



WOODLANDS PRIMARY SCHOOL

PARENT FORUM AGENDA – Anti-bullying

1st February 2018 (6:30 – 7:30)

Staff Room, Oak Building

Welcome and introductions:

Sarah Hardcastle (Pastoral Support Officer), Mary Priestley (Headteacher), Rita Tarrant-Blick (Inclusion Manager)

Mrs Bain-Simmons, Mrs Hobden, Mr Cooper, Mrs Bulman, Mrs Antill – Parents

Mrs O Keeffe - Governor

Terms of Reference:

These were explained to the group.

Discussion:

With reference to the DfE document 'Preventing and Tackling Bullying' July 2017 and to the Anti Bullying Alliance RTB explained the steps that Woodlands has taken to address an improved understanding and practise in school. These include:

- A whole school assembly and specific activities carried out across the school during anti bullying week 2017 [13th – 17th November]
- Staff engagement in online training with the Anti Bullying Alliance covering the following areas:

-Bullying and the Law

-Bullying and SEN/disability

Preventing and responding to bullying

-Cyberbullying

- School Council responses to anti bullying week
- The launch of our Parent Support Group
- The involvement of other agencies that support the work of the school

The discussion then centred around how we can strengthen the school's anti-bullying work and the main suggestions were to:

- develop a strong buddying system between YR and Y2 and Y6 and Y3.
- further develop emotional literacy lessons in order to help pupils become more resilient and confident.
- ensure mixed lunch tables at KS2 are as effective as possible – perhaps sit pupils with their buddies.
- organise Oak playground so that football arguments do not dominate.
- carry out further work on developing the most positive playground culture – make more use of conflict resolution.
- further develop staff training using the NSPCC toolkit.
- continue to use assemblies positively – continue to use children to act out scenarios.
- feedback transition arrangements and the work that the school does to Y5/6 parents.
- continue to reiterate the values of kindness and respect.

There were some really positive views about regarding the school's stance on bullying and in particular how the use of Growth Mindset is helping to improve children's resilience.