

Year 4 Terms 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link www.woodlands.kent.sch.uk and click on the [curriculum](#) tab.

<p>English</p>	<p>Term 3 – Modern Narrative: Varjak Paw (by S.F. Said). The aims of this teaching sequence are to explore narrative plot, settings and character, and to draw inferences from a text to aid understanding. We will be learning to empathise with characters and to explore their dilemmas. The children will be writing diary recounts, as the character Varjak Paw, and writing newspaper reports based on events in the book. Finally, we will be writing a story from another character’s point of view.</p> <p>Term 4 – Modern Classic Fairy Tale: The Iron Man (by Ted Hughes). In this term we will again explore narrative plot, settings and character, and draw inferences to aid understanding. We will broaden vocabulary, building more sophisticated language to improve writing and oral contributions to discussions. We will be writing non-fiction texts based on fictional experiences to explore the use of our growing vocabulary.</p> <p><i>In Term 3 there will be an opportunity for the children to learn a portion of the script for our Easter production, so that they can take part in auditions towards the end of January.</i></p>	
<p>Maths</p>	<p>Term 3</p> <p>In maths we will be looking at the following topics:</p> <p>Measure – To convert between centimetres / metres and kilometres / metres; to calculate the perimeter of various shapes.</p> <p>Decimals – To recognise the value of any digit in a 4-digit number; to round numbers with 1 decimal place to the nearest whole; to compare numbers with the same number of decimal places.</p> <p>Time – To convert seconds to minutes and minutes to hours; to estimate, compare and calculate duration; to read and write analogue time.</p> <p>Coordinates – To identify, describe and represent the position of a simple shape following a translation.</p>	<p>Term 4</p> <p>Division – To use times tables facts to support learning.</p> <p>Fractions – To recognise equivalent fractions, up to twelfths, and unitary and non-unitary fractions of amounts; to find decimal equivalents for a quarter, half and three-quarters; to add and subtract fractions with the same denominator; to convert improper fractions to mixed number fractions.</p> <p>Angles – To recognise acute, obtuse and straight line angles and to be able to compare and order them.</p> <p>Area – To calculate the area of a rectilinear shape by counting squares.</p> <p>Time – To revise converting seconds to minutes and minutes to hours; to estimate, compare and calculate duration; to read and write digital time based on the 24 hour clock.</p>

<p>Homework We welcome your continued assistance, via homework, with mastering the maths curriculum covered in lessons and learning the times tables up to 12 x 12. <i>It is a National Curriculum objective to be able to confidently and accurately recall these tables.</i></p>		
<p><u>Science</u> <u>Term 3 : Electricity</u> Exploring electricity: creating circuits and understanding the differences between electrical conductors and insulators. The children will be identifying modern equipment that requires electrical power, making a simple switch, and identifying the appropriate switch for a particular task. They will also learn to identify the reasons why circuits might not work. <u>Term 4</u> No science in this term due to the Easter production.</p>	<p><u>Geography</u> <u>Term 3: Italy</u> We will study the physical and human geography of Italy. The children will begin to learn about the country's culture and its position in Europe. This will include looking at land use, and imports and exports. <u>Term 4 – Geography & History</u> None due to Easter production.</p>	<p><u>Art</u> <u>Term 3</u> We will be exploring the theme of still life using line and tone, focusing on the art work of Picasso. <u>DT</u> <u>Term 4</u> We will be studying the mechanisms in pop-up books, constructing a prototype and making pop-up books containing our own stories.</p>
<p><u>Computing</u> <u>Term 3</u> - Using input devices and a variety of software. The children will be using cameras and iPads to take pictures and videos of their work over the course of the term and inputting them into documents on a computer. <u>Term 4 –</u></p>	<p><u>Music</u> <u>Term 3</u> In Term 3, the children will continue to learn the recorder, using our exciting online resource Charanga, which can be accessed from home. We will also start work on the songs for the Easter production.</p>	<p><u>PE</u> <u>Term 3</u> Gymnastics – The children will be exploring space and movement at different levels, using the floor and simple apparatus. <u>Term 4</u></p>

<p>None due to Easter production.</p>	<p><u>Term 4</u> In Term 4 we will focus on the songs and music for the Easter production, Scheherazade.</p>	<p>Dance - This will be closely linked to our Easter production and will explore movement, rhythm and story-telling.</p>
<p><u>French</u> <u>Term 3</u> Fairy Tales – The children will learn to follow a simple story, learn different words for ‘the’, and continue with their phonics work. <u>Term 4</u> In Term 4, our topic is toys. We will express likes and dislikes and build up to a shopping role play, asking for a toy that we like. We will consolidate our knowledge of numbers to 50 and use this to handle money and say prices.</p>		
<p><u>RE Days</u> We will explore the following questions: <u>Term 3</u> What can we learn from religions about deciding what we think is right or wrong? <u>Term 4</u> Why are festivals important to different communities?</p>	<p><u>Forthcoming Events and Dates</u> <u>Term 4</u> - The entire year group will be involved in a production of Scheherazade (a story inspired by the Tales of the Arabian Nights) on Tuesday 2nd April. Further details on casting and production dates will be forwarded to you later in Term 3. We look forward to your support with costumes and props!</p>	
<p><u>PSHCE</u> <u>Term 3</u> Resilience and the power of ‘yet’ – The children will explore the idea how to turn failure, and not being able to do something, into a positive, so that they are equipped to learn from their mistakes. <u>Term 4</u> Going for Goals – The children will explore the idea of setting themselves challenging,</p>		

yet realistic goals. This will link closely with the lessons on Growth Mindset delivered at the beginning of each term.