

Welcome to a new
school year!

Welcome to Year Two.



Meet the Team

Cherry Class - Mrs Challis, Mrs Howe, Miss Glasscoe and Ms Savidge



echallis@woodlands.kent.sch.uk jhowe@woodlands.kent.sch.uk

Magnolia Class - Mrs Buxton, Mrs Burnside and Mrs Dye



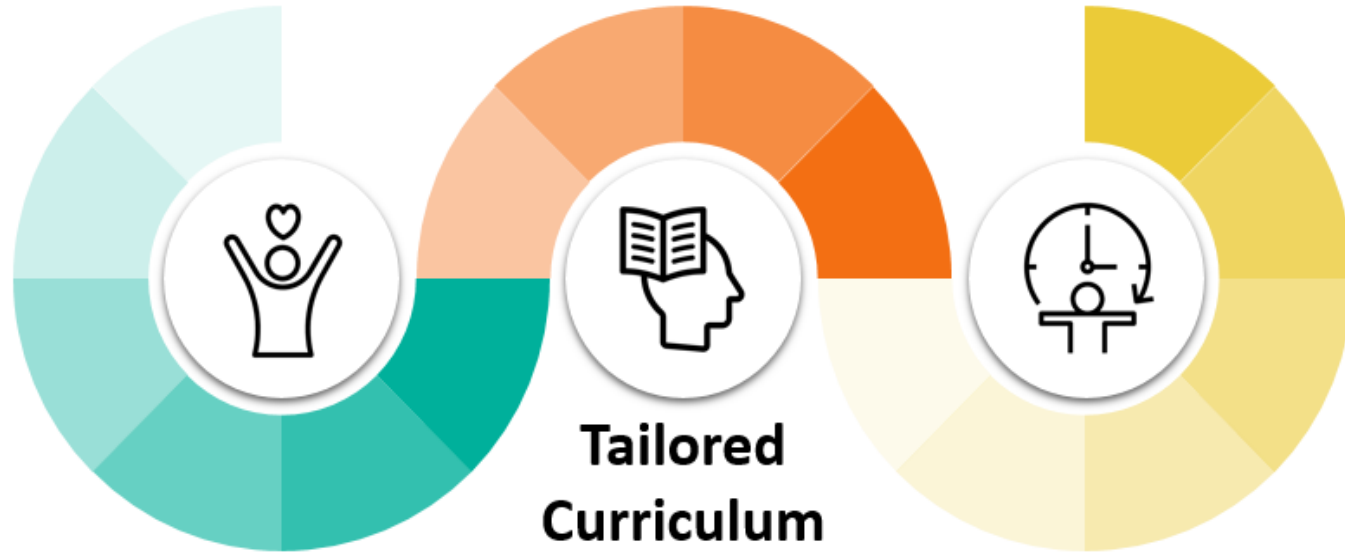
sbuxton@woodlands.kent.sch.uk

Tulip Class - Miss Littlejohn, Mrs Patterson and Mrs Hobden



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The Curriculum



Pastoral Care

A focus on the child's well-being and the emotional impact of the pandemic and period of absence

Tailored Curriculum

Amending the curriculum offer so that any negative impact on attainment and progress can be negated as soon as possible

Routines and Expectations

Planned opportunities to explicitly re-teach the routines and procedures in school that are there to keep them safe,

Year 2

Terms 1 and 2 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms.

English	<p>Term 1 – Moon landing - concentrating on the book “Bob’s best friend.” Using Talk4Writing we will learn the story by creating actions, making story maps and writing our own version of the story. At the end of the term we will write our own exciting space adventures. We will be writing for a variety of purposes, including recounts, questioning, character profiles and descriptive prose. We will be concentrating on writing in full sentences whenever we write and always remembering to use capital letters and full stops.</p> <p>Term 2 – Continuing with the Moon landing, this term we will be concentrating on the book “Meerkat Mail”. We will be writing lists, commands, poems, letters and invitations. We will be expanding our sentences by using adjectives and conjunctions.</p> <p>During both terms we will be reviewing all graphemes and learning how to read, write and spell the year 2 common exception words.</p>		
Maths	<p>At the beginning of Term 1 we will be concentrating on Place Value, making sure children can partition 2 digit numbers in to tens and ones and have a thorough knowledge of counting in tens. Throughout both terms we will be consolidating and extending our skills in addition, subtraction, multiplication and division. We will be applying these skills to problem solving activities. We will be practising measuring length and reading scales.</p>		
Science In both terms we will be learning how to identify and compare the suitability of everyday materials for particular uses. We will also notice how materials can be changed through manipulation. We will be planting bulbs and watching them grow throughout the year.	History We will find out about the first moon landing, devising historical questions to develop an understanding of the motivations for space travel. We will give reasons and evidence to show the Moon landings were an extraordinary feat and deepen understanding and knowledge of what it was like to be on the moon. We will critically consider whether further space travel is necessary based on a range of contrasting reasons.	Art Preparing a display about the Moon landing using various techniques. DT In Term 2 we will be designing, making, testing and evaluating parachutes. The challenge will be to make a parachute that will safely carry a Lego model to the ground without it breaking.	

<p>Computing</p> <p>We will be reminding ourselves about the importance of E Safety. We will become competent at laptop skills – learning how to safely log on and off. We will learn how to use the intranet and a search engine.</p>	<p>Music/ Drama</p> <p>Term 1 - Rhythm and Pulse. We will be listening with concentration and understanding to a range of high-quality live and recorded music and we will be experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music.</p> <p>We will be imagining and attempting to walk like Neil Armstrong on the moon.</p> <p>Term 2 – Hopefully we will be learning to play ocarinas.</p>	<p>PE</p> <p>In Term 1 we will be practising our athletics and Multi-skills.</p> <p>In Term 2 we will be focusing on gymnastic skills and rapid fire cricket.</p>
<p>RE Days</p> <p>Term 1 – How should we care for others and the world? Why does this matter? Concentrating on the story of The Good Samaritan.</p> <p>Term 2 –To understand what a Christian believes. We will do activities which involve talking about Christian symbols and traits of a Christian.</p>	<p>Growth Mindset</p> <p>In Term 1 and Term 2 we will be thinking about not worrying about making mistakes, how these can help us and always giving 100% effort in everything we do.</p>	<p>PSHE</p> <p>Following the Jigsaw programme.</p> <p>Term 1 – Being me in my world.</p> <p>Term 2 – Celebrating difference.</p>

What this will look like in Year 2

- ▶ Greater focus on reading, phonics and maths
- ▶ Greater opportunities to support individual children and groups
- ▶ More time for thinking about our thoughts, feelings and emotions (Jigsaw programme)
- ▶ Still enjoying Science, History, Geography, Art, DT, RE, PE and Music

Reading

- ▶ Developing a love of reading
- ▶ Frequent reading with a short, useful comment or a signature
- ▶ Texts might seem easy
- ▶ The importance of comprehension
- ▶ A variety of texts and media

Read With a Child

It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.

By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days.

Which child would you expect to have a better vocabulary?

Which child would you expect to be a proficient reader?

Make the commitment today to read with a child; it makes a difference.

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

Phonics

- ▶ Phonics screening that would usually take place in year 1 will be in year 2, in November.
- ▶ Please encourage your child to use phonics when reading to decode unfamiliar words.
- ▶ There will be a practice paper coming home at half term.

shin

buzz

harp

third

pab



vas



yon



ilt



Writing

- ▶ Cursive
- ▶ Using pen as soon as they are ready
- ▶ Spelling is critical in both KS1 and KS2 SATs - it can limit success
- ▶ Please support your child's spelling practice at home

Handwriting

- ▶ Children will be taught to form letters and numbers using the correct orientation.
- ▶ We teach fully cursive script and all children should be joining their letters.
- ▶ Capital letters are not joined to lower case letters.

Giving Feedback - What the children will see in their books.

Teachers read and check all pupils work and assess against the Learning Intention (LI) using the triangle system in pink pen.

- Pupil has begun working towards the LI /
- Pupil is making progress towards achieving the LI independently but still needs some consolidation ^
- Pupil has achieved the LI △
- Pupil has achieved over and above the LI ☆

Giving Feedback - What the children will see in their books.

Teachers also use pink underlining, **highlighting** or **ticks / double ticks** to show the children what they have done well - this could be related to the LI or any other great work.

In maths, teachers use a **pink tick** for **correct** answers, a **green dot** or **underline** for **incorrect** answers and a **green ©** to indicate where **corrections** are needed.

Corrections are completed generally underneath work or next to incorrect answers.

SATS

- ▶ Term 5
- ▶ Reading (comprehension), arithmetic, maths reasoning and grammar, punctuation and spelling
- ▶ Information evening closer to the time

Help in Class or With Trips

- ▶ Watch this space!

P.E

- ▶ We have the Gold Mark
- ▶ It is an important curriculum subject
- ▶ Children need to wear kit on PE days
- ▶ Remember long hair needs to be tied up and earrings removed regardless of gender.
- ▶ In Winter, please provide a track-suit and a hat 😊
- unless the rain is torrential or playground too icy we WILL be outside!



Communications - Good home-school communication is vital

- ▶ Homework Diary
- ▶ Website/Sharepoint
- ▶ Weekly Newsletter
- ▶ Parentmail - letters
- ▶ SMS
- ▶ Email or phone (after school)
- ▶ Class noticeboard (if applicable)

Homework Diary and Reading Record

Week beginning: _____

Day	Book & Page Numbers	Comments/Signature
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday/ Sunday		

Spellings/Phonics Sounds:
Words of the Week:
Messages/Comments:

Homework

- ▶ The majority of homework at Woodlands will concentrate on the following key areas:

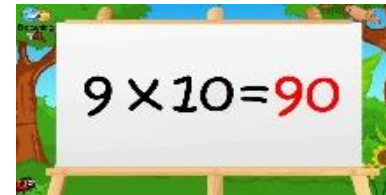
Reading



Spelling



Times Tables



- ▶ Maths to reinforce the learning that we have done in class.
- ▶ Speaking and Listening once a term on a topic related subject.

Look/Cover/Write/Check

Name:

Date:

<u>Look and Read</u>	<u>Write and Check</u> (1)	<u>Write and Check</u> (2)	<u>Write and Check</u> (3)
<i>floor</i>			
<i>door</i>			
<i>poor</i>			
<i>because</i>			
<i>find</i>			
<i>kind</i>			
<i>mind</i>			
<i>behind</i>			

Now ask someone to test you

Healthy Eating



Only water in water bottles.

No fizzy drinks

Only school provided fruit or veg as a snack.



No cakes/sweets or chocolates can be brought into school to celebrate birthdays due to allergies and our healthy food status.

Any cakes bought on a charity stall will not be eaten at school. Instead the children will be enjoying them at home.

Attendance

- ▶ Please let the school office know immediately when your child is absent and give a reason.
- ▶ If your child is away for more than 2 days or is absent on Friday and still absent the following Monday, please ring to update the school or email your class teacher (unfortunately we cannot accept messages via other children or parents).
- ▶ Repeated short absences will mean your child will miss vital elements of the curriculum and though we endeavour to 'catch-up', it is never the same.

Growth Mindset

- ▶ The way we talk about ourselves and our own abilities and intelligence has a crucial impact on how children perceive themselves.
- ▶ **Instead of...** Wow - you did fantastically on your Maths work!
You are so clever!
- ▶ **Try...** I like the strategies you used to solve that problem.
You also checked your working carefully.
- ▶ **Instead of...** You did that so quickly! You must have a mind like a calculator! Well done!
- ▶ **Try...** Did that challenge you? Maybe you need to try something trickier?
- ▶ **Instead of...** You *nearly* got them all correct - well done!
- ▶ **Try...** Let's look at your mistake and see how you can learn from it.

Social Media and Internet Safety

- ▶ We are very aware of the issues surrounding social media and internet safety - children will learn (at an age appropriate level) how to keep themselves safe on line.
- ▶ Please monitor the time and access that your children have from home.
- ▶ Cyber bullying is insidious and probably more common than any of us imagine.
- ▶ This may surprise you ...

Internet Safety

Age Restrictions for Social Media Platforms

action for children

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret



Pupil Premium

- ▶ If your child has ever had Free School Meals the school qualifies for a £1300 Pupil Premium grant to assist their learning and development.
- ▶ If, as a parent, you are in the armed forces there is also a grant to the school in support of your child.
- ▶ If your child qualifies as being in the care of the local authority - the school will also be entitled to a amount to enrich your child's education.
- ▶ In negotiation with the school we invite parents to suggest ways in which £100 of this amount could be used to benefit your child's learning (please talk to your child's class teacher about this in the first instance).
- ▶ Please speak to the office or Inclusion Team if you fee your child should qualify for any of these grants - they are an enormous help in ensuring the school can best help your child.

Any Questions ?

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text 'Any Questions ?' positioned in the upper left quadrant.