

**Year 4 Curriculum Map 2016-2017**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>English</b>	<p><b>The Tin Forest</b> Link to habitats &amp; Ecology Word classes: nouns, adjectives and verbs</p> <p><b>10 Little Rubber Ducks</b> <b>Eric Carle</b> Developing Stories- Link to Rivers project</p>	<p><b>A Christmas Carol</b> Character Profiles</p> <p><b>When Peace was Found</b> Michael Foreman</p>	<p><b>Traditional Tales</b></p> <p>Non-Chronological Reports (link to pop-up books in DT)</p>	<p><b>George and the Dragon</b> Narrative – story mapping/characterisation/point of view</p> <p><b>Poetry</b> (Poems with structure) <b>Traditional Tales</b></p>	<p><b>Science Link</b> Explanation Texts</p> <p><b>Small vs sprawl</b> Balanced Argument</p>	<p><b>Playscripts</b></p> <p>Narrative <b>Spiderwick Chronicles &amp; Imaginary Worlds</b> Narrative / final story writing</p>
<b>Mathematics</b>	<p>Place value Addition and subtraction 2D shape &amp; Symmetry</p>	<p>Place value (including negative numbers) Multiplication Division Angles (Right angles, acute and obtuse) Coordinates &amp; Translation</p>	<p>Coordinates &amp; Translation Place value – decimals Measure Roman Numerals Time</p>	<p>Division and fractions Angles (Reflex and straight lines and 360 rotation ) Perimeter and Area Decimals</p>	<p>Measure Data Handling Angles (Reflex and straight lines and 360 rotation )</p>	<p>Multiplication and division Proportion and ratio Time</p>
<b>Science</b>	<p>Living things and habitats</p>	<p>States of Matter</p>	<p>Electricity</p>		<p>Animals including humans</p>	<p>Sound</p>
<b>Computing</b>	<p><b>General ICT Skills.</b> <b>On-line safety</b> Keyboard skills Printing &amp; saving files Complex printing Re-sizing images Sending and receiving emails</p>	<p><b>Comic Life and Presentation Skills</b></p>	<p><b>Logo</b> Acting out instructions Programming</p>		<p><b>Scratch</b> Developing previous skills on programming scratch.</p>	<p><b>Web</b> Searching How searching works Dictionary definitions</p>
<b>History</b>		<p>The achievement of the earliest civilisations (Ancient Egypt)</p>	<p>European study (Italy)</p>			<p>Roman Empire and its impact on Britain</p>
<b>Geography</b>	<p>Rivers Including field Trip</p>				<p>Small and Sprawl (Field Trips to Leigh and Rochester)</p>	
<b>Art</b>	<p>Printing</p>				<p>Collage</p>	<p>Still Life</p>
<b>DT</b>		<p>Sewing (Christmas Stockings)</p>	<p>Night Lights</p>	<p>Pop up books (Links to Literacy)</p>		

<b>RE</b>	Sacred Texts (The Bible)	Festivals Celebrating Harvest Sukkot, Harvest Festival and Holi	Worship (Christianity)	Significant People (Mohammed)	Journey of Life (Marriage)	Art in Religion (Religion and Music)
<b>PHSCE</b>	Emotional Literacy	Emotional Literacy	People who help us in the community	Emotional Literacy including bereavement.	Emotional Literacy	Emotional Literacy
<b>PE</b>	Net Games (Tennis)	Invasion Games (Hockey)	Gym (Moving into/out of balance)	Dance	Athletics	Striking and Fielding (Cricket)
<b>French</b>	<u>Weather</u> Months/Date Weather forecasts No.s to 50	<u>Pocket money</u> Toys Likes/dislikes Money/ prices Role play	<u>Fairy Tale</u> Words for 'the' Phonics Following a story	<u>Vive le sport</u> Sports Days of the week Family members	<u>Le carnaval des animaux</u> Animals Animal habitats Adjectives	<u>Let's go!</u> Modes of transport. Countries
<b>Music</b>	Rhythm Grids Whole class recorders	Egyptian Song Composing	Easter production songs Whole class recorders	Easter Production songs	Composing on a theme	Introduction to Jazz Recorder concert
<b>End of Topic Piece</b>	Mixed Media Display (Art / Literacy)	Museum	Night Light Display at Mid-Winter Read-In Link to traditional tales	Easter Production	Art Gallery	Open Evening