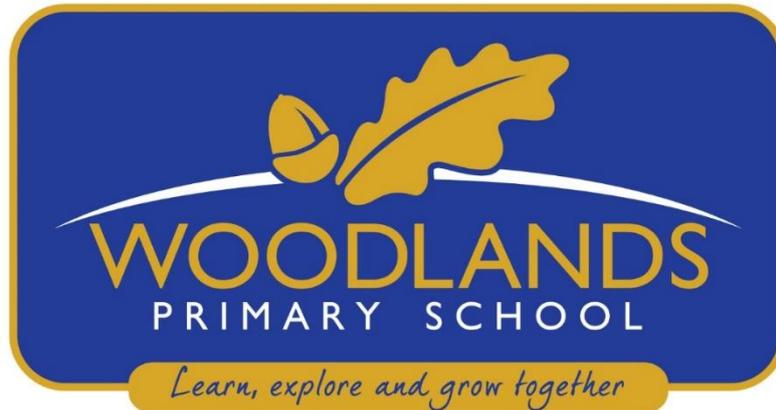


Woodlands Primary School

Acts of Worship Policy



Written by	Mark Burns
Ratified by Governors	Spring 2019
Date for Review	Spring 2022
Signed – Chair of Governors	
Signed – Headteacher	

This policy has been impact assessed by Mark Burns in order to ensure that it does not have an adverse effect on race, gender or disability equality

Policy for School Acts of Worship

Introduction

This school policy should be read in conjunction with 'Developing Good Practice in Collective Worship' – Kent SACRE Guidance.

- All maintained schools provide a daily act of worship for registered pupils, apart from those who have been withdrawn by their parents; in accordance with the 'The Education Reform Act 1998'.
- It is a daily focal point for the transmission and development of all that the school stands for in terms of beliefs, values, moral codes and community ethos.
- Worship may take place with different school groups: key stages, year groups, and classes.
- The themes of our worship reflect those of The Kent Agreed Syllabus.

The Nature of Worship

Acts of worship reflect something special or separate from ordinary school activities.

We aim to provide the opportunity for pupils to:

- Reflect on values that are of a broadly Christian nature
- Consider moral issues
- Explore their own beliefs
- Participate and respond
- Develop a community spirit
- Reflect on what is going on in the world around them
- Share in the common ethos and values of the school
- Reinforce positive attitudes
- Reflect on the awe and wonder of life and the beauty of the natural world
- Develop an understanding of British values
- Be aided in spiritual, moral and cultural development

Implementation Procedures

- As part of a Christian faith community, worship is of a broadly Christian focus but also reflects the multi-faith society in which we live.
- Songs, including hymns, should be chosen with care, ensuring appropriate language and content.
- Prayers and moments of reflection must be in a language appropriate for the children and reflect the pluralist society in which we live.
- Acts of worship are linked to the school's chosen areas of RE study - Christianity, Islam, Judaism, Hinduism and Sikhism. Themes reflected encompass celebration, relationships, communication, specialness, community, values and journeys.
- The assemblies are also based on British values, principles of SEAL, learning powers and safety e.g. E-safety and road safety.

The Senior Leadership Team prepares a list of themes and stories for the academic year. This is distributed to each member of staff.

Format of Assemblies

- Pupils and adults are expected to leave and enter the place of assembly in a quiet reflective manner.
- Silent signals are used as far as possible to reinforce expectations.
- The person who is leading the assembly is expected to be present first and play the appropriate chosen music to set the atmosphere.
- Active participation with focused listening is an essential part of collective worship.

Timetable of Collective Worship

Monday	KS1	2.55pm	Led by a member of the SLT based on a theme
	KS2	2.55pm	
Tuesday	KS1	2.55pm	Birthday assembly
	KS2	2.55pm	Singing Assembly
Wednesday	KS1	2.55pm	Singing assembly
	KS2		Class assemblies time set by class teacher - linked to thought of the week/ other PSHE themes
Thursday	KS1	2.45pm	Class performance assemblies or class / year group assemblies
	KS2		
Friday	All	1.40pm	Celebration Assembly

Resources

- A varied selection of books containing stories and teaching material is available in the RE resource area.
- Local ministers lead assemblies on certain special occasions - currently Easter, Harvest and Christingle.