

Year 6

Terms 1 and 2 Curriculum Outline

Welcome to our Curriculum Outline for the coming two terms.

<p>English</p>	<p>Our focus text for Term 1 is War Horse by Michael Morpurgo. We begin the unit by writing a diary entry and monologue from characters in the book. We look at the use of language to create effect and the children write some moving narrative about Joey the horse working as a Calvary horse in WWI. We also look at persuasive writing and write a letter to the Major to convince him to let one of the horses rest, as well as some more formal report writing based on Joey's life. After War Horse, we study the picture book 'Tower to the Sun', written and illustrated by Colin Thompson. The children re-write the book in more detail, focussing on cohesive devices between paragraphs, and their use of speech to portray a character.</p> <p>In Term 2, the children read a version of Macbeth written by Terry Deary. They start by writing a sequel to Macbeth, focussing on moving the story forward so the reader understands and enjoys the writing. This is followed by writing a newspaper report based on the murder of King Duncan. We finish the term with poetry by focussing on the impact of bullying. We then write our own anti-bullying poetry.</p>	
<p>Maths</p>	<p>Term 1</p> <ul style="list-style-type: none"> • Manipulate numbers up to 10 000 000 using place value. • Use formal written methods of addition and subtraction. • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division. • Solve problems involving the calculation and conversion of units of measure. 	<p>Term 2</p> <ul style="list-style-type: none"> • Simplify, expand, compare and order fractions, including those less than 1. • Add, subtract, multiply and divide fractions, including mixed fractions. • Use equivalences between simple fractions, decimals and percentages, including in different contexts. • Solve problems involving scale factor. • Solve problems involving unequal sharing, including ratio and proportion.
<p>Science</p> <p>Term 1 is Evolution and Inheritance. The children have the opportunity to find out about fossils, adaption, evolution and even look at their own families to see how characteristics are passed on to offspring.</p>	<p>History</p> <p>In Terms 1 and 2, the children will be learning about the lead up and causes to WWII. They look at the effect of the war on British life, why Neville Chamberlain chose to appease Hitler</p>	<p>DT</p> <p>Design technology will take place in Terms 3, 5 and 6 this year, where the children will be studying food technology and woodwork.</p> <p>Art</p>

	before WWII and why the Battle of Britain was the turning point of WWII.	In Term 2, the art topic links with Macbeth that the children read in literacy. They look at talking tapestries and retell the story of Macbeth by creating images from the story. They use appliqué, printing and sewing skills.
<p>Computing</p> <p>In Term 1, the children develop their existing skills on Microsoft Office, E-mail and on the school network.</p> <p>In Term 2, the children use variables, sequence, selection and repetition in Scratch to design and code their own times table game for the lower school to play.</p>	<p>Music</p> <p>In Term 1, Year 6 will be learning some songs from World War I and II in preparation for our trip to the Methodist Church. In Term 2, children will be composing their own blues songs in groups using class and their own instruments.</p>	
<p>French</p> <p>In Term 1, the children will be learning vocabulary for café food and drink, role-playing and following a story. They will also be revising the different words for 'a' (un, une)</p> <p>In Term 2, the children will explore a cultural element by looking at French-speaking countries around the world.</p>		<p>PE</p> <p>Term 1 is athletics and netball. In athletics, the children develop their sprint technique, pace over long distance and their throwing skills. In netball, they develop their footwork skills and shooting.</p> <p>Term 2 is basketball and hockey. In basketball, they learn more advanced passing and shooting techniques, building on Year 5 work.</p>
<p>RE Day</p> <p>We will be learning about what matters most to Christian and to Humanists and how we should care for others in the world and what matters most.</p>	<p>Events</p> <p>During Term 2, the children pay a visit to the Methodist Church Friendship Group to sing a variety of WWII songs to the members.</p> <p>In addition, in either Term 1 or 2, the children will visit the Methodist Church as a WWII evacuee. They take part in a variety of activities, such as Make Do and Mend, Digging for Victory and cooking with rations. The day will be confirmed on the Newsletter nearer the time.</p>	
<p>PSHCE</p> <p>In Term 1, the theme is friendship, which includes getting along, falling out and saying no to bullying.</p> <p>The theme for Term 2 is discrimination, rights and differences. The children learn what 'discrimination' and 'stereotype' mean and they learn about human rights.</p>		