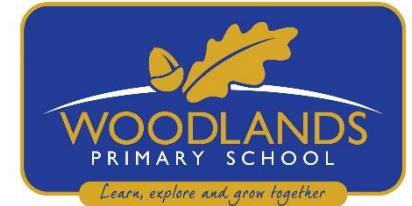


# Year 1

## Term 1 and 2 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [curriculum](#) tab.

<b>English</b>	<b><u>Term 1 – Woodlands and our local community.</u></b> We will be using non-fiction texts to research and answer questions about our topic. We will also be looking at simple rhyming poems and Kennings poems. Key texts this term are 'The Listening Walk' by Paul Showers and 'Beegu' by Alexis Deacon. We will be using Talk 4 Writing to learn the story and write our own version of 'Beegu'.	<b><u>Term 2 – Polar regions.</u></b> We will look at the features of an acrostic poem. We will explore stories based on the Polar regions: 'The Emperor's Egg' by Martin Jenkins, 'Lost and Found' by Oliver Jeffers, 'Poles Apart' by Jeanne Willis. We will be creating our own non-fiction texts about Penguins.
<b>Grammar</b>	Over Terms 1 & 2 we will be focusing on sentence structure ensuring children are using finger spaces, full stops, capital letters and linking words (conjunctions: but, then, so, because).	
<b>Phonics:</b>	We will recap the phonemes children have learnt so far, ensuring children are secure in recognising set 1 sounds. We will move onto digraphs (2 letters that make one sound) and introduce vowel digraphs and trigraphs.	
<b>Maths</b>	<b><u>Term 1</u></b> <b>Number:</b> We will be counting, estimating, recording and identifying numbers both in and out of order. We will learn to write numbers in words. We will be positioning numbers on a number line, identifying missing numbers and recording numbers in a given sequence. <b>Calculating:</b> We will be finding one more and one less and ten more and ten less than a given number. Children will be recording and solving addition and subtraction number sentences, using money and learning number bonds. They will be solving problems relating to addition and subtraction and using the inverse to check their answers.	<b><u>Term 2</u></b> <b>Number:</b> We will continue with addition and subtraction, using a variety of manipulatives (numicon, number lines, bead strings, number squares) and fractions. Children will learn to find half and a quarter of a shape, number and quantity. <b>Shape, space and position:</b> We will look at the properties of 2D and 3D shapes.

<p><b><u>Science</u></b></p> <p><b>All Year – Seasonal Change</b></p> <p><b>Term 1 - Plants</b> This term we will be looking at a variety of common wild and garden plants and trees and the basic structure of a plant. This includes evergreen and deciduous trees.</p> <p><b>Term 2/3 – Animals including humans</b> This term we will be looking at basic parts of the human body and which part of the body is associated with each sense. We will be looking at identifying and naming common animals, including carnivores, omnivores and herbivores.</p>	<p><b><u>Geography</u></b></p> <p><b>Term 1</b> This term the children will be looking at the features of maps: making maps of the school grounds, using maps to identify where they live and how they get to school. They will learn about human and physical features of the environment.</p> <p><b>Term 2</b> We will be using a world map to locate the poles, continents and oceans. We will be thinking about what life is like in the polar regions compared to Tonbridge.</p>	<p><b><u>DT &amp; Art</u></b></p> <p><b>Term 1</b> Children will create Ephemeral Art in the style of Andy Goldsworthy.</p> <p><b>Term 2</b> We will be creating art in the style of Linda Lang.</p>
<p><b><u>Computing</u></b></p> <p><b>Term 1</b> We will be concentrating on e-safety – how to keep safe online and who to tell if something worries you. We will also be using the iPads to research our topic and take pictures of the woodland.</p> <p><b>Term 2</b> This term we will be learning how to log on and log off on the laptops. We will be thinking about what technology is used at home.</p>	<p><b><u>Music</u></b></p> <p><b>Terms 1/2</b> Over the next two terms, we will be exploring pulse and rhythm and listening/drawing to a variety of different music.</p>	<p><b><u>RE</u></b></p> <p><b>Term 1</b> We will be thinking about why we are unique and individual. We will also be thinking about belonging to something and why this is an important part of our lives.</p> <p><b>Term 2</b> We will be thinking about Christianity and what it means to be a Christian. We will be thinking about the symbols of Christianity.</p>
<p><b><u>PSHE – Jigsaw Programme</u></b></p> <p><b>Term 1: Being me in my world.</b> This term we will be thinking about how we can be safe and happy in the classroom. We will also be celebrating our achievements.</p> <p><b>Term 2: Celebrating differences.</b> This term we will be thinking about how we are similar and different to others in our class and why this makes us all special.</p>	<p><b><u>PE</u></b></p> <p><b>Term 1: Muti-Skills &amp; Write Dance</b> In PE the children will be initially participating in ‘Multi-skills’ and game sessions to develop a range of skills. Children will also be following a scheme called ‘Write Dance’ to improve their fine and gross motor skills.</p>	

	<p><b>Term 2: Gym and Invasion games</b> Children will be creating sequences of movement using equipment and different balances in gymnastics. We will be focusing on the skills in football and what it means to be part of a team.</p>	
<p><b>British Values</b> <b>Term 1:</b> Spiritual - having a sense of their identity and understanding their place in the community. <b>Term 2:</b> Cultural - demonstrating enjoyment and fascination of learning about the world around us.</p>		

**Speaking and Listening**

Your child will only need to prepare one piece of ‘Speaking and Listening’ for each term. Each colour group will be allocated a week when children will need to bring in a short presentation. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week.

**Term 1: ‘Woodlands and our Local Environment’**

The children might want to think about their walk to school, about which woodlands and forests they have visited and about which animals live in our local environment. If they wanted, they could label a picture of a woodland animal or draw a map of how they get to school.

**Term 2 – ‘Polar Regions’**

This term your child might want to think about the different animals found in the Polar Regions, as well as the temperatures and conditions in these areas. They could also research who has explored these areas.

Term 1 – W/C:	Colour Group
14/09/2020	Purple Group
21/09/2020	Blue Group
28/10/2020	Red Group
05/10/2020	Green Group
12/10/2020	Yellow Group

Term 2 – W/C:	Colour Group
09/11/2020	Purple Group
16/11/2020	Blue Group
23/11/2020	Red Group
30/11/2020	Green Group
07/12/2020	Yellow Group

**Forthcoming Events and Dates**

Year 1 Introduction Meeting – Thursday 24<sup>th</sup> September 2020 6:15pm

