coding is and how to programme a blue bot. Children will understand what an algorithm is.</p>	<p>Music Term 3 Children will be listening to traditional music and learning a variety of songs associated with the British Isles, including folk songs.</p> <p>Term 4 Children will use instruments to tell stories, based on traditional fairy tales.</p>	<p>RE Term 3 – What it is to be a Christian. Children will be continuing to think about Christianity and what it means to be a Christian. We will be thinking about the symbols of Christianity.</p> <p>Term 4 – How and why do we celebrate special and sacred times? Children will be thinking about special celebrations, focusing on the Easter Story.</p>
<p>PSHE Term 3 – Dreams and Goals Children will be thinking about how to be resilient and stay motivated. We will be discussing how we can stay positive and work hard to achieve our goals.</p> <p>Term 4 – Healthy me Children will be developing their understanding on how to maintain a healthy lifestyle. We will also be thinking about how to be a good friend and maintain healthy relationships.</p>	<p>PE Term 3 Gym: Balancing – points and patches Dance: Creating sequences</p> <p>Term 4 Dance: Country Dancing Games: Ball Skills</p>	<p>Values Term 3: Cultural We will be looking at different traditions in the British Isles and how different festivals are celebrated.</p> <p>Term 4: Democracy We will be discussing what it is like to be part of a democratic society.</p>
<p>Speaking and Listening Your child will only need to prepare one piece of ‘Speaking and Listening’ for each term. Each colour group will be allocated a week when children will need to bring in a short presentation. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week.</p> <p>Term 3 – The British Isles Children can think about the capital cities of the British Isles and famous landmarks. They might like to research a traditional food associated with a country and maybe even make it too. 😊</p>		

Term 4 – Castles

Children can think about castles they have visited and share information about them. They might like to design their own castle, thinking about the features of a castle, or make a book about castles. They could also think about knights and princesses and discuss what makes a good knight.

Term 3 – W/C:	Colour Group
11/1/2021	Yellow Group
18/1/2021	Green Group
25/1/2021	Red Group
1/2/2021	Blue Group
8/2/2021	Purple Group

Term 4 – W/C:	Colour Group
1/3/2021	Yellow Group
8/3/2021	Green Group
15/3/2021	Red Group
22/3/2021	Blue Group
29/3/2021	Purple Group

Forthcoming Events and Dates

Term 3:

Term 4: