

Welcome to Year 6!



Meet the Team

6 Bay



Miss McBride
Class teacher



Mrs Thompson
Teaching assistant



Mrs Broad
Teaching assistant

Meet the Team

6 Chestnut



Mrs Hicks
Class teacher



Mrs Anacleto
Class teacher



Mrs Timms
Teaching assistant

Meet the Team

6 Hawthorn



Mrs Duffin
Class teacher



Mrs Brooks
Teaching assistant



Mrs Smith
Teaching assistant

Meet the Team



Mrs Littlejohn
Maths teacher



Mrs Tucker- Bays
Maths teacher

Meet the Team



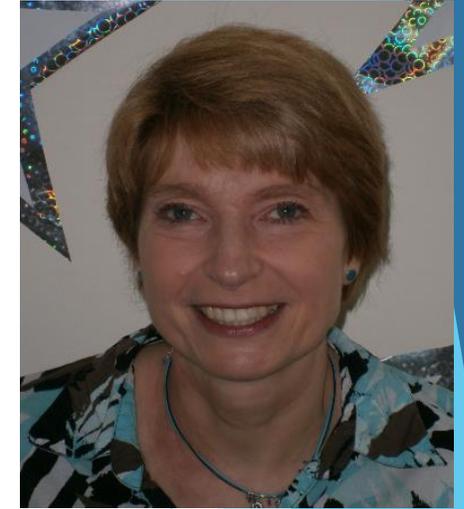
Mrs Anacleto
French teacher



Mrs Brooks
RE teacher



Mr Gosling
PE teacher



Mr Jones
Music teacher

Meet the Team

▶ Bay- Miss McBride

▶ rmcbride@woodlands.kent.sch.uk

▶ Chestnut- Mrs Anacleto and Mrs Hicks

manacleto@woodlands.kent.sch.uk

mhicks@woodlands.kent.sch.uk

▶ Hawthorn- Mrs Duffin

kduffin@woodlands.kent.sch.uk

The Year 6 Curriculum

The Curriculum

- ▶ You will find the curriculum map and letter on the Year 6 class page on the school website.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing	War Horse	Boy in the Stripped Pyjamas	The Piano Macbeth	Holes	Rooftoppers	Shackleton's Journey
Reading	War Horse	Boy in the Stripped Pyjamas	Non-fiction Comprehension	Holes	Rooftoppers	Shackleton's Journey
Mathematics	Number Measure	Number Data Geometry	Number/Algebra Geometry	Number Measure	Revision Assessment	Investigation and Problem Solving
Science	Light	Electricity	Living things and their environment	Evolution and Inheritance		Animals including humans RSE
Computing	VLE/ Online safety	Programming and algorithms	Programming and algorithms			
History	Tonbridge at War	Tonbridge at War				
Geography					Coasts and Oceans	Coasts and Oceans
Art	Sketching and painting – movement (War)	Sketching and painting – movement (War)	Textiles –Living things and their environment			
DT		Shelter building	Textiles –Living things and their environment		Food: restaurant	
RE	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?

Writing

- ▶ Expectations for writing are high in Year 6 (punctuation and grammar).
- ▶ We link writing to the **engaging books** we read in class.
- ▶ We teach **grammar and punctuation** within our English lessons and in two further half hour slots a week.
- ▶ We teach new vocabulary explicitly every day. Our vocabulary goal is to use lots of active practice to build word knowledge. Each day we have a **word of the day** that requires children to use and apply their new words in fun ways.

Writing targets

Write effectively for a range of purposes and audiences:

			T1) Use appropriate layout for a text type
			T2) Use appropriate language for the audience
			T3) Use vocabulary and grammar to reflect what the writing requires e.g. <ul style="list-style-type: none"> - Passive form - Subjunctive form - Contractions

Write engaging narrative:

			T4) Describe settings
			T5) Describe characters
			T6) Create atmosphere
			T7) Use dialogue to convey a character
			T8) Use dialogue to advance the action

Use a range of devices to create cohesion:

			T9) Use conjunctions
			T10) Use adverbial phrases
			T11) Use pronouns
			T12) Use synonyms
			T13) Use paragraphs

Use accurate GPS:

			T14) Use verb tenses correctly
			T15) Use mostly correctly: Inverted commas Colons Semi-colons Dashes Brackets Ellipsis
			T16) Spell correctly words from the Y5+6 list
			T17) Use a dictionary to check more ambitious spellings
			T18) Use legible joined handwriting

GPS glossary

- ▶ We regularly set **GPS homework tasks** so we have supplied a GPS glossary which is available on our website under the curriculum tab.

Term	Guidance	Example
active voice	An active <u>verb</u> has its usual pattern of <u>subject</u> and <u>object</u> (in contrast with the <u>passive</u>).	Active: <i>The school arranged a visit.</i> Passive: <i>A visit was arranged by the school.</i>

Spellings

Week 1

National Curriculum

- ▶ accommodate
- ▶ accompany
- ▶ according
- ▶ achieve
- ▶ aggressive
- ▶ amateur
- ▶ ancient
- ▶ apparent
- ▶ appreciate
- ▶ attached

Week 1 and 2

Spelling rule

- ▶ **RULE:** If the root word ends in a consonant and the suffix begins with a vowel, you can add the suffix without changing anything.
- ▶
- ▶ **For example:**
- ▶ sprint -> sprinter
- ▶ light -> lighting
- ▶ hunt -> hunted
- ▶ jump -> jumping
- ▶ proud -> prouder
- ▶ shout -> shouted
- ▶ sweet -> sweetest
- ▶ yawn -> yawning
- ▶ lighten -> lightening
- ▶ risk -> risked

Spellings will be tested on week two only!

Spellings

The full list of words to learn by the end of Year 6 are available on our website under the [curriculum tab](#).

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (-ped, -ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Reading

- ▶ At Woodlands, we want your children to be *successful and happy*, and teaching them to be *confident, fluent readers* is essential to this. Learning to read well will determine their *academic success and life chances*.

Here are our **4 reading rules** for parents:

- ▶ Listen to your child read *every day* - even if it's 5 or 10 minutes.
- ▶ Read to your child *every day* - even if it's just a paragraph or a page.
- ▶ Talk to them about what they are reading *every day*.
- ▶ Let them see *you* read frequently, whether it's a book, newspaper or magazine. If children see adults absorbed in and enjoying reading, they will see it as a *normal* part of grown-up life.

Read aloud books

- ▶ In all year groups, your child will bring home two books: a **Read Aloud book** and a **Woodlands Selection book**.
- ▶ The Read Aloud book is for child to read to **you**. These books will support their **word reading** and their **fluency** and are chosen to closely match their reading level.
- ▶ The Woodlands Selection book will include our **Star books** (more on those later), and books in our class reading corners and library. The aim of these is to expand your child's vocabulary and encourage them to enjoy reading.
- ▶ Please remember, it is **always** important for you to read to your child because they will only want to become readers if they experience the **joy** of listening to a range of stories, non-fiction and poetry. This is true for children in **every** year group (from Reception to Year 6).

Star books

- ▶ Children are expected to read **at least 6 of these books** throughout the year.
- ▶ They are intended to **challenge** the children.
- ▶ **4 copies of each book** in each classroom.
- ▶ There is a **check in and check out** system for the books.
- ▶ We encourage you to **read the books with the children** as they are challenging.
- ▶ The full list of the Year 6 star books is on the next slide.

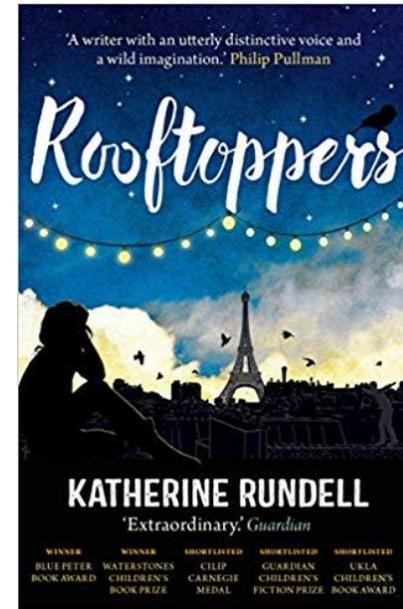
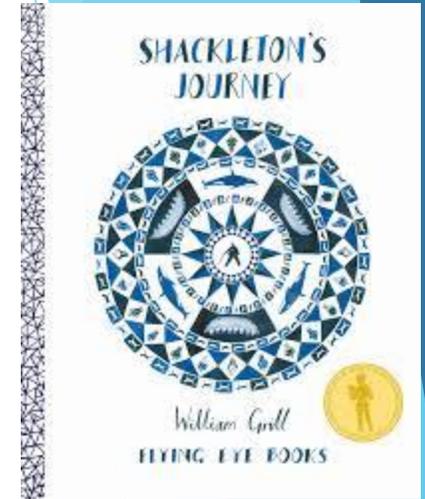
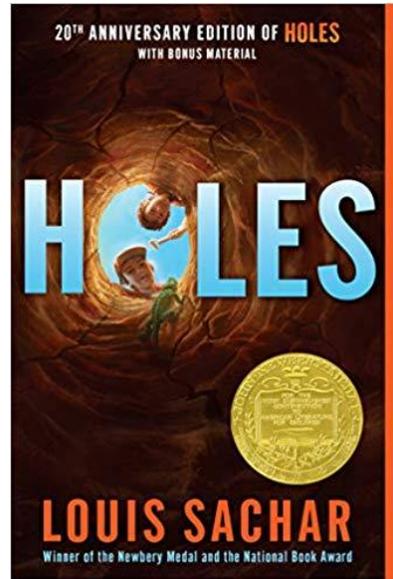
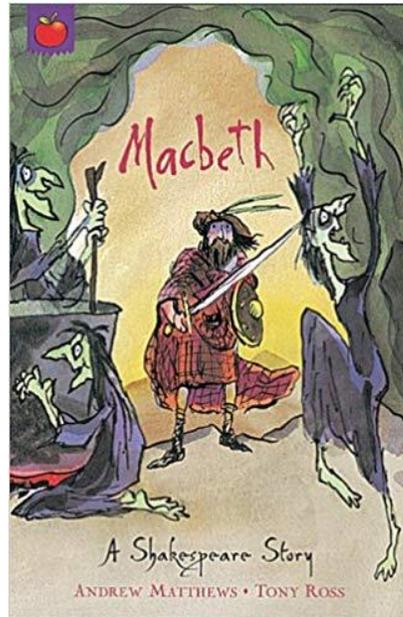
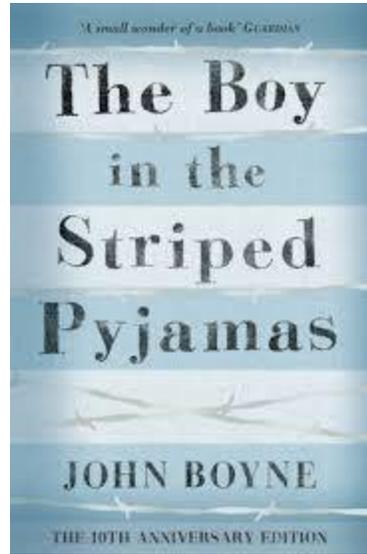
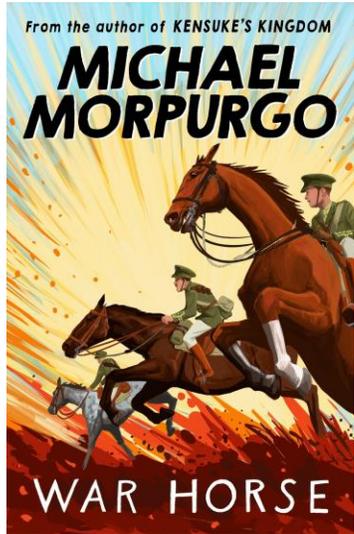
Star books

- ▶ Tom's Midnight Garden- Pippa Pearce (1958)
- ▶ Carrie's War- Nina Bawden (1973)
- ▶ The Nowhere Emporium- Ross MacKenzie (2015)
- ▶ Cosmic- Frank Cottrell Boyce (2008)
- ▶ Wonder- R.J Palacio (2012)
- ▶ Clockwork- Phillip Pullman (1996)
- ▶ Skellig- David Almond (1998)
- ▶ Corline- Neil Gaiman (2002)
- ▶ A Monster Calls- Patrick Ness (2011)
- ▶ There's a Boy in the Girl's Bathroom- Louis Sachar (1987)

Reading Rewards

- You have been sent a letter today to explain our brand new reading rewards system unique to Year 6.
- **Reading Rewards** is an online reading log and incentive program that helps **get children excited about reading.**
- Children **log their reading** on the website/ app, earn rewards, read book recommendations, track what their friends are reading, and more.
- Reading Rewards is also a quick and convenient way for **parents to validate that their children have read** and this information is sent **directly to the class teacher.**
- Please sign your child up by Friday 25th September.

Reading



Maths

- We are supported by Mrs Littlejohn and Mrs Tucker-Bays for maths.

Maths mastery approach:

- It involves **breaking down** larger, complex learning goals into smaller, more granular steps.
- Teaching **maths for mastery** involves employing approaches that help pupils to develop a **deep and secure** knowledge and understanding of **mathematics** at each stage of their learning.

Maths

We follow the White Rose Maths overview for Year 6.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division				Number: Fractions					Geometry: Position and Direction
Spring	Number: Decimals	Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Statistics	
Summer	Geometry: Properties of Shape			Consolidation or SATs preparation		Consolidation, investigations and preparations for KS3						

P.E

- ▶ We have the Gold Mark
- ▶ It is an important curriculum subject
- ▶ Please can all children come to school in their full PE kit on the days that they will be doing PE.
- ▶ Year 6 PE days:
- ▶ Bay: Wednesday and Thursday
- ▶ Chestnut: Wednesday and Friday
- ▶ Hawthorn: Wednesday and Friday
- ▶ Remember long hair needs to be tied up and earrings removed.
- ▶ In winter, please provide a track-suit and a hat 😊 - unless the rain is torrential or playground too icy we WILL be outside!

Growth Mindset

It's good to find things hard!

Key aspects of growth mindset at Woodlands Primary School:

- We celebrate making mistakes - we can learn from them;
- We never give up - perseverance is the key if we are to succeed;
- We learn from each other;
- We don't compare ourselves with others;
- We challenge ourselves and take risks;
- We remember that our brains are making new connections and growing all the time.

Further information about growth mindset can be found on our website.

PSHE

- ▶ The children and young people acquire the knowledge, understanding and skills they need to manage their lives - now and in the future.



What is Jigsaw, and how does it work?

Jigsaw is a PSHE Education programme for the whole primary school from Years F1 and 2 through to Year 6 (ages 3-11).

Jigsaw has two aims for all children:

- To build their capacity for learning
- To equip them for life

PSHE

- The full overview of what will be taught in Year 6 was sent out via ParentMail.
- We will also be covering what the current Year 6 cohort missed in Year 5 at the end of term. We will cover:
 - ▶ Self and body image
 - ▶ Puberty for boys
 - ▶ Puberty for girls
 - ▶ Conception



More information will be provided closer to the time.

Computing

- ▶ We are very aware of the issues surrounding social media and internet safety in Year 6.
- ▶ Children will learn (at an age appropriate level) how to keep themselves safe online.
- ▶ Please monitor the time and access that your children have from home.
- ▶ Cyber bullying is insidious and probably more common than any of us imagine.

Yammer

- Our first computing unit looks at the **consequences of social media posts** and builds a deeper understanding of the digital footprint the children leave behind.
- Younger children often do not understand that whatever they post online can still be seen by anyone far into the future - this is our 'digital footprint'.
- What may seem like a harmless post today could be misunderstood by different readers in the future.
- Using Yammer (a social media platform similar to Facebook) the children will have an opportunity within a secure private social media network to post and debate.
- As long as this platform is used appropriately and respectfully it will remain available to Y6 for the entire year.



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Feedback

Giving Feedback - What the children will see in their books.

Instant verbal feedback

Our teachers and teaching assistants aim to give immediate verbal feedback to pupils as the learning is happening as much as possible.

Whole class verbal feedback

We use whole class feedback for addressing issues where all pupils would benefit from some focused teaching and follow-up work in the next lesson.

Focus group verbal feedback

As an alternative to whole class feedback, for issues that require more close attention and guidance from an adult

One-to-one verbal feedback

We will provide one-to-one feedback to address issues that are specific to individual pupils

Written feedback

We use written marking when addressing misconceptions that are very individual.

- Pupil has begun working towards the LI 
- Pupil is making progress towards achieving the LI independently but still needs consolidation 
- Pupil has achieved the LI 
- Pupil has achieved over and above the LI **HP** (Good) **2HPs** (Outstanding)

Homework

Homework in Year 6- SharePoint

- ▶ SharePoint replaces the homework diary in Year 6.
- ▶ All homework tasks will be available to view on SharePoint on a Friday.
- ▶ All homework is due in on a Tuesday.
- ▶ Maths and English homework given out on alternate weeks.
- ▶ Homework tasks will vary.
- ▶ We do not expect families to have to print anything. We will provide copies of the tasks on paper or in a books.
- ▶ Weekly messages and reminders for parents will be available to view on SharePoint.
- ▶ Spellings to learn, spelling test dates, Times Table Rocks star battle results, home learning tasks and a gallery will be available to view.

The first homework task will be set this Friday. Please familiarise yourself with the site before then.

Learning from home

Links to home learning tasks are already on the Year 6 SharePoint page.

If your child is unable to come to school, we ask that they keep up to date with the White Rose Maths lessons and their reading at the very least.

Please access learning from the following links on SharePoint:

English:

- ▶ <https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Treasure-F.pdf>

Maths:

- ▶ <https://whiterosemaths.com/homelearning/year-6/>

Home learning tasks will be updated regularly. Tasks from the summer term are also available on SharePoint.

Trips

Trips, Visits and other events.

- ▶ This year, we are hoping to take the children on trips to really engage them in the topics and enhance their learning. Below, you will see a provisional outline of our intended trips and visitors for the next year:
- ▶ Term 1- Evacuee Day
- ▶ Term 2- War Showcase
- ▶ Term 3- Theatre Visit
- ▶ Term 4- Safety in Action, Primary Futures
- ▶ Term 5- Year 6 Restaurant
- ▶ Term 6- Isle of Wight, Treat Trip (children choose)

Isle of Wight

- ▶ We would like to take this opportunity to remind you that the 2021 Isle of Wight trip will take place from **Monday 21st June until Friday 25th June.**
- ▶ If you have already made payments towards this trip - as most of you have - we assume you have given permission for your child to attend the trip and we will proceed on that basis. At this stage of the instalment plan we would expect to have received some payments towards the final cost (the trip this year would have cost £433.33 or £222.10 for those children in receipt of Pupil Premium). In 2017 you were given an estimated cost of £400.00. We will know the final figure nearer the time.
- ▶ In March or April 2021 there will be a parent information meeting where you will receive all the details about the trip including timings, transport, catering, excursions, sleeping arrangements and medical requirements and you will also have the chance to ask any questions.
- ▶ **Please note that the full and final payment will need to be paid by 31st March 2021.**
- ▶ If you have any questions please do not hesitate to contact Miss McBride.

Pupil Premium

- ▶ If your child has ever had Free School Meals the school qualifies for a £1300 Pupil Premium grant to assist their learning and development.
- ▶ If, as a parent, you are in the armed forces there is also a grant to the school in support of your child.
- ▶ If your child qualifies as being in the care of the local authority - the school will also be entitled to a amount to enrich your child's education.
- ▶ In negotiation with the school we invite parents to suggest ways in which £100 of this amount could be used to benefit your child's learning (please talk to your child's class teacher about this in the first instance).
- ▶ Please speak to the office or Inclusion Team if you fee your child should qualify for any of these grants - they are an enormous help in ensuring the school can best help your child.



SATs

SATs

- ▶ This academic year, the SATs will take place from Monday **10th May 2021** until Thursday **13th May 2021**
- ▶ On the website, is a presentation given in March 2016 about the newly revised SATs. However, please note that changes may occur for this year and as we get them, we will inform you.
- ▶ A presentation evening will be held in March 2021 to inform you of how the week will work for your child. Please click on the link to see a video about national curriculum assessments.
<https://registration.livgroup.co.uk/sta/ContentTabs/Embed.aspx?dfid=33382>

Any Questions ?

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