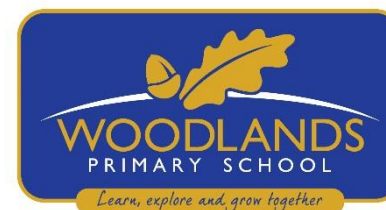


Year 2

Terms 1 and 2 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms.

English	<p>Term 1 – Moon landing - concentrating on the book “Bob’s best friend.” Using Talk4Writing we will learn the story by creating actions, making story maps and writing our own version of the story. At the end of the term we will write our own exciting space adventures. We will be writing for a variety of purposes, including recounts, questioning, character profiles and descriptive prose. We will be concentrating on writing in full sentences whenever we write and always remembering to use capital letters and full stops.</p> <p>Term 2 – Continuing with the Moon landing, this term we will be concentrating on the book “Meerkat Mail”. We will be writing lists, commands, poems, letters and invitations. We will be expanding our sentences by using adjectives and conjunctions.</p> <p>During both terms we will be reviewing all graphemes and learning how to read, write and spell the year 2 common exception words.</p>	
Maths	<p>At the beginning of Term 1 we will be concentrating on Place Value, making sure children can partition 2 digit numbers in to tens and ones and have a thorough knowledge of counting in tens. Throughout both terms we will be consolidating and extending our skills in addition, subtraction, multiplication and division. We will be applying these skills to problem solving activities. We will be practising measuring length and reading scales.</p>	
Science <p>In both terms we will be learning how to identify and compare the suitability of everyday materials for particular uses. We will also notice how materials can be changed through manipulation.</p> <p>We will be planting bulbs and watching them grow throughout the year.</p>	History <p>We will find out about the first moon landing, devising historical questions to develop an understanding of the motivations for space travel. We will give reasons and evidence to show the Moon landings were an extraordinary feat and deepen understanding and knowledge of what it was like to be on the moon. We will critically consider whether further space travel is necessary based on a range of contrasting reasons.</p>	Art <p>Preparing a display about the Moon landing using various techniques.</p> DT <p>In Term 2 we will be designing, making, testing and evaluating parachutes. The challenge will be to make a parachute that will safely carry a Lego model to the ground without it breaking.</p>

<p>Computing</p> <p>We will be reminding ourselves about the importance of E Safety. We will become competent at laptop skills – learning how to safely log on and off. We will learn how to use the intranet and a search engine.</p>	<p>Music/ Drama</p> <p>Term 1 - Rhythm and Pulse. We will be listening with concentration and understanding to a range of high-quality live and recorded music and we will be experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music.</p> <p>We will be imagining and attempting to walk like Neil Armstrong on the moon.</p> <p>Term 2 – Hopefully we will be learning to play ocarinas.</p>	<p>PE</p> <p>In Term 1 we will be practising our athletics and Multi-skills.</p> <p>In Term 2 we will be focusing on gymnastic skills and rapid fire cricket.</p>
<p>RE Days</p> <p>Term 1 – How should we care for others and the world? Why does this matter? Concentrating on the story of The Good Samaritan.</p> <p>Term 2 –To understand what a Christian believes. We will do activities which involve talking about Christian symbols and traits of a Christian.</p>	<p>Growth Mindset</p> <p>In Term 1 and Term 2 we will be thinking about not worrying about making mistakes, how these can help us and always giving 100% effort in everything we do.</p>	<p>PSHE</p> <p>Following the Jigsaw programme.</p> <p>Term 1 – Being me in my world.</p> <p>Term 2 – Celebrating difference.</p>