

Year 5 Terms 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [class pages](#) tab.

<p><u>English</u></p>	<p><u>Term 3:</u> How to Live Forever by Colin Thompson Children will be looking at how authors use illustrations and they will be writing their own version of How to Live Forever.</p> <p><u>Term 4:</u> The children will be studying the book Varmints and The Lost Happy Endings. Children will be revising the features of a fairy tale and will be writing their own fairy tale based on the structure of The Lost Happy Endings. Throughout the unit, features of Talk for Writing will be used to facilitate the oral retelling of the book.</p>	
<p><u>Guided Reading</u></p>	<p><u>Term 3:</u> The Highwayman by Alfred Noyes. The children will be studying how the poet uses figurative language in the poem and the impact it has on the reader. The children will be writing their own verses in the style of The Highwayman, as well as descriptions about the main characters.</p> <p><u>Term 4:</u> Journey to the River Sea. Children will be looking at characterisation.</p>	
<p><u>Maths</u></p>	<p><u>Term 3</u></p> <p><u>Fractions</u> Adding, subtracting and multiplying fractions.</p> <p><u>Decimals</u> Reading and comparing decimals, adding and subtracting decimals and rounding decimals.</p>	<p><u>Term 4</u></p> <p><u>Percentages</u> Finding percentages of amounts.</p> <p><u>Geometry</u> Measuring angles, drawing angles, solving problems with angles.</p> <p><u>Measures</u> Converting units of length, mass and time.</p>
<p><u>Science</u></p> <p>In Term 3, the children will be studying forces, with a particular focus on gravity, air resistance and friction.</p> <p>In Term 4, the children will be studying habitats. Children will be looking at lifecycles of amphibians, birds and insects. We will compare the similarities and differences of their lifecycles. We will also be looking at plant lifecycles.</p>	<p><u>Geography</u></p> <p><u>Term 3</u> The children will be studying London. They will look at what city life is like and key landmarks.</p> <p><u>Term 4</u> The children will learn about life in Brazil and look at how the Caboclo people live.</p>	<p><u>DT</u></p> <p>During Term 3, the children will be studying the seasonality of food. This will result in the classes making a healthy pasta sauce towards the end of term.</p>

<p><u>Computing</u> In Term 3, the children will use Microsoft Excel and learn how to manipulate numbers using formulas and create graphs from data collected in their Forces topic. They will then import these graphs into another program of their choosing to create an informative poster. In Term 4, the children will use Scratch to code their very own game. Building on their learning from Term 2, the children will have the opportunity to extend the game to include a scoring system and different levels. They will be able to increase game difficulty by adding more challenging elements.</p>		<p><u>Art</u> During Term 4, the children will be creating artwork that links to The Lost Happy Endings. Children will be experimenting with charcoal and watercolours to depict a scene from the book.</p>
<p><u>French</u> Term 3 is clothing. Children will be using an adjective to describe what they are wearing and will be able to describe their eye and hair colour. Term 4 is fruit and healthy eating. Children will learn the names of some fruits. They will pay particular attention to using the correct word for 'the'. Children will use their knowledge to follow a story.</p>	<p><u>Music</u> Term 3: The topic this term is Samba Rhythms. The children will learn the background of Samba music and the different instruments and rhythms to create a Samba composition. Term 4: BBC Ten Pieces/Samba Rhythms The children will continue to learn about the Orchestra. We will focus on musical compositions from BBC Ten Pieces and learn the different sounds of the orchestra. We will also devise our own musical piece.</p>	<p><u>PE</u> Term 3: Benchball. The children will be learning to use space effectively when passing, and learning to mark the opposition effectively. Term 4: Dance. The children will be performing different types of dance, which will include line dancing and country dancing.</p>
<p><u>PSHCE</u> Term 3: "Going for Goals" The children will look at what they want to achieve for the new year and how to overcome challenges. They will consider who they admire and how they can be admired by others. Term 4: "Good to be Me" Year 5 will learn more about how their feelings link to their behaviour.</p>		<p>In addition to PE lessons, the children will also be trying to run a daily mile.</p>

Forthcoming Events and Dates

Term 3

4th January – trip to the Houses of Parliament

RE Days

Term 3

The children will be exploring the question, 'What would Jesus do?'

Term 4

The children will be exploring the question, 'Can we live by the values of Jesus in the 21st century?'