

# Year 3

## Terms 3 and 4 Curriculum Outline



Welcome to our Curriculum Outline for the coming two terms. For general information on routines and homework, please visit our year group page on the website, using the following link [www.woodlands.kent.sch.uk](http://www.woodlands.kent.sch.uk) and click on the [curriculum](#) tab.

<p><b><u>English</u></b></p>	<p><b><u>Term 3 –</u></b> Children will start by examining the book ‘The Moonman’. They will also be creating information texts based on Canada and examining the myth of Nana Bozo and ‘The Old Lady and her Son’, which is a traditional Canadian tale. This will all tie in with their learning on North America in geography.</p> <p><b><u>Term 4 –</u></b> We will be writing and performing poetry, as well as creating a set of instructions. Through their poetry unit, we will assess the children’s speaking and listening skills, in addition to discussing their favourite poems. When looking at instructions, the children will explore the key skills needed to write them and they will get to write their own very exciting set of instructions.</p>	
<p><b><u>Maths</u></b></p>	<p><b><u>Term 3</u></b> We will begin by studying multiplication and division and we will link this to money and measure as the term progresses. We will also begin to understand fractions of amounts. We will continue to work on times tables and revisit basic number skills.</p>	<p><b><u>Term 4</u></b> We will begin some work on fractions: looking at fractions of shapes and identifying different amounts. We will be comparing fractions, to identify which are bigger. The children will also revisit their number work, with a particular focus on addition and subtraction. There will also be a focus on data handling.</p>
<p><b><u>Science</u></b> <b><u>Term 3</u></b> We will be exploring forces and magnets this term. We will identify pushes and pulls as forces and explore how things move on different surfaces. We will investigate how magnets can attract and repel. <b><u>Term 4</u></b> Our topic is Animals, Including Humans. The children will find out about healthy eating and a balanced diet. They will also learn about the human skeleton.</p>	<p><b><u>Geography</u></b> <b><u>Term 3:</u></b> Our Year 3 North American study will mainly focus on Canada, including its famous landmarks and physical features. We will learn about the way native Canadians live and some of their traditions. <b><u>History</u></b> <b><u>Term 4:</u></b> The children will be studying the history of Tonbridge, with a particular focus on the castle. The study will include a trip to this local landmark.</p>	<p><b><u>Art</u></b> <b><u>Term 3</u></b> The children will focus on Ted Harrison, who is one of Canada’s most popular artists. He was an English-Canadian artist, who was well-known for his paintings of Yukon. <b><u>DT</u></b> <b><u>Term 4</u></b> As part of Food Technology, the children will be designing and making their own dips.</p>

<p><b><u>Computing</u></b> The program we will be exploring is Scratch. This teaches the children the basics of computer programming. Children will also be exploring Online Safety in Term 4. They will learn how to keep safe online and what to do if they ever feel unsafe when using a computer.</p>	<p><b><u>Music</u></b> <b><u>Term 3</u></b> We will be studying the orchestra and some music from the BBC Ten Pieces collection, composing our responses using class instruments. <b><u>Term 4</u></b> We will begin to learn how to play the recorder, using the online programme Charanga.</p>	<p><b><u>PE</u></b> Swimming will continue. It restarts on <b>Friday 11<sup>th</sup> January.</b></p> <p>MSporti will be teaching gym during Term 3. The children will explore how to move across the floor in different ways, developing various sequences. In Term 4, the children will be learning about invasion games and playing a variety of them to reinforce key skills.</p>
<p><b><u>French</u></b> For French in Term 3 we are looking at 'Celebrations', and will continue to count up to 31, learn the months of the year and learn how to ask someone their age and be able to say how old they are. In Term 4, we will learn the key vocabulary and actions for parts of the body and a few simple weather expressions, through song, rhyme and a story about Peter and the Snowman.</p>	<p><b><u>Forthcoming Events and Dates</u></b> <b><u>Term 3</u></b> Canada Day in January: Children will need to dress in red and white and board a plane to explore what Canada has to offer! More details on the date will be sent via the home-school diary. Swimming commences on Friday 11<sup>th</sup> January. <b><u>Term 4</u></b> Swimming commences on Friday 1<sup>st</sup> March. Trip to Tonbridge Castle. Date to be confirmed.</p>	
<p><b><u>RE Days</u></b> <b><u>Term 3</u></b> The children will be exploring the question, 'What do different people believe about God?' <b><u>Term 4</u></b> The children will be exploring the question, 'Why are festivals important to different communities?'</p>		
<p><b><u>PSHCE</u></b> In Term 3, we will focus on the topic Going for Goals, where children are encouraged to discuss their targets and goals for the coming term. In Term 4, the children will explore the topic Good to be Me, celebrating the uniqueness of themselves and why it is good to be them.</p>		

