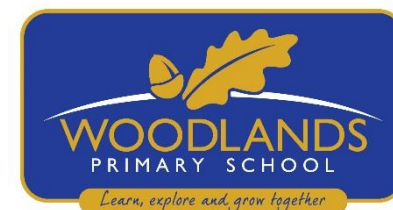


Year 1

Term 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [curriculum](#) tab.

<p>English</p>	<p><u>Term 3 – The British Isles</u></p> <p>We will be reading and retelling traditional tales based in England, Ireland, Scotland and Wales. We will explore fiction texts, including The Queen’s Hat by Steve Antony and Katie Goes to London by James Mayhew. We will also be using The Story Tree to write in the 1st and 3rd person.</p> <p>In addition to this we will be using a range of non-fiction texts to produce leaflets, brochures and instructional texts. We will be using dictionaries to find the meaning of words.</p>	<p><u>Term 4 – The Victorians</u></p> <p>We will look at non-fiction texts to research what life was like in Victorian times. We will look at stories written during the Victorian era, including The Owl and The Pussycat, Alice in Wonderland, Victorian Adventure (ORT) and Beatrix Potter Stories. We will look at the story Rachel’s Washday and make comparisons with modern day.</p>
<p>Grammar</p>	<p>Across Term 3 and Term 4 we will look at sentence structures: finger spaces, full stops, capital letters and linking words. We will also look at using conjunctions (and, but, then, so, because) to extend our sentences. We will also be learning about how to add suffixes and prefixes to verbs (ed, ing, un, dis).</p>	
<p>Phonics:</p>	<p>During Term 3 and Term 4 we will recap all sounds children have learnt so far, including digraphs and tri-graphs. We will introduce new sounds, including split-digraphs (a-e, i-e, o-e, u-e). We will also be focusing on the spelling of key words in Term 3. These will be available in the children’s reading records weekly.</p>	
<p>Maths</p>	<p><u>Term 3</u></p> <p>We will continue to work on recognising and ordering numbers to 100 and beyond, and understanding their place value. We will be using this knowledge to help us solve addition and subtraction problems using 2 digit numbers.</p> <p>We will then begin to solve problems involving time, dates and sequencing events.</p>	<p><u>Term 4</u></p> <p>We will be ordering, doubling and halving numbers and consolidating our understanding of place value. We will then move on to multiplication and division, and 1-step addition and subtraction problems.</p> <p>We will look at capacity, length and height, using standard and non-standard measurements.</p>
<p>Science</p> <p>Term 3</p> <p>Materials- We will be looking at the properties of materials, focusing on scrunching and</p>	<p>Geography</p> <p>Term 3</p> <p>This term the children will be looking at patterns in our environment. We will locate countries on a map and think about their capital</p>	<p>DT & Art</p> <p>Term 3</p> <p>Cooking- We will be baking traditional foods from the British Isles. We will create a tessellated pattern based on the Giant’s</p>

<p>stretching. In addition, we will also explore which materials are waterproof.</p> <p>Seasons Books- We will continue to observe the changes in the environment over time.</p> <p>Term 4</p> <p>Materials - We will compare and group everyday materials, based on their physical properties.</p> <p>Investigations – We will look at what is the best material for a boot, shoe or hat.</p> <p>Seasons Books - We will continue to observe the changes in the environment over time.</p>	<p>cities. We will explore key places, continents, oceans and landscapes, including the Giant’s Causeway. We will be looking at key landmarks in the British Isles.</p> <p>History</p> <p>Term 4</p> <p>We will be looking at how we interpret events, people and changes that happened in the past. We will research key historical figures including Queen Victoria. We will think about how these people have affected our lives. We will look at Victorian artefacts and compare them to today.</p>	<p>Causeway and we will create clay models of dragons. We will also design our own tartan by weaving.</p> <p>Term 4</p> <p>This term we will draw still life pictures using charcoal and chalk. We will be sewing our own book mark. We will design our own wallpaper for our Victorian house.</p> <p>We will be making a Victorian room, focusing on joining and combining materials. For this your child will need to bring in a shoebox.</p>
<p>Computing</p> <p>Term 3</p> <p>We will think about how we produce text using different programs, including Word, 2simple and Wordpad.</p> <p>Term 3</p> <p>We will be finding out information using the internet and intranet. We will think about how we can access the internet safely and what information we can find using it.</p>	<p>Music</p> <p>Term 3</p> <p>In Music the children will be exploring and creating sound using a range of instruments. They will also be learning a variety of songs associated with the British Isles, including folk songs.</p> <p>Term 4</p> <p>We will be looking at Music Express: Feel the Pulse. The focus is on pulse and rhythm.</p> <p>We will be using claves to repeat rhythms, to find the beat and play along to traditional songs.</p>	<p>RE Days</p> <p>Each term we will have an RE day focusing on Christianity:</p> <p>Term 3</p> <p>Who is a Christian and what do they believe?</p> <p>Term 4</p> <p>How and why do we celebrate special and sacred times? (Easter focus)</p>
<p>PSHCE</p> <p>Term 3 – Making Relationships</p> <p>Questions we will be thinking about: How do we make friends? How do we keep friends? How do we resolve conflict?</p> <p>Term 4 – Conflict Resolution</p> <p>Questions we will be thinking about: How do we help others? How do we solve problems?</p>	<p>PE</p> <p>Term 3</p> <p>Gym: rolling and sequences Games: ball skills – throwing and receiving</p> <p>Term 4</p> <p>Dance: Country Dancing Games: speed and co-ordination – running and changing direction.</p>	<p>French</p> <p>Term 3</p> <p>Children will continue learning words and phrases for conversational language.</p> <p>Term 4</p> <p>Children will continue to learn and revise basic words and phrases. They will sing songs together as well.</p>

Values

Term 3: Cultural

We will be looking at different traditions in the British Isles and how different festivals are celebrated.

Term 4: Democracy

We will be discussing what it is like to be part of a democratic society.

We will look at the qualities of a good leader, focusing on Queen Victoria and Queen Elizabeth II.

Speaking and Listening

Your child will only need to prepare one piece of 'Speaking and Listening' for each term. Each colour group will be allocated a week when children will need to bring in a short presentation. Please ensure that your child is ready with their presentation on the relevant Monday morning. They will have the opportunity to share it with their class during the week.

Term 3 – The British Isles

Children can think about the capital cities of the British Isles and famous landmarks. They might like to research a traditional food associated with a country and maybe even make it too. 😊

Term 4 – The Victorians

Children can think about Victorian inventors, Victorian games and Victorian toys. Children might like to research Queen Victoria and Prince Albert, and compare Queen Victoria with Queen Elizabeth II.

Term 3 – W/C:	Colour Group
7.1.19	Green Group
14.1.19	Blue Group
21.1.19	Purple Group
28.1.19	Red Group
4.2.19	Yellow Group

Term 4 – W/C:	Colour Group
4.3.19	Yellow Group
11.3.19	Green Group
18.3.19	Blue Group
25.3.19	Purple Group
1.4.19	Red Group

Forthcoming Events and Dates

Term 3: Safer Internet Day – 5.2.19

Term 4: Victorian workshop – Tuesday 12th March; Victorian Day – Friday 22nd March

Class Assemblies: Please see the Newsletter.